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Through our partnership with Indigenous.Links Diversity Recruitment Program, we post jobs for Canada's largest corporations and government departments. With our vertical job search engine technology, Indigenous Job Seekers can search thousands of Indigenous-specific jobs in just about every industry, city, province and postal code.

Careers.Indigenous.Link offers the hottest job listings from some of the nation's top employers, and we will continue to add services and enhance functionality ensuring a more effective job search. For example, during a search, job seekers have the ability to roll over any job listing and read a brief description of the position to determine if the job is exactly what they're searching for. This practical feature allows job seekers to only research jobs relevant to their search. By including elements like this, Careers.Indigenous.Link can help reduce the time it takes to find and apply for the best, available jobs.

The team behind Indigenous.Link is dedicated to connecting Indigenous Peoples of Canada with great jobs along with the most time and cost-effective, career-advancing resources. It is our mission to develop and maintain a website where people can go to work!

Contact us to find out more about how to become a Site Sponsor.

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Job Board Posting

Date Printed: 2024/04/26



Program Development Officer, Indigenous Programs

Job ID B1-0E-70-5F-EE-D5 Web Address https://careers.indigenous.link/viewjob?jobname=B1-0E-70-5F-EE-D5 Company **Right To Play** Location Toronto, Vancouver, Across Canada **Date Posted** From: 2022-07-21 To: 2022-08-20 Job Type: Full-time Category: Miscellaneous Job Start Date Immediate \$55,000 - \$59,000 CAD per year Job Salary Fluency In Spoken And Written English Language Languages

Description

JOB POSTING - Program Development Officer Organization: Right To Play International Department/Division: Indigenous Program Work location: Toronto OR Vancouver, Canada. Potential to work remotely. Work arrangement: A combination of in-office and remote-working in accordance with Right To Play's work arrangement and the operational needs of the department Authorized to work in: Canada (Eligible to work legally without requiring sponsorship) Target Hiring Range:â€⁻ \$55,000 - \$59,000 CAD per annum Target Start Date: Immediate Contract Duration: Permanent/Full-time Closing Date: August 7, 2022 at 11:59pm ET BACKGROUND: Right To Play is a global organization that protects, educates and empowers children to rise above adversity using play. By harnessing play, one of the most powerful and fundamental forces in a child's life, we helped 2.3 million children last year to stay in school and out of work, to prevent life-threatening diseases like HIV and malaria and to stay safe from exploitation and abuse. We are the only global development organization focused exclusively on using play to transform the lives of children and youth impacted by poverty, war, disease and inequality. Established in 2000, Right To Play reaches children through experiential programming in 15 countries in Africa, Asia, the

Established in 2000, Right To Play reaches children through experiential programming in 15 countries in Africa, Asia, the Middle East, and North America. These programs are supported by our headquarters in Toronto, Canada; London, UK and eight national offices across Europe (Germany, The Netherlands, Norway, Sweden, Switzerland, UK) and North America (Canada, US).

With a shared passion for our mission, our Culture Code guides how we act and interact based on five core pillars: Accept Everyone - Be intentional about inclusion

Make Things Happen - Seek opportunities to lead and innovate

Display Courage - Act with integrity

Demonstrate Care - Look after yourself and one another

Be Playful - Have fun at work

Please visitâ€⁻our websiteâ€⁻to learn more about who we are and what we do, andâ€⁻watch this videoâ€⁻to find out about the five pillars of our Culture Code.

JOB SUMMARY:

Reporting to theâ€⁻Seniorâ€⁻Manager,â€⁻Partnerships and Development, the Program Development Officer, Quality Education and Program Partnerships (PDO, QE&PP) will be responsible forâ€⁻ensuring thatâ€⁻the priority areas of theâ€⁻strategicâ€⁻planâ€⁻are designed and implemented with a high degree of quality and effectivenessâ€⁻and aligned withâ€⁻meetingâ€⁻community-level needs, OCAP Principlesâ€⁻andâ€⁻organizational strategies and outcomes.â€⁻You will work with external partners, advisory/working groups, and consultantsâ€⁻in strategic priority areasâ€⁻toâ€⁻support

theâ€⁻development and implementation of teacher training programs, responding to crisis resource and program, and the development of a program partnership model. â€⁻Collaboratively workingâ€⁻with the Indigenous Programs team, including the Training Team, you willâ€⁻provide guidance and support in the training and program deliverables for the Indigenous Programs to implement training and resource development in the assigned strategic plan areas.â€⁻ You will be expected to travel to program locations across Canada, up to 50%.

PRIMARY RESPONSIBILITIES:

Job Responsibility #1: Quality Education,â€⁻Program Partnerships and Responding to Crisisâ€⁻(30% of Time): Collaborateâ€⁻with RTP staff and external partnersâ€⁻in theâ€⁻developmentâ€⁻and

implementation†of†a†culturally responsive educational workshops and programming†a€

Organize external recruitments and meetings for an education advisory, education consultants, working groups, and community partner engagementsâ€⁻â€⁻â€⁻

Work with the Training team in leading the†review of, and compilation, of existing RTP workshops and†development of a program partnership model that accurately reflects†education†program partnerships and a fee-for-service model for the education trainings and workshops†a€

Work with the Training team to develop and implement effective trainings for external partnerships and for the Indigenous Programs teamâ€⁻

Develop a partnership program model (PPM) that will outline fee-for-service optionsâ€⁻â€⁻

Facilitate and lead relevant internalâ€⁻teams (Training; MEL; Programs; etc) on the revision of the core Health & Wellbeing (PLAY) Program, for a January 2024 launch, in line with the strategic plan â€⁻

Lead in the development of†creating a strategy†(program, resource, and/or training)†for the Indigenous Programs team to respond to crisis†â€

Organize external and internal recruitments and meetings for Indigenous mental health consultants, working groups, and community partnerâ€⁻for inputâ€⁻and direction on appropriate crisis response approachesâ€⁻â€⁻

Lead in the review of, and compilation, of existing RTPâ€[−]crisis response resources and materials, and develop a strategy for RTP in Canada to appropriately respond to crisis asks from community partnersâ€[−]â€[−]

Work with the Training team to develop effective training, programming†and/or approaches to responding to crisis†for the Indigenous Programs team†â€

Develop a plan and travel to communities at times of crisis and at requestâ€⁻â€⁻

Work with internal and external partners to develop and implement programming and training that uses an Indigenous Methodologies approach, and is aligned with the OCAP Principles  

Write and prepare reports on each priority area, and occasionally present information to RTP staff, Indigenous Advisory and external partners, as directed and when requiredâ€⁻â€⁻

Provide support to the other Program Development Officer†on strategic plan priority areas, when available and required†â€ a€

Job Responsibility #2: Research and Program Development (25% of Time):

With guidance from Sr. Manager, Partnerships and Development, and through research and content-expert advisory circles, create a clear theoretical/evidence-based frameworkâ \in ⁻to support theâ \in ⁻strategic planâ \in ⁻focus areasâ \in ⁻â \in ⁻ Work with the Sr. Manager, Partnership and Development, to create a comprehensive program development plan, including planning, pilot and implementation stages, forâ \in ⁻the strategic planâ \in ⁻focusâ \in ⁻areasâ \in ⁻based on consultant expertise and research/advisory circles; including but not limited to developing program framework/cycle, partnership engagement, application process, evaluation framework, training & curriculum needs, costing; etc.â \in ⁻â \in ⁻â \in ⁻

Collaborate withâ€⁻theâ€⁻Training & Curriculum team to develop frameworks and work plans for creation of supporting program toolsâ€⁻and staff trainingâ€⁻that support the strategic plan focus areasâ€⁻â€⁻

Work collaboratively with staff and working groups in theâ€⁻developmentâ€⁻and implementationâ€⁻ofâ€⁻the strategic priority focus areas while usingâ€⁻aâ€⁻play-based learningâ€⁻approach and critical pedagogical lens toâ€⁻informâ€⁻the successful programming and outcome goalsâ€⁻â€⁻â€⁻

Lead and organize meetings and working group sessions with staff, external expert advisory circles, consultants, and community†partnerships specific†to†the strategic plan focus areas†â€ †a€

Provide written updates for internal and external reporting on the development and progress of the strategic plan focus

areasâ€⁻

Job Responsibility #3: Partnership/ Community Engagement and Implementation (20% of Time):

Partnership/Community Engagement and Implementationâ€⁻

Creation and oversight of advisory circles, consultants, partnerships and coordinate meetings and advisory circle logistics (i.e., dates, a/v, honorariums, payments, travel, etc.) 

Network within appropriate industries to promote programming, including working with the respective Manager and the Canadian National Office to ensure effective donor engagement and reporting that is directly related to the strategic plan focus areas,â€⁻

Outreach and build relationships with interestedâ€⁻communities,â€⁻organizations, institutions, etc., that are invested in the strategic plan focus areasâ€⁻

Lead in the development of theâ€⁻Program Partnership Model (PPM) (including fee-for-service)â€⁻that focuses on the new programs and services that will be provided to community andâ€⁻education partners

Create†application tools in collaboration with staff that compliments the†PPMâ€

Manage intake of interested organization applications to review for fit and internal capacity; create internal systems for training delivery which matches internal team capacityâ€⁻

Work with the Training team to provide capacity building and workshops for internal staffâ€⁻â€⁻

Travel nationally to conferences/education events and schools to delivery programming, trainings, workshops, and/or attend meetings

Creation of communication plan, tools, and collateral to†share with strategic plan partners

Job Responsibility #4: Financial Management and Report Writing (15% of Time)

Budget management; accountable for overseeing budget needs, payments, spending, and reconciliation of funds for donorsâ€[−]â€[−]

Work with the Training Specialist to design the yearly program budget for internal and external training needs $\hat{a}\in\hat{a}\in\hat{a}\in\hat{c}$ Create and manage budgets for consultants, advisory circles, and travel $\hat{a}\in\hat{a}\in\hat{c}$

Process and submit event invoices and expenses, inclusive of external facilitators, in a timely mannerâ€⁻â€⁻

Assist in the development, submission, and reporting of grants when requested to fund Indigenous Programs trainings and special projects.  

Submit all financial reports and project expenses in a timely manner†a€

Work with the Finance Manager and Indigenous Programs team to ensure effective delivery and process of the PPMâ€⁻

Job Responsibility #4: Monitoring, Evaluation, and Learning (MEL) (5% of Time) Co-developing all Monitoring, Evaluation, and Learning evaluation strategy and tools with partner communities using

OCAP principles,†specific to†the strategic plan focus areasâ€

Work in collaboration Sr. Manager, Partnerships & Development and with MEL team to establish internal systems for data collection, protection, and usage, using OCAP principlesâ€⁻

Consolidate and analyze all completed MEL tools to draft comprehensive reports on the successes and challenges of each eventâ€⁻

Ensure program Theories of Change are being implemented, monitored, and evaluatedâ€⁻

Draft synthesized reports for funders and partners

Job Responsibility #4: Other Tasks as Assigned (5% of Time) - Perform other duties as assigned

MINIMUM QUALIFICATIONS (Must have):

EDUCATION/TRAINING/CERTIFICATION:

College or university degree in Education, Design, Business, Social Work,â€⁻Indigenous Education,â€⁻Adult Education,â€⁻Childâ€⁻and Youth Care,â€⁻Political Science, International Developmentâ€⁻or related field. EXPERIENCE:

4 years' experience in:

stakeholder engagement and partnership development â€

coaching and mentoring youth/adults â€⁻

event planning and coordinationâ€⁻ program/workshop design and implementation data analysis and report writingâ€⁻â€⁻

1 year of experience in budget administration, including accounts payable responsibilitiesâ€⁻

COMPETENCIES/PERSONAL ATTRIBUTES:

Knowledge of social justice and advocacyâ€⁻

Knowledge and understanding of anti-racist, anti-oppression pedagogyâ€⁻

Demonstrated ability to establish†positive team environments in which staff, partners, cultural leaders and all

stakeholders feel motivated to contribute to a project†a€

Understanding of play-based learning methodology and pedagogy $\hat{a} \in \bar{}$

Ability to work independentlyâ€⁻

Able to create spaces that are safe and inclusive for allâ€⁻

Able to provide positive and constructive coaching and mentoring $\hat{a} \in \bar{}$

Passionate about positive youth development and positive youth-adult partnershipsâ€⁻

Positive and proactive in responding to conflictâ€⁻

Excellent interpersonal and communication skills (verbal &written)â€⁻with the ability to clearly communicate training needs to training teamâ€⁻and curriculum needs to communications/curriculum staffâ€⁻â€⁻

Demonstrated record of organizational and coordination skills that meet deadlinesâ€⁻

Strong decision making andâ€⁻problem-solvingâ€⁻skills

Able to travel for extended periods of timeâ€⁻

Excellent project management skills & ability to work independently

Strong relationship building and networking skillsâ€⁻â€⁻

Motivated self-starter†and able to work both in†office†and remoteâ€

Organizational skills (timeliness and accuracy; consistently meeting deadlines)â€⁻

Ability to align new/innovative developments with RTP frameworks, methodologies, and processesâ€⁻

Ability and skill to work in ambiguity and create a critical path/work planâ€⁻â€⁻â€⁻

KNOWLEDGE/SKILLS:

Budget managementâ€⁻â€⁻

Proficiency in curriculum writing and editingâ€⁻â€⁻â€⁻

Analytical and written skills, including research and the writing of proposals and reportsâ€⁻â€⁻

Practical knowledge of youth and adult learning principles and engagement strategies

Strong understanding of Indigenous worldviews, cultural diversity and learning methodologiesâ€⁻â€⁻

Knowledge of Microsoft programs and ability to navigate the internet $\hat{a} \in \bar{}$

DESIRED QUALIFICATIONS (An Asset)

Fluency in an Indigenous language

Understanding of Indigenous protocols, traditions and culture, learning methodologies WHO YOU ARE:

You are highly driven, results-oriented, collaborative and well-rounded leader with a passion for working with children and youth. You are an exceptional communicator with excellent networking skills. WHAT YOU'LL GET:

The opportunity to work with a passionate, innovative and collaborative team where you have the ability to make things happen. You will gain experience working for a Great Place to Work® Canada Certified and globally recognized organization with a healthy culture premised on our Culture Code (accept everyone, make things happen, display courage, demonstrate care and be playful). In addition, we offer a competitive salary and benefits package including Group RRSP Plan, gym membership, flexible work policy (e.g. work from home and flex hours), personal days, personal learning and development days and summer/winter hours.

EMPLOYEE VACCINE POLICY:

To protect the health and safety of our employees and the communities we serve, Right To Play requires all employees and volunteers based in Canada to be fully vaccinated against COVID-19. The successful candidate will be required to provide proof of vaccination against COVID-19 as a condition of employment.

ACCOMMODATION:

Should you require any form of accommodation during the recruitment process, kindly contact the People & Culture team by email at careers@righttoplay.com

To learn more about who we are and what we do, please visit our website at www.righttoplay.com.

How to Apply

Click "Apply Now"

If you are interested in applying for this position, please click here to apply with your resume and cover letter. While we thank all applicants for their interest, only those selected for interviews will be contacted. Shortlisting of applications will begin immediately and interviews may be held before the closing date.

Right To Play provides equal employment opportunities to employees regardless of their gender, race, religion, age, disability, sexual orientation or marital status. As such, we encourage groups who have been historically disadvantaged with respect to employment to apply for positions at Right To Play. We offer a family-friendly environment that allows for flexible work arrangements in order to support staff diversity and ensure a healthy work-life balance.

We are a child-centered organization. Our recruitment and selection procedures reflect our commitment to the safety and protection of children in our programs. The successful candidate will be required to provide a satisfactory Vulnerable Sector Screening or equivalent criminal check as a condition of employment.