



Indigenous.Link

Canada's fastest growing Indigenous career portal, Careers.Indigenous.Link is pleased to introduce a new approach to job searching for Indigenous Job Seekers of Canada. Careers.Indigenous.Link brings simplicity, value, and functionality to the world of Canadian online job boards.

Through our partnership with Indigenous.Links Diversity Recruitment Program, we post jobs for Canada's largest corporations and government departments. With our vertical job search engine technology, Indigenous Job Seekers can search thousands of Indigenous-specific jobs in just about every industry, city, province and postal code.

Careers.Indigenous.Link offers the hottest job listings from some of the nation's top employers, and we will continue to add services and enhance functionality ensuring a more effective job search. For example, during a search, job seekers have the ability to roll over any job listing and read a brief description of the position to determine if the job is exactly what they're searching for. This practical feature allows job seekers to only research jobs relevant to their search. By including elements like this, Careers.Indigenous.Link can help reduce the time it takes to find and apply for the best, available jobs.

The team behind Indigenous.Link is dedicated to connecting Indigenous Peoples of Canada with great jobs along with the most time and cost-effective, career-advancing resources. It is our mission to develop and maintain a website where people can go to work!

Contact us to find out more about how to become a Site Sponsor.

Corporate Headquarters:

Toll Free Phone: (866) 225-9067

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Job Board Posting



Careers.Indigenous.Link

Date Printed: 2024/04/24

Intermediate/Secondary Teacher

Job ID	7C-E2-F2-5B-68-E8	
Web Address	https://careers.indigenous.link/viewjob?jobname=7C-E2-F2-5B-68-E8	
Company	Make a Future	
Location	Granisle, British Columbia	
Date Posted	From: 2021-06-29	To: 2021-12-26
Job	Type: Full-time	Category: Education
Languages	English	

Description

SD 91, Nechako Lakes, is located in the beautiful central interior of British Columbia. Our standard schools serve 3500 students across the communities of Fort St. James, Vanderhoof, Fraser Lake, Burns Lake, and Granisle. We live, work and play on the unceded, ancestral territories of fourteen First Nations representing the Dakelh, Nedutâ€™Men and Wetâ€™suwetâ€™Men peoples.

Babine Elementary Secondary School (BESS) is located in Granisle, BC. The school is steps away from the shore of Babine Lake, the largest natural lake in BC, with a population of 352. The 5-year old school is open-concept and consists of small class sizes. With rental assistance, moving allowance and small community living, this is the perfect opportunity for teaching couples, new and seasoned educators. The school operates 4.5 days per week, allowing for an extended weekend for staff and students. Staff are supported with professional development opportunities at the school and district level. Learn more about the district and the school at <https://www.sd91.bc.ca/>.

Qualifications

â€¢ possesses or is eligible for a BC Teaching Certificate

â€¢ training and recent successful experience teaching both literacy and numeracy knowledge and skills in a variety of curriculum areas at the elementary grade level

â€¢ demonstrated ability to develop and maintain a positive classroom learning environment that engages students in active learning experiences

â€¢ experience in differentiating instruction to create success in learning for each student

â€¢ experience in integrating appropriate technologies into instructional practices in order to improve learning outcomes for students

Professional dispositions are defined here as the values, commitments and professional ethics that influence an educatorâ€™s approach to their work. The SD 91 Board of Education expects our educators to demonstrate the following dispositions;

â€¢ a belief that every child can learn

â€¢ commitment to the BC Education Plan

â€¢ commitment to ongoing professional learning for the purpose of strengthening student learning

â€¢ commitment to making evidence-based, collaborative decisions about student learning in a professional learning community environment

â€¢ commitment to integrating First Nations culture and experience into learning activities

Our Board of Education believes that teacher interest in providing extracurricular activities contributes significantly to our studentsâ€™ positive school experience.

How to Apply

Please apply on Make a Future by clicking Apply Now!