



Indigenous.Link

Canada's fastest growing Indigenous career portal, Careers.Indigenous.Link is pleased to introduce a new approach to job searching for Indigenous Job Seekers of Canada. Careers.Indigenous.Link brings simplicity, value, and functionality to the world of Canadian online job boards.

Through our partnership with Indigenous.Links Diversity Recruitment Program, we post jobs for Canada's largest corporations and government departments. With our vertical job search engine technology, Indigenous Job Seekers can search thousands of Indigenous-specific jobs in just about every industry, city, province and postal code.

Careers.Indigenous.Link offers the hottest job listings from some of the nation's top employers, and we will continue to add services and enhance functionality ensuring a more effective job search. For example, during a search, job seekers have the ability to roll over any job listing and read a brief description of the position to determine if the job is exactly what they're searching for. This practical feature allows job seekers to only research jobs relevant to their search. By including elements like this, Careers.Indigenous.Link can help reduce the time it takes to find and apply for the best, available jobs.

The team behind Indigenous.Link is dedicated to connecting Indigenous Peoples of Canada with great jobs along with the most time and cost-effective, career-advancing resources. It is our mission to develop and maintain a website where people can go to work!

Contact us to find out more about how to become a Site Sponsor.

Corporate Headquarters:

Toll Free Phone: (866) 225-9067

Toll Free Fax: (877) 825-7564

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Job Board Posting



Careers.Indigenous.Link

Date Printed: 2024/04/26

Assistant Teaching Professor (3 Year, Limited Term)

Job ID	5E-CF-7C-B3-76-92	
Web Address	https://careers.indigenous.link/viewjob?jobname=5E-CF-7C-B3-76-92	
Company	University Of Victoria	
Location	Victoria, British Columbia	
Date Posted	From: 2021-04-27	To: 2021-06-26
Job	Type: Fixed-term	Category: Education
Languages	English	

Description

The University of Victoria is consistently ranked in the top tier of Canada's research-intensive universities. Vital impact drives the UVic sense of purpose. As an internationally renowned teaching and research hub, we tackle essential issues that matter to people, places and the planet. Situated in the Pacific Rim, our location breeds a profound passion for exploration. Defined by its edges, this extraordinary environment inspires us to defy boundaries, discover, and innovate in exciting ways. It's different here, naturally and by design. We live, learn, work and explore on the edge of what's next for our planet and its peoples. Our commitment to research-inspired dynamic learning and vital impact make this Canada's most extraordinary environment for discovery and innovation. Experience the edge of possibilities for yourself.

We acknowledge with respect the Songhees, Esquimalt and WSÁ• NEĀ† peoples on whose traditional territory the university stands and whose historical relationships with the land continue to this day. (See Welcome to the Territory video.)

The University of Victoria, School of Public Health and Social Policy (PHSP) is committed to contributing to the health, wellbeing and social equity of communities and populations across Canada (and beyond) by preparing the next generation of public health and community service practitioners and researchers, with an emphasis on dynamic, experiential learning; generating knowledge on vital public health and social policy issues by collaborating with communities, respecting Indigenous knowledges and drawing upon multiple worldviews; and mobilizing knowledge in partnership with communities to create positive change. PHSP offers two primarily online degree programs: the Master of Public Health (MPH) and Bachelor of Arts in Health and Community Services (BA). The MPH program includes two active areas of focus: Indigenous Peoples' Health, and Social Policy. The BA program has areas of focus in Ageing, Disability Studies, Indigenous Peoples' Health, and Global Health. PHSP also administers the on-campus interdisciplinary Social Dimensions of Health (SDH) Program, which offers a Master of Arts/Master of Science and Doctor of Philosophy (PhD).

The School of Public Health and Social Policy invites applications from talented scholars for one position at the rank of Assistant Teaching Professor (ATP), for a 3 year limited term, to commence 1 July 2021, or as negotiated. This position will be filled as a preferential hire. In accordance with the University's Equity Plan and pursuant to Section 42 of the BC Human Rights Code, preference will be given to members of the following groups: Indigenous Peoples, persons with disability and/or persons of visible minority. Candidates from these groups, who wish to qualify for preferential consideration, must self-identify in their cover letter as a member or one of more of these groups.

Candidates for appointment to the ATP position should possess a minimum of a Master degree in a relevant field and substantial teaching experience in fields related to health or public health at a university or college. Applicants must have the capacity to teach core undergraduate and graduate courses and courses within any of the areas of focus of the School. We are particularly interested in applicants with expertise and experience in areas of health and social policy, Indigenous health and wellbeing, and/or health equity, including work with diverse communities such as, but not limited to, people who are Black, Indigenous, people of colour and/or racialized as non-white; people with lived experience of mental health issues, substance use, or addiction; or Two-Spirit people or people marginalized based on sexual orientation, gender identity and/or gender expression. The School values commitment to social justice, health equity, diversity and inclusion, and seeks candidates with demonstrated social justice action(s) and anti-oppressive and

anti-racist approaches to teaching and learning.

Candidates for this position must be willing to teach across programs at the undergraduate and graduate levels. They must clearly demonstrate strong teaching abilities evidenced by testimonials or other forms of evaluation; abilities to give effective feedback to, and mentor, diverse students; grounding in cultural humility and cultural safety; and expertise to teach in an online classroom environment.

Candidates must have active or planned scholarly activity in teaching and learning, including, but not limited to, teaching training, peer-reviewed publications on teaching and learning, conference presentations or workshop presentations on teaching, syllabi and/or examples of course design innovation, creative achievements and teaching awards, or outputs from community-engaged scholarship.

Candidates must have potential for university service, including an ability to work collaboratively in an academic unit; demonstrated collegiality, professionalism, interdisciplinary or interprofessional collaboration; and experience advancing equity, diversity and inclusion. Candidates must have an ability to contribute to administrative and service tasks of the School.

The following are considered assets: a completed doctorate in public or population health, interdisciplinary health, health or social policy, health sciences, or a related field; experience supervising graduate and/or undergraduate students and/or community-based trainees; and potential for administrative leadership.

UVic is committed to upholding the values of equity, diversity, and inclusion in our living, learning and work environments. In pursuit of our values, we seek members who will work respectfully and constructively with differences and across levels of power. We actively encourage applications from members of groups experiencing barriers to equity, including, but not limited to,

• First Nations, Métis and Inuit Peoples, and all other Indigenous Peoples;

• members of groups that commonly experience discrimination due to race, ancestry, colour, religion and/or spiritual beliefs, or place of origin;

• persons with visible and/or invisible (physical and/or mental) disabilities; and

• Two-Spirit, transgender or non-binary people.

Read our full equity statement here: www.uvic.ca/equitystatement.

How to Apply

To be considered, please send a cover letter (2 pages maximum) that addresses the full scope of the job requirements; your curriculum vitae (no page limit); a teaching and mentorship statement (3 pages); evidence of engagement in scholarly activity related to teaching (2-3 documents such as teaching dossier, syllabi, publications or presentations, or teaching recognitions/awards); a statement on equity, diversity and inclusion (1 page); and contact information for 3 references (1 page) to Dr. Catherine Worthington, Director, School of Public Health and Social Policy, phspdiretor@uvic.ca. All documents must be submitted in a single PDF file in the order they appear above. The committee will begin reviewing applications on 14 June 2021.

All qualified candidates are encouraged to apply; in accordance with Canadian Immigration requirements, Canadians and permanent residents will be given priority. Please indicate in your cover letter if you are a Canadian citizen or permanent resident.

Please note that reference and background checks, including credential and degree verification, may be undertaken as part of this recruitment process.

The University acknowledges the potential impact that career interruptions can have on a candidate's record of research achievement. We encourage applicants to explain in their application the impact that career interruptions have had on their record. For more information, see

<http://www.chairschaires.gc.ca/program-programme/equity-equite/recruitment-recrutement-eng.aspx>

Persons with disabilities, who anticipate needing accommodation for any part of the application and hiring process, may contact Faculty Relations and Academic Administration in the Office of the VP Academic and Provost at FRrecruit@uvic.ca. Any personal information provided will be maintained in confidence.

Faculty and Librarians at the University of Victoria are governed by the provisions of the Collective Agreement. Members are represented by the University of Victoria Faculty Association (www.uvicfa.ca).