



Indigenous.Link

Canada's fastest growing Indigenous career portal, Careers.Indigenous.Link is pleased to introduce a new approach to job searching for Indigenous Job Seekers of Canada. Careers.Indigenous.Link brings simplicity, value, and functionality to the world of Canadian online job boards.

Through our partnership with Indigenous.Links Diversity Recruitment Program, we post jobs for Canada's largest corporations and government departments. With our vertical job search engine technology, Indigenous Job Seekers can search thousands of Indigenous-specific jobs in just about every industry, city, province and postal code.

Careers.Indigenous.Link offers the hottest job listings from some of the nation's top employers, and we will continue to add services and enhance functionality ensuring a more effective job search. For example, during a search, job seekers have the ability to roll over any job listing and read a brief description of the position to determine if the job is exactly what they're searching for. This practical feature allows job seekers to only research jobs relevant to their search. By including elements like this, Careers.Indigenous.Link can help reduce the time it takes to find and apply for the best, available jobs.

The team behind Indigenous.Link is dedicated to connecting Indigenous Peoples of Canada with great jobs along with the most time and cost-effective, career-advancing resources. It is our mission to develop and maintain a website where people can go to work!

Contact us to find out more about how to become a Site Sponsor.

Corporate Headquarters:

Toll Free Phone: (866) 225-9067

Toll Free Fax: (877) 825-7564

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Job Board Posting



Careers.Indigenous.Link

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Assistant Professor – Critical Adult Education

Job ID	CA-A2-12-F1-56-BD	
Web Address	https://careers.indigenous.link/viewjob?jobname=CA-A2-12-F1-56-BD	
Company	University of Toronto	
Location	Toronto, Ontario	
Date Posted	From: 2020-10-30	To: 2020-12-29
Job	Type: Full-time	Category: Education
Job Start Date	July 1, 2021	
Job Salary	Commensurate With Qualifications And Experience	
Languages	English	

Description

The Department of Leadership, Higher and Adult Education (LHAE) at the Ontario Institute for Studies in Education (OISE), University of Toronto invites applications for a full-time tenure stream position at the rank of Assistant Professor with a specialization in Critical Adult Education. The appointment will commence on July 1, 2021 or shortly thereafter.

Applicants must have earned a PhD or equivalent doctoral degree in Adult Education, Community Development or a related discipline by the time of appointment or shortly thereafter, with a demonstrated record of excellence in research and teaching. The successful candidate will have demonstrated research expertise, including an established or emerging research program, focusing on one or both of the following areas:

• Critical Adult Learning and Popular Pedagogy

• Community Development and Social Justice

In addition to the research areas listed above, we welcome applicants whose Critical Adult Education scholarship is influenced by one or more of the following perspectives: anti-colonialism, anti-Black racism, critical disability studies, queer/trans/two-spirit studies, Indigenous knowledge, political economy, social movement studies, and/or anti-racist feminism. We seek candidates whose research and teaching interests complement and enhance existing strengths in LHAE's Adult Education and Community Development program.

Candidates are expected to have a record of research excellence as demonstrated by a record of high-quality publications (or publications forthcoming) in top-ranked disciplinary journals, presentations at significant conferences, the submitted research statement, and strong endorsements from referees of high standing.

Evidence of excellence in teaching at the university level is required, as demonstrated through teaching accomplishments, strong letters of reference, and a teaching dossier including a teaching statement, sample course materials, and teaching evaluations submitted as part of the application. Candidates must demonstrate an interest and ability to contribute to graduate level program areas offered by LHAE's Adult Education and Community Development program.

The successful candidate will be expected to pursue independent and innovative research at the highest international level and to establish an outstanding, competitive, and externally funded research program. Other responsibilities of the position include teaching in the Adult Education and Community Development graduate program, supervision and mentoring of graduate students in the program, and contributing to the scholarly community and service work of the program, the Department, OISE, and the University as a whole.

Salary will be commensurate with qualifications and experience.

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The Department of Leadership, Higher and Adult Education offers graduate programs in Adult Education and Community Development, Educational Leadership and Policy, and Higher Education. For more information, please visit the web pages of LHAEE at: <http://www.oise.utoronto.ca/lhaee>.

The Ontario Institute for Studies in Education has, for more than a century, made major contributions to advancing education, human development and professional practice around the world. OISE was ranked 5th in the world for Education by the 2020 QS World University Rankings, holding first rank in the subject among Canadian institutions and among public universities in North America. With a network of approximately 100,000 alumni, over 3,000 students, 4 graduate departments, and 17 research centres, ours is an intellectually rich and supportive community, guided by the highest standards of scholarship and a commitment to equity and social justice. For more information, please visit OISE's homepage at: <http://www.oise.utoronto.ca>.

Established in 1827, the University of Toronto is Canada's largest and most research-intensive university and the only Canadian university to be ranked among the top 20 universities in the world by the Times Higher Education World University Rankings. Located in and around Toronto, one of the world's most diverse cities, the University of Toronto's vibrant academic life is enhanced by the cultural diversity of its own and surrounding community.

Diversity Statement

The University of Toronto is strongly committed to diversity within its community and especially welcomes applications from racialized persons / persons of colour, women, Indigenous / Aboriginal People of North America, persons with disabilities, LGBTQ persons, and others who may contribute to the further diversification of ideas.

As part of your application, you will be asked to complete a brief Diversity Survey. This survey is voluntary. Any information directly related to you is confidential and cannot be accessed by search committees or human resources staff. Results will be aggregated for institutional planning purposes. For more information, please see <http://uoft.me/UP>.

Accessibility Statement

The University strives to be an equitable and inclusive community, and proactively seeks to increase diversity among its community members. Our values regarding equity and diversity are linked with our unwavering commitment to excellence in the pursuit of our academic mission.

The University is committed to the principles of the Accessibility for Ontarians with Disabilities Act (AODA). As such, we strive to make our recruitment, assessment and selection processes as accessible as possible and provide accommodations as required for applicants with disabilities.

If you require any accommodations at any point during the application and hiring process, please contact uoft.careers@utoronto.ca.

Education Requirements

Applicants must have earned a PhD or equivalent doctoral degree in Adult Education, Community

Development or a related discipline by the time of appointment or shortly thereafter.

How to Apply

All qualified candidates are invited to apply online by clicking [Apply Now](#).

Applications must include a letter of application, a current curriculum vitae, a statement outlining current and future research interests, three representative publications (or forthcoming publications), and a teaching dossier (including a statement of teaching philosophy, teaching evaluations, and sample course materials).

Applicants must arrange to have three letters of reference sent directly by the referee to the hiring unit via email at lhae.chair@utoronto.ca by the closing date (on letterhead, dated, and signed).

PLEASE NOTE: This search is not using the University's automatic solicitation and collection functionality for reference letters.

Submission guidelines can be found at <http://uoft.me/how-to-apply>. If you have any questions about this position, please contact the department at lhae.chair@utoronto.ca.

All application materials, including letters of reference, must be received by Thursday, December 3, 2020, 11:59pm EST.

All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority.