



Indigenous.Link

Canada's fastest growing Indigenous career portal, Careers.Indigenous.Link is pleased to introduce a new approach to job searching for Indigenous Job Seekers of Canada. Careers.Indigenous.Link brings simplicity, value, and functionality to the world of Canadian online job boards.

Through our partnership with Indigenous.Link's Diversity Recruitment Program, we post jobs for Canada's largest corporations and government departments. With our vertical job search engine technology, Indigenous Job Seekers can search thousands of Indigenous-specific jobs in just about every industry, city, province and postal code.

Careers.Indigenous.Link offers the hottest job listings from some of the nation's top employers, and we will continue to add services and enhance functionality ensuring a more effective job search. For example, during a search, job seekers have the ability to roll over any job listing and read a brief description of the position to determine if the job is exactly what they're searching for. This practical feature allows job seekers to only research jobs relevant to their search. By including elements like this, Careers.Indigenous.Link can help reduce the time it takes to find and apply for the best, available jobs.

The team behind Indigenous.Link is dedicated to connecting Indigenous Peoples of Canada with great jobs along with the most time and cost-effective, career-advancing resources. It is our mission to develop and maintain a website where people can go to work!

Contact us to find out more about how to become a Site Sponsor.

Corporate Headquarters:
Toll Free Phone: (866) 225-9067
Toll Free Fax: (877) 825-7564
L9 P23 R4074 HWY 596 - Box 109
Keewatin, ON P0X 1C0

Job Board Posting



Careers.Indigenous.Link

Date Printed: 2024/04/19

School Social Worker – Community Care Team (Indigenous), Regional Student Services

Job ID	A3-12-82-27-40-8D
Web Address	https://careers.indigenous.link/viewjob?jobname=A3-12-82-27-40-8D
Company	York Region District School Board
Location	Newmarket, Ontario
Date Posted	From: 2021-09-22 To: 2022-03-21
Job	Type: Fixed-term Category: Education
Job Start Date	Immediately to June 30, 2023
Job Salary	\$66,862 - \$97,004 per year
Languages	English

Description

The position in the School Workers part of the Community Care Team (Indigenous) is a two year pilot. The itinerant support to Indigenous students will be provided in 2 year term cycles, or pending available vacancies. The incumbent will provide School Social Work duties as well as itinerant social work support to students of Indigenous ancestry. Please note that Indigenous ancestry is required.

The School Social Worker â€ Community Care is a regulated and supervised member of the Ontario College of Social Workers and Social Services Workers. The School Social Worker (Community Care) will work from Anti-Racist and Anti-Oppressive lens to help reduce barriers affecting student engagement and mental health, and support system level mental health initiatives. The School Social Worker (Community Care) will provide psychoeducation to staff, students and families, and where indicated, direct interventions for students struggling with social, emotional, or mental health challenges that are impacting their ability to function in school.

Interested candidates are required to complete on-line application through the Apply to Education website to the attention of: The Recruitment Team. This term position is effective immediately and ending on or about June 30, 2023.

Major Responsibilities:

- Culturally relevant and identity affirming consultation, assessment, and, where determined appropriate, brief individual or group counselling related to student mental health and well-being
- Support pathways to care with Identity affirming and culturally responsive community agencies
- Identifying and supporting school communities with the various ways that oppression may be operating and impacting a studentâ€™s mental health, and school engagement
- In collaboration with the Board mental health Lead, develop and facilitate culturally relevant and identity affirming psychoeducation for school communities including students, families and staff
- In collaboration with the Board mental health Lead, contribute to and facilitate professional learning with Board mental health professionals to enhance evidence based practice approaches
- Support with the development and implementation of culturally responsive and identity affirming initiatives within the Mental Health and Addiction Strategy
- To work in collaboration with school Administration, staff and Police Services in clinically assessing and responding to Threat Assessment protocols in schools, where involved in a case
- To provide Traumatic Events Support (TES) to students, staff and school communities
- In collaboration with the school social worker or psychology staff, to provide resource navigation to mental health and/or community agencies for students and/or their families
- To work in collaboration with agencies e.g. child protection, healthcare, childrenâ€™s mental health, etc. in supporting the mental health and well-being of YRDSB students.
- To maintain up to date records involving direct and indirect service to students in compliance with the standards outlined by the College of Social Workers and Social Service Workers.
- Engage in professional learning development activities as requested by Supervisor and/or the Board that is aligned with system initiatives and/or consistent with the duties of the role.
- To carry out other duties as may be assigned by the Chief of Social Work and Attendance Services, the Assistant Coordinator of Social Work and Attendance Services, and/or the Superintendent of Student Services

Education Requirements

Bachelor of Social Work or Master of Social Work degree with registration in good standing with the Ontario College of Social Work, is required
Excellent understanding of Anti-Oppressive Practices and Interventions

Experience advocating and supporting children, youth and families experiencing barriers

Experience providing culturally relevant and identity affirming psychoeducation and professional learning

Excellent interpersonal skills and the ability to work collaboratively with other professionals is required

Experience leading in-service training or making public presentations is an asset

Experience working in educational settings is an asset

Training in clinical interviewing and evidence-informed interventions with children and youth is required

Experience providing various treatment modalities (CBT, Motivational Interviewing, DBT strategies, etc.) to children and youth is required

Experience adapting treatment modalities to be culturally relevant and identity affirming is required

A minimum of three years of experience working with children and youth

Experience with liaising with community partners

Strong verbal and written communication skills are required

How to Apply

Click "Apply Now"

Interested candidates are required to complete on-line application through the Apply to Education website to the attention of: The Recruitment Team.