

# Indigenous.Link

Canada's fastest growing Indigenous career portal, Careers.Indigenous.Link is pleased to introduce a new approach to job searching for Indigenous Job Seekers of Canada. Careers.Indigenous.Link brings simplicity, value, and functionality to the world of Canadian online job boards.

Through our partnership with Indigenous.Links Diversity Recruitment Program, we post jobs for Canada's largest corporations and government departments. With our vertical job search engine technology, Indigenous Job Seekers can search thousands of Indigenous-specific jobs in just about every industry, city, province and postal code.

Careers.Indigenous.Link offers the hottest job listings from some of the nation's top employers, and we will continue to add services and enhance functionality ensuring a more effective job search. For example, during a search, job seekers have the ability to roll over any job listing and read a brief description of the position to determine if the job is exactly what they're searching for. This practical feature allows job seekers to only research jobs relevant to their search. By including elements like this, Careers.Indigenous.Link can help reduce the time it takes to find and apply for the best, available jobs.

The team behind Indigenous.Link is dedicated to connecting Indigenous Peoples of Canada with great jobs along with the most time and cost-effective, career-advancing resources. It is our mission to develop and maintain a website where people can go to work!

Contact us to find out more about how to become a Site Sponsor.

Corporate Headquarters: Toll Free Phone: (866) 225-9067 Toll Free Fax: (877) 825-7564 L9 P23 R4074 HWY 596 - Box 109 Keewatin, ON P0X 1C0

## **Job Board Posting**

Date Printed: 2024/05/06



### **Aboriginal Support Workers**

Job ID BD-CC-61-18-48-B4

Web Address https://careers.indigenous.link/viewjob?jobname=BD-CC-61-18-48-B4

**Company** Make a Future - Careers in BC Education

Langley, British Columbia

Date PostedFrom: 2019-08-21To: 2020-02-17JobType: Full-timeCategory: Education

**Languages** English

#### Description

Location

School District #35 (Langley) invites applications for temporary Aboriginal Support Workers. This position (35 hours per week for the duration of the school year) reports to the District Principal of the Aboriginal Program and works in various schools, acting as a support for Aboriginal students, teachers, administrators and parents in all aspects of education.

Required qualifications:

• Grade 12 graduation and completion of a two year post-secondary program in Aboriginal studies or an equivalent combination of education and experience.

• Two to three years related experience working with Aboriginal peoples, including involvement with Aboriginal culture and traditions.

• Thorough understanding of Canadian history and education of Aboriginal peoples.

• Working knowledge of computers.

• Ability to be flexible to meet the varying academic, social, emotional, behavioural and cultural needs of students.

• Ability to determine, judge and select appropriate course of action within established methods and procedures.

• Ability to communicate effectively using tact, discretion and diplomacy in contacts of a difficult or specialized nature.

• Physical ability to perform the required duties.

• Consistent with the British Columbia Human Rights code, Aboriginal Ancestry is a bona-fide requirement for this position.

The rate of pay for this position is \$27.05 per hour

#### How to Apply

Interested applicants must apply on line at http://bit.ly/2UiOqVK including the following documents:

• Cover letter and resumÃ⊚ including names and email addresses of 3 references (must be current/former supervisors)

• Copy of high school diploma (e.g., Dogwood) OR transcript confirming completion of Grade 12 OR degree

• Transcript indicating post-secondary course work completed

We wish to thank all applicants; however, only those selected for an interview will be contacted. Successful applicants will be subject to a criminal record check.