



Indigenous.Link

Canada's fastest growing Indigenous career portal, Careers.Indigenous.Link is pleased to introduce a new approach to job searching for Indigenous Job Seekers of Canada. Careers.Indigenous.Link brings simplicity, value, and functionality to the world of Canadian online job boards.

Through our partnership with Indigenous.Link's Diversity Recruitment Program, we post jobs for Canada's largest corporations and government departments. With our vertical job search engine technology, Indigenous Job Seekers can search thousands of Indigenous-specific jobs in just about every industry, city, province and postal code.

Careers.Indigenous.Link offers the hottest job listings from some of the nation's top employers, and we will continue to add services and enhance functionality ensuring a more effective job search. For example, during a search, job seekers have the ability to roll over any job listing and read a brief description of the position to determine if the job is exactly what they're searching for. This practical feature allows job seekers to only research jobs relevant to their search. By including elements like this, Careers.Indigenous.Link can help reduce the time it takes to find and apply for the best, available jobs.

The team behind Indigenous.Link is dedicated to connecting Indigenous Peoples of Canada with great jobs along with the most time and cost-effective, career-advancing resources. It is our mission to develop and maintain a website where people can go to work!

Contact us to find out more about how to become a Site Sponsor.

Corporate Headquarters:
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Job Board Posting



Careers.Indigenous.Link

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Assistant Professor – Postsecondary Finance and Student Success

Job ID	72-79-B2-C5-5C-29	
Web Address	https://careers.indigenous.link/viewjob?jobname=72-79-B2-C5-5C-29	
Company	Ontario Institute For Studies In Education, University Of Toronto	
Location	Toronto, Ontario	
Date Posted	From: 2019-09-05	To: 2019-10-28
Job	Type: Full-time	Category: Education
Job Start Date	July 1, 2020	
Languages	English	

Description

The Department of Leadership, Higher and Adult Education at the Ontario Institute for Studies in Education (OISE), University of Toronto invites applications for a tenure stream position at the rank of Assistant Professor with a specialization in Postsecondary Finance and Student Success. The appointment will commence on July 1, 2020 or shortly thereafter.

Candidates must have earned a PhD in Higher Education or a related discipline by the time of appointment or shortly thereafter. We seek to recruit a scholar of higher education with demonstrated scholarly expertise in public and institutional finance as they intersect with student outcomes.

Candidates are expected to have an emerging record of excellence in policy-relevant research as demonstrated by a record of high-quality publications (or publications forthcoming) in top-ranked disciplinary journals in the field of higher education, the submitted research statement, presentations at significant conferences, and strong endorsements from referees of high standing.

Evidence of excellence in teaching at the university level is required, as demonstrated through the teaching dossier, teaching accomplishments, teaching evaluations, sample course syllabi, strong letters of reference, and other materials submitted as part of the application. Demonstrated teaching interests at the graduate level in student development and student services would be an asset.

The successful candidate will be expected to pursue innovative and independent research at the highest international level and to establish an outstanding, competitive, and externally funded research program. Other responsibilities of the position may include teaching in graduate programs, supervising and mentoring graduate students, service to the Department and to OISE, and working collaboratively with related units across OISE. Salary will be commensurate with qualifications and experience.

The Department of Leadership, Higher and Adult Education (LHAE) offers graduate programs in Adult Education and Community Development, Educational Leadership and Policy, and Higher Education. The Department's strength in Higher Education is internationally recognized and draws upon its affiliation with the Centre for the Study of Canadian & International Higher Education (CIHE), a community of engaged scholars dedicated to supporting, promoting, and disseminating research on Canadian and international higher education. LHAE also participates with other departments in OISE's collaborative program in Comparative, International & Development Education (CIDE) and its affiliated research centre (CIDE), both internationally renowned. For more information on the Department and these centres, please visit the web pages of LHAE (<http://www.oise.utoronto.ca/lhae>), CIHE (<http://www.oise.utoronto.ca/cihe>), and CIDE (<http://www.oise.utoronto.ca/cidec>).

The Ontario Institute for Studies in Education has, for more than a century, made major contributions to advancing education, human development and professional practice around the world. OISE was ranked 7th in the world for Education by the 2019 QS World University Rankings, holding first rank in the subject among Canadian institutions and among public universities in North America. With a network of approximately 100,000 alumni, over 3,000 students, 4 graduate departments, and 15 research centres, ours is an intellectually rich and supportive community, guided by the highest standards of scholarship and a commitment to equity and social justice. For more information, please visit OISE's homepage at: <http://www.oise.utoronto.ca>.

Established in 1827, the University of Toronto is Canada's largest and most research-intensive university and the only Canadian university to be named in the top 25 in the Times Higher Education World University Rankings. Located in and around Toronto, one of the world's most diverse cities, the University of Toronto's vibrant academic life is enhanced by the cultural diversity of its own and surrounding community.

The University of Toronto is strongly committed to diversity within its community and especially welcomes applications from racialized persons / persons of colour, women, Indigenous / Aboriginal People of North America, persons with disabilities, LGBTQ persons, and others who may contribute to the further diversification of ideas.

As part of your application, you will be asked to complete a brief Diversity Survey. This survey is voluntary. Any information directly related to you is confidential and cannot be accessed by search committees or human resources staff. Results will be aggregated for institutional planning purposes.

For more information, please see <http://uoft.me/UP>.

All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority.

How to Apply

Applications must include a letter of application, an up-to-date curriculum vitae, a statement outlining current and future research interests, three representative publications, a teaching dossier (including a statement of teaching philosophy, teaching accomplishments, sample course syllabi, and teaching evaluations), and three confidential letters of reference. Letters of reference must be sent directly by the referee (on official letterhead, signed and scanned) to Professor Nina Bascia, Chair, Department of Leadership, Higher and Adult Education at:

lhae.chair@utoronto.ca by the closing date. All other application materials must be submitted through the University of Toronto's online application system by the closing date at: <https://utoronto.taleo.net/careersection/10050/jobdetail.ftljob=1903485>. Please combine attachments into one or two files in PDF or MS Word format. Submission guidelines can be found at: <http://uoft.me/how-to-apply>.

The closing date for applications, including reference letters, is October 28, 2019. If you have any questions about this position, please contact the department at: lhae.chair@utoronto.ca.