



# Indigenous.Link

Canada's fastest growing Indigenous career portal, Careers.Indigenous.Link is pleased to introduce a new approach to job searching for Indigenous Job Seekers of Canada. Careers.Indigenous.Link brings simplicity, value, and functionality to the world of Canadian online job boards.

Through our partnership with Indigenous.Links Diversity Recruitment Program, we post jobs for Canada's largest corporations and government departments. With our vertical job search engine technology, Indigenous Job Seekers can search thousands of Indigenous-specific jobs in just about every industry, city, province and postal code.

Careers.Indigenous.Link offers the hottest job listings from some of the nation's top employers, and we will continue to add services and enhance functionality ensuring a more effective job search. For example, during a search, job seekers have the ability to roll over any job listing and read a brief description of the position to determine if the job is exactly what they're searching for. This practical feature allows job seekers to only research jobs relevant to their search. By including elements like this, Careers.Indigenous.Link can help reduce the time it takes to find and apply for the best, available jobs.

The team behind Indigenous.Link is dedicated to connecting Indigenous Peoples of Canada with great jobs along with the most time and cost-effective, career-advancing resources. It is our mission to develop and maintain a website where people can go to work!

Contact us to find out more about how to become a Site Sponsor.

Corporate Headquarters:

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# Job Board Posting



Careers.Indigenous.Link

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## Assistant Professor, Teaching Stream - French As A Second Language (Writing)

<b>Job ID</b>	<b>C1-EF-56-D0-89-D4</b>	
<b>Web Address</b>	<a href="https://careers.indigenous.link/viewjob?jobname=C1-EF-56-D0-89-D4">https://careers.indigenous.link/viewjob?jobname=C1-EF-56-D0-89-D4</a>	
<b>Company</b>	University Of Toronto Mississauga	
<b>Location</b>	Mississauga, Ontario	
<b>Date Posted</b>	From: 2020-09-09	To: 2020-10-09
<b>Job</b>	Type: Full-time	Category: Education
<b>Job Start Date</b>	July 1, 2021	
<b>Languages</b>	French, English	

### Description

The Department of Language Studies at the University of Toronto Mississauga invites applications for a teaching stream appointment at the rank of Assistant Professor, Teaching Stream in the area of French as a Second Language (FSL) with a specialization in second language writing. The position start date is July 1, 2021, or shortly thereafter.

Applicants must have earned a PhD in French Studies, Applied Linguistics, Education or a related area by the time of appointment or shortly thereafter, and must have: 1) demonstrated expertise in teaching French to university-level learners as well as in second language pedagogy, second language assessment, and computer/corpus-assisted second language writing; 2) a record of excellence in university-level teaching, including extensive knowledge of pedagogical content development and curriculum design; 3) a demonstrated commitment to continued pedagogical/professional development including the scholarship of teaching & learning; and 4) native or near-native proficiency in French and the demonstrated ability to successfully work in an English-medium academic context. We seek candidates whose teaching interests complement and strengthen our existing departmental strengths.

Evidence of excellence in teaching and pedagogical inquiry can be demonstrated through teaching accomplishments, awards and accolades, presentations at significant conferences, strong letters of reference from referees of high standing, and the teaching dossier submitted as part of the application, including a strong coherent teaching statement, sample syllabi, course materials, and excellent evaluations of teaching.

The successful candidate will be expected to undertake teaching at the undergraduate level at the University of Toronto Mississauga in both French as a second language and Language Teaching & Learning, and to play a central role in the development of our French language series, in particular by taking the lead in the development and innovation in the pedagogy of written French communication for students in our major and specialist programs. They will also be expected to take a lead in the development of writing courses, to participate in the periodic reviewing and development of undergraduate curriculum, and to collaborate on teaching projects with colleagues

both within and outside of the Department. In addition to core teaching responsibilities in face-to-face and online formats, the position includes developing curricular materials, teaching tools, and pedagogy-oriented scholarship. Furthermore, the successful candidate will be expected to participate in and contribute to the co-curricular and experiential learning activities offered in the Department and to engage in community and international outreach.

Salary will be commensurate with qualifications and experience.

For more information about the University of Toronto Mississauga and the Department of Language Studies, please visit <https://www.utm.utoronto.ca> and <https://www.utm.utoronto.ca/language-studies/>  
Diversity Statement

The University of Toronto is strongly committed to diversity within its community and especially welcomes applications from racialized persons / persons of colour, women, Indigenous / Aboriginal People of North America, persons with disabilities, LGBTQ persons, and others who may contribute to the further diversification of ideas.

As part of your application, you will be asked to complete a brief Diversity Survey. This survey is voluntary. Any information directly related to you is confidential and cannot be accessed by search committees or human resources staff. Results will be aggregated for institutional planning purposes. For more information, please see <http://uoft.me/UP>.

Accessibility Statement

The University strives to be an equitable and inclusive community, and proactively seeks to increase diversity among its community members. Our values regarding equity and diversity are linked with our unwavering commitment to excellence in the pursuit of our academic mission.

The University is committed to the principles of the Accessibility for Ontarians with Disabilities Act (AODA). As such, we strive to make our recruitment, assessment and selection processes as accessible as possible and provide accommodations as required for applicants with disabilities. If you require any accommodations at any point during the application and hiring process, please contact [uoft.careers@utoronto.ca](mailto:uoft.careers@utoronto.ca).

## **How to Apply**

All qualified candidates are invited to apply online by clicking the link below. Applications must include a cover letter, a curriculum vitae, a teaching dossier (including a teaching statement, sample syllabi & course materials, and teaching evaluations), two innovative syllabi for FSL writing courses at the high-beginner (CEFR A2) and high intermediate (CEFR B2) levels appropriate for students in the Department's French major and specialist programs, an outline of current and future teaching-related interests, a diversity statement as it relates to research, teaching, and service (as outlined below), and one representative sample of scholarship (e.g., a sample publication or working paper).

Equity and diversity are among UTM's core values and are essential to academic excellence. We seek candidates who value diversity and whose research, teaching and service bear out our commitment to equity. Candidates are therefore also asked to submit a 1-2 page statement of contributions to equity and diversity, which might cover topics such as (but not limited to): research or teaching that incorporates a focus on underrepresented communities, the development of inclusive pedagogies, or the mentoring of students from underrepresented groups.

Applicants must provide the names and contact information of three referees. The University of Toronto's recruiting tool will automatically solicit and collect letters of reference from each once

an application is submitted. Applicants, however, remain responsible for ensuring that referees submit letters (on letterhead, dated and signed) addressing teaching abilities and suitability for the position, and that the letters are submitted by the referees by the closing date.

The application deadline is October 15th 2020. All application materials must be submitted online. Submission guidelines can be found at: <http://uoft.me/how-to-apply>. Please consolidate all application attachments into one or two files in PDF/MS Word format. If you have any questions about this position, please contact Joanna Szewczyk, Assistant to the Chair, at [joanna.szewczyk@utoronto.ca](mailto:joanna.szewczyk@utoronto.ca).

All application materials, including reference letters, must be received by October 15th, 2020.

To apply please click [Apply Now!](#)

All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority.