# Indigenous.Link

Canada's fastest growing Indigenous career portal, Careers.Indigenous.Link is pleased to introduce a new approach to job searching for Indigenous Job Seekers of Canada. Careers.Indigenous.Link brings simplicity, value, and functionality to the world of Canadian online job boards.

Through our partnership with Indigenous.Links Diversity Recruitment Program, we post jobs for Canada's largest corporations and government departments. With our vertical job search engine technology, Indigenous Job Seekers can search thousands of Indigenous-specific jobs in just about every industry, city, province and postal code.

Careers.Indigenous.Link offers the hottest job listings from some of the nation's top employers, and we will continue to add services and enhance functionality ensuring a more effective job search. For example, during a search, job seekers have the ability to roll over any job listing and read a brief description of the position to determine if the job is exactly what they're searching for. This practical feature allows job seekers to only research jobs relevant to their search. By including elements like this, Careers.Indigenous.Link can help reduce the time it takes to find and apply for the best, available jobs.

The team behind Indigenous.Link is dedicated to connecting Indigenous Peoples of Canada with great jobs along with the most time and cost-effective, career-advancing resources. It is our mission to develop and maintain a website where people can go to work!

Contact us to find out more about how to become a Site Sponsor.

Corporate Headquarters:
Toll Free Phone: (866) 225-9067
Toll Free Fax: (877) 825-7564
L9 P23 R4074 HWY 596 - Box 109
Keewatin, ON  P0X 1C0

## Assistant Professor – Neurodevelopmental Learning Disorders In Education

| | |
|---|---|
| **Job ID** | 90-58-EC-F1-4E-CA |
| **Web Address** | https://careers.indigenous.link/viewjob?jobname=90-58-EC-F1-4E-CA |
| **Company** | Ontario Institute For Studies In Education, University Of Toronto |
| **Location** | Toronto, Ontario |
| **Date Posted** | From: 2019-09-05    To: 2019-12-02 |
| **Job** | Type: Full-time    Category: Education |
| **Languages** | English |

**Description**

The Department of Applied Psychology and Human Development at the Ontario Institute for Studies in Education (OISE), University of Toronto invites applications for a tenure stream position at the rank of Assistant Professor with a specialization in Neurodevelopmental Learning Disorders in Education. The appointment will commence on July 1, 2020 or shortly thereafter.

We seek applicants who have strong scholarly and practical expertise in the areas of neuropsychology, learning disorders, and their implications for learning and student resilience. Applicants should have a strong research focus in one or more of the following areas: school-based prevention and intervention; cognitive, biological, and/or environmental risks for learning difficulties and/or poor school achievement; assessment and consultation within schools; accessibility for students with mental health issues; educational/school policy related to student well-being; typical or atypical learning and adjustment in school and learning environments; developmental disabilities; autism spectrum disorders; ADHD; and other issues relevant to the intersection of student resilience and learning/schooling.

Candidates must have a completed a doctoral degree in a field of psychology or education related to the position by the date of appointment or shortly thereafter. The successful candidate will be a scholar/educator with the skills and background needed to advance a theoretical and practical understanding of the links between learning challenges and the promotion of the well-being of students in the education system. Candidates are expected to have an emerging record of excellence in research as demonstrated by high-quality publications (or publications forthcoming) in high-impact journals meeting high international standards, presentations at significant conferences, the submitted research statement, and strong endorsements from referees of high standing. In addition, the candidate should have the demonstrated capability of combining disciplinary expertise with innovative, effective teaching methods that enhance the excellence and diversity of OISEâ€™s academic community. Evidence of excellence in university teaching must be clearly demonstrated through teaching accomplishments, the teaching dossier, a teaching statement, sample course syllabi, and the teaching evaluations submitted as part of the application, as well as strong endorsements in the letters of reference. Furthermore, application materials should demonstrate a candidateâ€™s capacity for collegial and administrative service, preferably by providing evidence of the development of policies, processes, and/or resources for the effective functioning of administrative systems within an academic environment.

The successful candidate will contribute to the delivery of both core and interdisciplinary curricula within and across programs offered in the Department of Applied and Human Development. They will be expected to pursue innovative and independent research at the highest international level and to establish an outstanding, competitive, and externally funded research program. They will also contribute to the development of an innovative Doctor of Education (EdD) degree in Child Study and Education that combines areas of expertise within the department and fosters collaboration in programs and research activities locally and internationally. Salary will be commensurate with qualifications and experience.

The Department of Applied Psychology and Human Development offers graduate programs in Counselling Psychology, Counselling and Clinical Psychology, Developmental Psychology and Education, School and Clinical Child Psychology, and Child Study and Education (a teacher education program). For more information, please visit the APHD web page at: https://www.oise.utoronto.ca/aphd.

The Ontario Institute for Studies in Education has, for more than a century, made major contributions to advancing

education, human development and professional practice around the world. OISE was ranked 7th in the world for Education by the 2019 QS World University Rankings, holding first rank in the subject among Canadian institutions and among public universities in North America. With a network of approximately 100,000 alumni, over 3,000 students, 4 graduate departments, and 15 research centres, ours is an intellectually rich and supportive community, guided by the highest standards of scholarship and a commitment to equity and social justice. For more information, please visit OISE's homepage at:

http://www.oise.utoronto.ca.

Established in 1827, the University of Toronto is Canada's largest and most research-intensive university and the only Canadian university to be named in the top 25 in the Times Higher Education World University Rankings. Located in and around Toronto, one of the world's most diverse cities, the University of Toronto's vibrant academic life is enhanced by the cultural diversity of its own and surrounding community.

The University of Toronto is strongly committed to diversity within its community and especially welcomes applications from racialized persons / persons of colour, women, Indigenous / Aboriginal People of North America, persons with disabilities, LGBTQ persons, and others who may contribute to the further diversification of ideas.

As part of your application, you will be asked to complete a brief Diversity Survey. This survey is voluntary. Any information directly related to you is confidential and cannot be accessed by search committees or human resources staff. Results will be aggregated for institutional planning purposes. For more information, please see http://uoft.me/UP. All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority.

**How to Apply**

Applications must include a letter of application, an up-to-date curriculum vitae, a statement outlining current and future research interests, three recent publications, a teaching dossier (including a statement of teaching philosophy, teaching accomplishments, sample course syllabi, and teaching evaluations), and three confidential letters of reference. Letters of reference must be sent directly by the referee (on official letterhead, signed and scanned) to Professor Earl Woodruff, Chair, Department of Applied Psychology and Human Development at aphdchair.oise@utoronto.ca by the closing date. All other application materials must be submitted through the University of Toronto's online application system by the closing date at: https://utoronto.taleo.net/careersection/10050/jobdetail.ftljob=1903482. Please combine attachments into one or two files in PDF or MS Word format. Submission guidelines can be found at: http://uoft.me/how-to-apply.

The closing date for applications, including reference letters, is December 2, 2019. If you have any questions about this position, please contact the department at:

aphdchair.oise@utoronto.ca.