

Indigenous.Link

Canada's fastest growing Indigenous career portal, Careers.Indigenous.Link is pleased to introduce a new approach to job searching for Indigenous Job Seekers of Canada. Careers.Indigenous.Link brings simplicity, value, and functionality to the world of Canadian online job boards.

Through our partnership with Indigenous.Links Diversity Recruitment Program, we post jobs for Canada's largest corporations and government departments. With our vertical job search engine technology, Indigenous Job Seekers can search thousands of Indigenous-specific jobs in just about every industry, city, province and postal code.

Careers.Indigenous.Link offers the hottest job listings from some of the nation's top employers, and we will continue to add services and enhance functionality ensuring a more effective job search. For example, during a search, job seekers have the ability to roll over any job listing and read a brief description of the position to determine if the job is exactly what they're searching for. This practical feature allows job seekers to only research jobs relevant to their search. By including elements like this, Careers.Indigenous.Link can help reduce the time it takes to find and apply for the best, available jobs.

The team behind Indigenous.Link is dedicated to connecting Indigenous Peoples of Canada with great jobs along with the most time and cost-effective, career-advancing resources. It is our mission to develop and maintain a website where people can go to work!

Contact us to find out more about how to become a Site Sponsor.

Corporate Headquarters:

Toll Free Phone: (866) 225-9067 Toll Free Fax: (877) 825-7564 L9 P23 R4074 HWY 596 - Box 109

Keewatin, ON P0X 1C0

Job Board Posting

Date Printed: 2024/05/06



Youth Engagement/Student Programming Coordinator

Job ID BC-F2-B5-4F-DF-A6

Web Address https://careers.indigenous.link/viewjob?jobname=BC-F2-B5-4F-DF-A6

CompanyRed River CollegeLocationWinnipeg, Manitoba

Date PostedFrom: 2019-06-14To: 2019-06-27JobType: Full-timeCategory: Education

Languages English

Description

Youth Engagement/Student Programming Coordinator

Indigenous Student Support and Community Relations, School of Indigenous Education

Position Location: Notre Dame Campus (Winnipeg, MB)

Full-Time Position Available Possibility of an Extension

An eligibility list may be created for similar casual, part-time, full-time, and term positions

Red River College is a leader in applied learning and innovation. Our talented team of employees is passionate about education, innovation and student success. We offer competitive salaries, extensive benefits, and the opportunity for personal and professional growth in a rewarding career.

"Duties: Reporting to the Director of Indigenous Student Support and Community Relations, the incumbent is responsible for planning, coordinating and implementing innovative youth engagement programs and outreach activities to attract, promote, engage, raise awareness, inform and support Indigenous youth in pursuing post-secondary education at Red River College.

In addition, the incumbent will coordinate the development and oversee the day-to-day operation of special events and programming such as summer day camps, P.D. day camps, holiday camps, day programs for high school students; and develop, implement and project manage youth programs in partnership with sport or other youth groups. The incumbent selects, orientates, trains and supervises staff and volunteers participating in the delivery of youth engagement and student programming activities."

REQUIRED QUALIFICATIONS

- Bachelor's degree in a related field (e.g., Education, Recreation Management and Community Development, etc.). An equivalent combination of education and experience may be considered.
- Experience with and practice of Indigenous culture, history, knowledge systems, and Indigenous community relationship building practices and protocols
- Experience with planning and coordinating youth activities.
- Excellent interpersonal skills
- Strong verbal communication skills
- Strong written communication skills including providing formal presentations to groups of people and the ability to build strong, positive relationships with individuals and groups
- Proficient in the use of Microsoft Office applications and proprietary software systems.
- Values Diversity, Equity, and Inclusion
- Commitment to lifelong learning

ASSET QUALIFICATIONS

- Ability to speak an Indigenous language
- Indigenous ancestry
- Driver's license and access to a vehicle
- Experience with data collection and data reporting

CONDITIONS OF EMPLOYMENT

- Applicants must be legally entitled to work in Canada
- This position may be required to work evenings and/or weekends
- This position may be required to work overtime
- This position may be required to travel
- Incumbent must provide a current and satisfactory Criminal Records Check
- Incumbent must provide a current and satisfactory Child Abuse Registry Check

How to Apply

Applicants are to clearly demonstrate how they satisfy the selection criteria in their written submissions and must identify the competition number they are applying for in the subject line of the email

Apply to Red River College by email: humanresources@rrc.ca

An eligibility list may be created for similar casual, part-time, full-time, and term positions

We seek diversity in our workplace. Aboriginal persons, women, visible minorities and individuals with disabilities are encouraged to apply.

Competition #: 2019-116 Closing Date: June 27, 2019

Salary: \$46,942 - \$64,210 per annum

We thank all applicants for their interest, but only those selected for an interview will be contacted. Red River College provides accommodations to applicants with disabilities throughout the hiring process. If an applicant requires accommodation during the application or selection process, Human Resource Services will work with the applicant to meet the accommodation needs.

For more information and other employment opportunities, visit www.rrc.ca/hr 2055 Notre Dame Ave, Winnipeg, Manitoba, Canada R3H0J9