



Indigenous.Link

Canada's fastest growing Indigenous career portal, Careers.Indigenous.Link is pleased to introduce a new approach to job searching for Indigenous Job Seekers of Canada. Careers.Indigenous.Link brings simplicity, value, and functionality to the world of Canadian online job boards.

Through our partnership with Indigenous.Links Diversity Recruitment Program, we post jobs for Canada's largest corporations and government departments. With our vertical job search engine technology, Indigenous Job Seekers can search thousands of Indigenous-specific jobs in just about every industry, city, province and postal code.

Careers.Indigenous.Link offers the hottest job listings from some of the nation's top employers, and we will continue to add services and enhance functionality ensuring a more effective job search. For example, during a search, job seekers have the ability to roll over any job listing and read a brief description of the position to determine if the job is exactly what they're searching for. This practical feature allows job seekers to only research jobs relevant to their search. By including elements like this, Careers.Indigenous.Link can help reduce the time it takes to find and apply for the best, available jobs.

The team behind Indigenous.Link is dedicated to connecting Indigenous Peoples of Canada with great jobs along with the most time and cost-effective, career-advancing resources. It is our mission to develop and maintain a website where people can go to work!

Contact us to find out more about how to become a Site Sponsor.

Corporate Headquarters:
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Job Board Posting



Careers.Indigenous.Link

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Assistant Professor - Gender, Sexuality And Trans Studies In Curriculum And Pedagogy

Job ID	EC-F1-00-BD-53-42	
Web Address	https://careers.indigenous.link/viewjob?jobname=EC-F1-00-BD-53-42	
Company	Ontario Institute For Studies In Education - University Of Toronto	
Location	Toronto, Ontario	
Date Posted	From: 2021-10-21	To: 2021-12-20
Job	Type: Full-time	Category: Education
Job Start Date	July 1, 2022	
Job Salary	Commensurate With Qualifications And Experience	
Languages	English	

Description

The Department of Curriculum, Teaching and Learning (CTL) at the Ontario Institute for Studies in Education (OISE), University of Toronto invites applications for a full-time tenure stream position at the rank of Assistant Professor in the area of Gender, Sexuality and Trans Studies in Curriculum and Pedagogy. The appointment will commence on July 1, 2022 or shortly thereafter.

Candidates must have earned a PhD or equivalent doctoral degree in Education or a humanities or social sciences discipline related to Gender, Sexuality and Trans Studies by the time of appointment or shortly thereafter. Candidates must have a demonstrated record of excellence in research and teaching in gender, sexuality and trans studies as they intersect with education. We seek applicants whose expertise and interests complement and enhance existing research and teaching strengths in CTL's Curriculum and Pedagogy (C&P) program, in particular its emphases on Critical Studies in Curriculum and Pedagogy and Indigenous Education and Decolonization. Candidates must demonstrate expertise in critical approaches to curriculum studies, strong knowledge of decolonial or qualitative research methods in education, and have a strong background in educational theory and/or critical pedagogical practice. A focus in any of the following additional areas would be considered an asset: Two-Spirit or queer studies; decolonial or intersectional analyses of Indigeneity and race; critiques of Anti-Black and Anti-Indigenous racism; transnational or comparative perspectives in education, curriculum and schooling.

Candidates must provide evidence of research excellence which can be demonstrated by a record of publications in top-ranked and field relevant journals or forthcoming publications meeting high international standards, the submitted research statement, presentations at significant conferences, awards and accolades, and strong endorsements from referees of high standing. Candidates must demonstrate an emerging program of research of sufficient quality for them to pursue innovative and independent research at the highest international level and to establish an outstanding, competitive, and externally funded research program.

The successful candidate will be expected to teach courses and supervise students in C&P graduate degree programs (MA, MEd, and PhD). The ability to contribute to other OISE programs, or collaborative specializations in which C&P participates, would be an asset. The successful candidate will be committed to the academic success of all of our students and foster an environment that acknowledges, encourages, and celebrates diversity and differences. Other responsibilities of the position include service to CTL and to OISE, and it is expected that the successful candidate will work effectively, respectfully, and collaboratively in diverse, multicultural, and inclusive settings.

Evidence of excellence in teaching at the university level is required, and will be provided through teaching accomplishments, the teaching dossier (with required materials outlined below) submitted with the application, as well as strong letters of reference.

Salary will be commensurate with qualifications and experience.

The Department of Curriculum, Teaching and Learning offers graduate programs in Language and Literacies Education, Curriculum and Pedagogy, and the Master of Teaching, a two-year initial teacher education program. For more information on CTL and its programs, please visit <http://www.oise.utoronto.ca/ctl>.

The Ontario Institute for Studies in Education has, for more than a century, made major contributions to advancing education, human development and professional practice around the world. OISE was ranked 3rd in the world for the subject of Education by the 2021 QS World University Rankings, holding first rank in the subject among Canadian institutions and among public universities in North America. With a network of approximately 100,000 alumni, over 3,000 students, 4 graduate departments, and 17 research centres, ours is an intellectually rich and supportive community, guided by the highest standards of scholarship and a commitment to equity and social justice. For more information, please visit OISE's homepage at <http://www.oise.utoronto.ca>.

Established in 1827, the University of Toronto is Canada's largest and most research-intensive university and the only Canadian university to be ranked among the top 20 universities in the world by the Times Higher Education World University Rankings. Located in and around Toronto, one of the world's most diverse cities, the University of Toronto's vibrant academic life is enhanced by the cultural diversity of its own and surrounding community.

Diversity Statement

The University of Toronto is strongly committed to diversity within its community and especially welcomes applications from racialized persons / persons of colour, women, Indigenous / Aboriginal People of North America, persons with disabilities, LGBTQ2S+ persons, and others who may contribute to the further diversification of ideas.

As part of your application, you will be asked to complete a brief Diversity Survey. This survey is voluntary. Any information directly related to you is confidential and cannot be accessed by search committees or human resources staff. Results will be aggregated for institutional planning purposes. For more information, please see <http://uoft.me/UP>.

Accessibility Statement

The University strives to be an equitable and inclusive community, and proactively seeks to increase diversity among its community members. Our

values regarding equity and diversity are linked with our unwavering commitment to excellence in the pursuit of our academic mission. The University is committed to the principles of the Accessibility for Ontarians with Disabilities Act (AODA). As such, we strive to make our recruitment, assessment and selection processes as accessible as possible and provide accommodations as required for applicants with disabilities. If you require any accommodations at any point during the application and hiring process, please contact uoft.careers@utoronto.ca.

Education Requirements

Candidates must have earned a PhD or equivalent doctoral degree in Education or a humanities or social sciences discipline related to Gender, Sexuality and Trans Studies by the time of appointment or shortly thereafter.

How to Apply

All qualified candidates are invited to apply online at this link: [Click Apply Now](#).

Applications must include a cover letter, a current curriculum vitae, a research statement outlining current and future research interests, three recent or forthcoming publications, and a teaching dossier (including a statement of teaching philosophy, teaching evaluations, and sample course materials). Applicants must provide the name and contact information of three references. The University of Toronto's recruiting tool will automatically solicit and collect letters of reference from each once an application is submitted (this happens overnight). Applicants remain responsible for ensuring that references submit letters (on letterhead, dated, and signed) by the closing date.

Submission guidelines can be found at <http://uoft.me/how-to-apply>. Your CV and cover letter should be uploaded into the dedicated fields. Please combine additional application materials into one or two files in PDF/MS Word format. If you have any questions about this position, please contact the department at ctlfacultysearches@utoronto.ca.

All application materials, including letters of reference, must be received by Monday, December 6, 2021, 11:59pm EST.

All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority.