

Indigenous.Link

Canada's fastest growing Indigenous career portal, Careers.Indigenous.Link is pleased to introduce a new approach to job searching for Indigenous Job Seekers of Canada. Careers.Indigenous.Link brings simplicity, value, and functionality to the world of Canadian online job boards.

Through our partnership with Indigenous.Links Diversity Recruitment Program, we post jobs for Canada's largest corporations and government departments. With our vertical job search engine technology, Indigenous Job Seekers can search thousands of Indigenous-specific jobs in just about every industry, city, province and postal code.

Careers.Indigenous.Link offers the hottest job listings from some of the nation's top employers, and we will continue to add services and enhance functionality ensuring a more effective job search. For example, during a search, job seekers have the ability to roll over any job listing and read a brief description of the position to determine if the job is exactly what they're searching for. This practical feature allows job seekers to only research jobs relevant to their search. By including elements like this, Careers.Indigenous.Link can help reduce the time it takes to find and apply for the best, available jobs.

The team behind Indigenous.Link is dedicated to connecting Indigenous Peoples of Canada with great jobs along with the most time and cost-effective, career-advancing resources. It is our mission to develop and maintain a website where people can go to work!

Contact us to find out more about how to become a Site Sponsor.

Corporate Headquarters:

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Job Board Posting

Date Printed: 2024/04/25



Professor - Academic Upgrading - AC-F-20-04

Job ID CC-96-80-E7-FC-4E

Web Address https://careers.indigenous.link/viewjob?jobname=CC-96-80-E7-FC-4E

CompanyConfederation CollegeLocationThunder Bay, Ontario

Date PostedFrom: 2020-06-29To: 2020-07-29JobType: Full-timeCategory: Education

Job Start Date August 2020

Job Salary \$65,250 To \$113,115

Languages English

Description

• Bring excitement, enthusiasm and commitment to Communications and Mathematics courses in the Academic Upgrading/ACE Program;

• Develop and deliver courses, labs and/or workshops in the classroom or through distance delivery;

• Engage students in the classroom, distance learning and workshops, ensuring learner awareness of curriculum, their academic progression and evaluation of learning;

• Actively contribute to student success;

• Implement strategic goals;

• Maintain community relationships and act as a College liaison;

• Understand and follow the LBS guidelines and directives as well as implement the Ontario Adult Literacy Curriculum Framework:

• Utilize alternate delivery methods such as video conferencing, online learning and other distributed learning formats:

• Provide a learning environment that makes effective use of available resources based on the cooperative learning theory while incorporating a variety of teaching and learning strategies to meet various learning styles;

• Apply a variety of teaching and learning strategies to meet various learning needs of students particularly adult learners;

• Evaluate student progress and achievement using a variety of evaluative tools;

• Participate in learning resources selection;

• Participate in and contributing to special events, consultative committees and program and course curriculum design and revisions;

• Actively participate as a team member in departmental functions, initiatives and committee work;

• Complete required documentation and record keeping as per Ministry standards;

• Contribute to the regular and ongoing development of the Academic Upgrading Program; and

• All positions at Confederation College must work in compliance with the Occupational Health and Safely Act.

Experience

Candidates must possess the following:

• A minimum of five (5) years of experience in a leadership role including experience related to program delivery and the development of curriculum.

Ideally the preferred candidate will have:

• Previous teaching or training experience at the college, university or corporate level;

• Proven ability to excel in a team environment and a demonstrated commitment to life-long learning; and

• Previous curriculum and program development experience is desirable, including innovative classroom presentation techniques.

Additional experience in some of the following areas would be an asset:

• Alternative delivery strategies, student success strategies, academic advising, adult learning theories, and

educational applications of computer technologies.

Education Requirements

Candidates must possess the following:

• A Master's degree in Mathematics, English, Sciences or equivalent; or

• A Master's degree in Education; and an equivalent combination of education and experience;

• Expertise in both stand-up, tutor delivery and distance learning;

Ideally the preferred candidate will have:

• A teaching or training qualification or credential in K to 12 or adult education;

• The ability to maintain and develop community, industry and government contacts;

• A commitment to education equity to teach diverse student populations and work with colleagues or clients from various backgrounds

Work Environment

Post secondary institution

How to Apply

Click Apply Now!