Indigenous.Link

Canada's fastest growing Indigenous career portal, Careers.Indigenous.Link is pleased to introduce a new approach to job searching for Indigenous Job Seekers of Canada. Careers.Indigenous.Link brings simplicity, value, and functionality to the world of Canadian online job boards.

Through our partnership with Indigenous.Links Diversity Recruitment Program, we post jobs for Canada's largest corporations and government departments. With our vertical job search engine technology, Indigenous Job Seekers can search thousands of Indigenous-specific jobs in just about every industry, city, province and postal code.

Careers.Indigenous.Link offers the hottest job listings from some of the nation's top employers, and we will continue to add services and enhance functionality ensuring a more effective job search. For example, during a search, job seekers have the ability to roll over any job listing and read a brief description of the position to determine if the job is exactly what they're searching for. This practical feature allows job seekers to only research jobs relevant to their search. By including elements like this, Careers.Indigenous.Link can help reduce the time it takes to find and apply for the best, available jobs.

The team behind Indigenous.Link is dedicated to connecting Indigenous Peoples of Canada with great jobs along with the most time and cost-effective, career-advancing resources. It is our mission to develop and maintain a website where people can go to work!

Contact us to find out more about how to become a Site Sponsor.

Corporate Headquarters:
Toll Free Phone: (866) 225-9067
Toll Free Fax: (877) 825-7564
L9 P23 R4074 HWY 596 - Box 109
Keewatin, ON P0X 1C0

Assistant Professor, Teaching Stream - Numeracy

Job ID	**79-9B-71-22-B0-D7**
Web Address	
https://careers.indigenous.link/viewjob?jobname=79-9B-71-22-B0-D7	
Company	University Of Toronto Mississauga
Location	Mississauga, Ontario
Date Posted	From: 2020-09-23 To: 2020-11-22
Job	Type: Full-time Category: Education
Job Start Date	July 1, 2021
Job Salary	Salary Will Be Commensurate With Qualifications And Experience
Languages	English

Description

The Institute for the Study of University Pedagogy (ISUP) and the Department of Mathematical and Computational Sciences (MCS) at the University of Toronto Mississauga (UTM) invites applications for one full-time teaching stream position in the area of Numeracy. The appointment will be at the rank of Assistant Professor, Teaching Stream, with an expected start date of July 1, 2021, or shortly thereafter. The successful candidate's primary appointment will be 75% with ISUP and 25% with MCS.

The University of Toronto Mississauga has a multicultural student body, and a modern and spacious campus with high-quality teaching spaces. The Institute for the Study of University Pedagogy was established in 2020 to promote the study of university pedagogy, especially the experiences of undergraduate students, through collaborative research, instruction, training, scholarship, and assessment. ISUP builds on the success of the UTM Teaching and Learning Collaboration (TLC) and the Robert Gillespie Academic Skills Centre (RGASC), and is home to the new Foundational Writing Skills Initiative and other writing programs previously administered by the RGASC. Foundational Numeracy Skills courses are being developed.

Education Requirements

Applicants must have earned a PhD degree in mathematics or a related discipline by the time of appointment, or shortly thereafter, with a demonstrated record of excellence in teaching. Applicants with a PhD in a different field but who have demonstrated excellent expertise and training in numeracy instruction at the university level may also be considered. We seek candidates whose teaching interests complement and strengthen our existing departmental strengths (see https://www.utm.utoronto.ca/isup) and who are enthusiastic about contributing to ISUP.

Essential Skills

The successful candidate must be committed to teaching excellence, and have teaching interests and experience in quantitative or data science literacy. Candidates must have teaching expertise in a degree-granting program at least at the undergraduate program level, and have experience with

lecture preparation and delivery, curriculum development, and development of online material/lectures. Additionally, candidates must possess a demonstrated commitment to excellent pedagogical practices and have documented participation in Scholarship of Teaching and Learning (SoTL) or teaching-related scholarly activities.

Evidence of excellence in teaching and pedagogical inquiry can be demonstrated through teaching accomplishments, awards and accolades, presentations at significant conferences, a teaching dossier submitted as part of the application including a strong teaching statement, sample syllabi, course materials, and teaching evaluations, as well as strong letters of reference from referees of high standing.

Other

Diversity Statement

The University of Toronto is strongly committed to diversity within its community and especially welcomes applications from racialized persons / persons of colour, women, Indigenous / Aboriginal People of North America, persons with disabilities, LGBTQ persons, and others who may contribute to the further diversification of ideas.

As part of your application, you will be asked to complete a brief Diversity Survey. This survey is voluntary. Any information directly related to you is confidential and cannot be accessed by search committees or human resources staff. Results will be aggregated for institutional planning purposes. For more information, please see http://uoft.me/UP.

Accessibility Statement

The University strives to be an equitable and inclusive community, and proactively seeks to increase diversity among its community members. Our values regarding equity and diversity are linked with our unwavering commitment to excellence in the pursuit of our academic mission.

The University is committed to the principles of the Accessibility for Ontarians with Disabilities Act (AODA). As such, we strive to make our recruitment, assessment and selection processes as accessible as possible and provide accommodations as required for applicants with disabilities.

If you require any accommodations at any point during the application and hiring process, please contact uoft.careers@utoronto.ca.

How to Apply

All qualified candidates are invited to apply online by clicking Apply Now! Applicants must submit a cover letter; a current curriculum vitae; and a complete teaching dossier to include a teaching statement, sample syllabi, course materials, and teaching evaluations.

Equity and diversity are among UTM's core values and are essential to academic excellence. We seek candidates who value diversity and whose research, teaching and service bear out our commitment to equity. Candidates are therefore asked to include a diversity statement, consisting of a 1-2 page statement of contributions to equity and diversity, which might cover topics such as (but not limited to): research or teaching that incorporates a focus on underrepresented communities, the development of inclusive pedagogies, or the mentoring of students from underrepresented groups.

Applicants must provide the name and contact information of three references. At least one reference must primarily address the candidate's teaching. The University of Toronto's recruiting tool will automatically solicit and collect letters of reference from each once an application is submitted. Applicants, however, remain responsible for ensuring that references submit letters (on letterhead, dated, and signed) by the closing date.

Submission guidelines can be found at http://uoft.me/how-to-apply. We recommend combining

attached documents into one or two files in PDF/MS Word format. If you have any questions about this position, please contact Ruth Childs, Interim Director, Institute for the Study of University Pedagogy at ruth.childs@utoronto.ca.

All application materials, including reference letters, must be received by November 12, 2020.

All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority.