



Indigenous.Link

Canada's fastest growing Indigenous career portal, Careers.Indigenous.Link is pleased to introduce a new approach to job searching for Indigenous Job Seekers of Canada. Careers.Indigenous.Link brings simplicity, value, and functionality to the world of Canadian online job boards.

Through our partnership with Indigenous.Links Diversity Recruitment Program, we post jobs for Canada's largest corporations and government departments. With our vertical job search engine technology, Indigenous Job Seekers can search thousands of Indigenous-specific jobs in just about every industry, city, province and postal code.

Careers.Indigenous.Link offers the hottest job listings from some of the nation's top employers, and we will continue to add services and enhance functionality ensuring a more effective job search. For example, during a search, job seekers have the ability to roll over any job listing and read a brief description of the position to determine if the job is exactly what they're searching for. This practical feature allows job seekers to only research jobs relevant to their search. By including elements like this, Careers.Indigenous.Link can help reduce the time it takes to find and apply for the best, available jobs.

The team behind Indigenous.Link is dedicated to connecting Indigenous Peoples of Canada with great jobs along with the most time and cost-effective, career-advancing resources. It is our mission to develop and maintain a website where people can go to work!

Contact us to find out more about how to become a Site Sponsor.

Corporate Headquarters:

Toll Free Phone: (866) 225-9067

Toll Free Fax: (877) 825-7564

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Job Board Posting



Careers.Indigenous.Link

Date Printed: 2024/05/05

Vice-President, Academic

Job ID	CA-D4-0E-6B-67-EB	
Web Address	https://careers.indigenous.link/viewjob?jobname=CA-D4-0E-6B-67-EB	
Company	Confederation College	
Location	Thunder Bay, Ontario	
Date Posted	From: 2019-04-23	To: 2019-10-20
Job	Type: Full-time	Category: Education
Job Start Date	June/July/2019	
Job Salary	\$126,716 - \$168,954	
Languages	English	

Description

The Vice President Academic (VPA) is the chief academic officer of the College and is accountable for the planning, organizing, staffing, management and delivery of all academic operations. This includes responsibility for the Regional Campuses. The VPA has responsibility for the Schools of Access and Success; Aviation, Technology and Trades; Business, Hospitality and Media Arts; Health, Negahneewin and Community Services; and International.

The position is accountable for the content and delivery of the College's post-secondary and non-postsecondary full-time, part-time and apprenticeship programs and service both for domestic and international students. The incumbent is responsible for sustaining the academic quality, relevancy, and competitiveness of the academic programs and learning experiences.

The VPA is a senior administrator who participates in the overall management of the College as a member of the President's senior management team. The VPA is a staff resource to the Board of Governors and is also called upon to assume the role of Acting President when required.

For specific accountabilities, please refer to the job fact sheet (JFS) on our website. To review our reporting structure please refer to our current Organizational Charts. Both can be found at www.confederationcollege.ca/hr.

Experience

A minimum of 15 years of successful and progressive academic leadership and management experience within a unionized, multi-campus post-secondary environment – preferably grounded in personal teaching and learning experience.

Understanding of, and experience with Indigenous learning and communities, as well as local community development and international education. Knowledge and sufficient experience in applied and institutional research is also valued.

Sound business acumen. Able to plan and manage complex budgets within a resource constrained context, demonstrating transparency, accountability and responsible stewardship, as well as competency in resource development and acquisition. Adopts an entrepreneurial approach and

mindset to identify and evaluate new opportunities that may benefit the College, learners, and communities.

Experienced and conversant in technology enabled learning and wide range of learning modalities. Understands the strategic role(s) of information technology, distributed learning, e-learning, alternate delivery and library information services to support diverse student learning needs and life circumstances. Brings an appreciation for current and future trends and opportunities in learning technology that may impact the College and learners/learning, and seeks to integrate and collaborate on multiple platforms of learning in order to foster access.

Highly developed strategic thinking, planning and implementation skills to support the Board of Governors and President in meeting the College's Ends. Experience developing and/or implementing academic plans and in working with teams to engage in academic policy/program/curriculum development and delivery to ensure high quality post-secondary programs.

Education Requirements

A minimum of a Master's Degree in a related field along with a commitment to lifelong education.

Essential Skills

Personal commitment to the values of Confederation College and of the community.

A high level of personal integrity and credibility.

Creative, innovative, strategic and visionary. Able to anticipate and plan. Sees the big picture, but does not lose sight of the day-to-day.

Collaborative. Inclusive. Open and accessible. Recognizes that information is power and is willing to share it.

Open to learning from staff, students and stakeholders.

Is able to recognize talent and build on an individual's strengths.

Involved but empowers and delegates. Takes the time and effort to lead and learn.

High energy level.

Engages in effective problem-solving, conflict resolution and negotiation, as required – based upon what is best for students.

Dynamic and enthusiastic. Thrives on change.

Excellent interpersonal and communication skills.

Politically aware.

Understands and demonstrates an appreciation of diversity of the role, the community and the College.

Brings an appreciation for living/working in remote communities, and is willing and committed to residing in the Thunder Bay area and NW Ontario. Will understand and appreciate NW Ontario's regional context, demographics and relationship to the Province, Canada and internationally.

Easy going, sense of humour and collegial.

Willingness to serve the public good.

Work Environment

Post Secondary School setting

Additional Skills

An effective team leader, builder and player. Skilled at leading, managing, mentoring and empowering diverse teams to ensure a collaborative, inclusive, flexible and adaptive learning environment and culture. Able to successfully inspire and lead faculty and staff to champion positive, transformational change and organizational excellence into the future. Courageous and confident with the ability to respectfully advocate and challenge, while managing appropriate risks to ensure a safe and sustainable environment where innovation and entrepreneurship can flourish.

Demonstrated experience in creating community and strategic relationships.

Able to create and implement a financial vision, plan and direction, and subsequently ensure tactical implementation of same.

Solid understanding and appreciation of Aboriginal and Canadian relationship building and interdependence as well as northwestern Ontario's regional context, its demographics and its relationship to the province, Canada and internationally.

Supports diversity, equity, advocacy and social justice. Brings an acute understanding of, and respect for Indigenous culture, leaders, communities and learners. Is committed to reconciliation and embedding Indigenous understanding throughout the curriculum of the College.

Learner- and learning-focused, passionate, caring, honest, open, transparent and respectful. Has high degree of "emotional intelligence", solid character and integrity. Leads by example within the institution.

Is sensitive to the importance of academic discourse, and appreciates and understands the views and needs of faculty and students. Will engage others to instill confidence, credibility, collaboration, trust and respect.

In-depth knowledge of the Ontario post-secondary educational environment is an asset.

Other

Confederation College is an equal opportunity employer. In accordance with the Accessibility for Ontarians with Disabilities Act, 2005, upon request, accommodation will be provided throughout the recruitment, selection and/or assessment process to applicants with disabilities.

How to Apply

To explore this opportunity, please forward your resume and covering letter, in confidence to jeannine.verdenik@confederationcollege.ca. A selection committee will begin reviewing applications on May 27, 2019, and will continue to be accepted until the position is filled.

Questions about the process should be directed to Jeannine Verdenik, Executive Director of Organizational Effectiveness at 807-475-6267.