



Indigenous.Link

Canada's fastest growing Indigenous career portal, Careers.Indigenous.Link is pleased to introduce a new approach to job searching for Indigenous Job Seekers of Canada. Careers.Indigenous.Link brings simplicity, value, and functionality to the world of Canadian online job boards.

Through our partnership with Indigenous.Links Diversity Recruitment Program, we post jobs for Canada's largest corporations and government departments. With our vertical job search engine technology, Indigenous Job Seekers can search thousands of Indigenous-specific jobs in just about every industry, city, province and postal code.

Careers.Indigenous.Link offers the hottest job listings from some of the nation's top employers, and we will continue to add services and enhance functionality ensuring a more effective job search. For example, during a search, job seekers have the ability to roll over any job listing and read a brief description of the position to determine if the job is exactly what they're searching for. This practical feature allows job seekers to only research jobs relevant to their search. By including elements like this, Careers.Indigenous.Link can help reduce the time it takes to find and apply for the best, available jobs.

The team behind Indigenous.Link is dedicated to connecting Indigenous Peoples of Canada with great jobs along with the most time and cost-effective, career-advancing resources. It is our mission to develop and maintain a website where people can go to work!

Contact us to find out more about how to become a Site Sponsor.

Corporate Headquarters:

Toll Free Phone: (866) 225-9067

Toll Free Fax: (877) 825-7564

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Job Board Posting



Careers.Indigenous.Link

Date Printed: 2024/05/16

Educational Developer

Job ID	380173-1-2733	
Web Address	https://careers.indigenous.link/viewjob?jobname=380173-1-2733	
Company	Toronto Metropolitan University	
Location	Toronto, ON	
Date Posted	From: 2024-04-02	To: 2050-01-01
Job	Type: Full-time	Category: Education

Description

About Toronto Metropolitan

At the intersection of mind and action, Toronto Metropolitan University (TMU) is on a transformative path to become Canada's leading comprehensive innovation university. Integral to this path is the placement of equity, diversity and inclusion as fundamental to our institutional culture. Our current academic plan outlines each as core values and we work to embed them in all that we do. TMU welcomes those who have demonstrated a commitment to upholding the values of equity, diversity, and inclusion and will assist us in realizing the benefits of embedding these values into the work at every level and in every unit of the university. In addition, to correct the conditions of disadvantage in employment in Canada and to bring lived experiences to the work, we encourage applications from members of equity deserving groups that have been historically disadvantaged and marginalized, including First Nations, Metis and Inuit Peoples in Canada, First Nations Peoples in the United States, racialized people, Black people, persons with disabilities, women, and 2SLGBTQ+ people. Preference will be given to candidates with lived experiences as people from equity deserving groups, as well as experience working with these communities with which the University works every day. Please note that all qualified candidates are encouraged to apply and we welcome newcomers and immigrants to Canada. In April 2022, the university announced its new name of Toronto Metropolitan University. Learn more about our next chapter. Centre for Excellence in Learning and Teaching (CELT)

The Centre for Excellence in Learning and Teaching promotes, guides, and celebrates educational excellence through:

- Teaching Development and Consultation
- Curriculum Enhancement
- Creative Approaches to Learning and Teaching

The Centre houses six unique resources to support faculty and to enrich the student experience:

- Academic Integrity
- Curriculum Quality Assurance
- Digital Learning
- Digital Media Projects

- Experiential Learning
- Teaching Development

As a community we are dedicated to big thinking about curriculum, pedagogy, and creative ways to develop inclusive teaching practices that enrich the student learning experience. We also encourage applicants to articulate how their lived experience aligns with the priorities and expertise involved in the role.

The Opportunity

The Educational Developer works in a collaborative team environment to plan and implement professional development programming for faculty, contract lecturers and graduate students. Following a reflective and evidence-based practice, acts as an internal consultant for individuals, groups, and university administration offering expertise in faculty development, with a focus on the Scholarship of Teaching and Learning (SoTL), program evaluation, and pedagogical research for the enhancement of educational practices for face-to-face, technology enhanced, online, blended, and flexible delivery. Takes a leadership role in advocating for and creating an institutional environment supportive of teaching and learning excellence.

Qualifications

- Successful completion of a Masters' degree in education or a related field is required along with the following experience requirements:
 - 3-5 years experience in developing and implementing faculty programming in a postsecondary setting, with an emphasis on pedagogical research and facilitating SoTL projects and programs.
 - Expertise with SoTL research methodologies.
 - Experience teaching in higher education is an asset.
- Relevant course development skills developed through work experience in the university sector as an educator, and ideally, as an academic consultant or educational developer
- Demonstrated effectiveness in mediation and consulting with university academic leadership and faculty members to evaluate needs, advise actions, recommend activities and build consensus
- Extensive knowledge of theory and best practices in learning and teaching in higher education
- Expertise in the planning and implementation of educational development programming at a diverse institution.
- Course design, implementation, and assessment skills for face-to-face, online and blended learning
- Demonstrated ability to consult with stakeholders to assess program needs, conduct workshops, and be able to prepare comprehensive reports, proposals and presentation materials for specific target audiences.
- Excellent interpersonal, oral and written communication, conflict management and facilitation skills to be able to work with colleagues at different levels in the organization.
- Familiar with current frameworks for blended, hybrid and online learning design in higher education settings

Work Expectations

This position is defined as in-person, with some opportunity for defined hybrid flexibility. The majority of the incumbent's time is spent in normal office conditions, as well as facilitating sessions and consultations in both classroom and virtual settings. As a Faculty-facing service unit, all staff at the Centre for Excellence in Learning and Teaching are expected to be available to work regularly on campus.

The Perks

There is something for everyone! Employees are eligible for many benefits, services and discounts that Toronto Metropolitan University has to offer:

- Mid-year break that provides two weeks of paid time off in addition to your vacation.
- Group benefits including health Ed dental, employee and family assistance program (EFAP) and more!
- Tuition waiver for eligible employees and their spouse and/or dependent(s) and Tuition Rebate for eligible employees.
- TMU Retirement Pension Plan A defined benefit pension plan.
- Access to the TMU medical center directly on campus.
- And many more!

Additional Information

Position Number(s) 20000378

Reports To Director, Teaching Development and Digital Learning

Department CELT

Vacancy Type FTCE

Employee Group MAC

Work Location Hybrid

Start Date ASAP

End Date N/A

Hours of Work 36.25

Grade C51

Salary Scale \$87,802 - \$97,558

Hiring Salary Range \$87,802 - \$97,558

TA Specialist Laurie Shemavonian

Posting Date March 28, 2024

Application Close Date April 11, 2024 (until filled)

Additional Notes

- Qualified MAC candidates will be considered before members of other employee groups.
- To correct the conditions of disadvantage in employment in Canada, we encourage applications from members of groups that have been historically disadvantaged and marginalized, including First Nations, Metis and Inuit peoples, Indigenous peoples of North America, Black-identified persons, other racialized persons, persons with disabilities, and those who identify as women and/or 2SLGBTQ+.
- We encourage all First Nations, Metis and Inuit peoples or Indigenous peoples of North America, to self-identify in their applications and also reach out to Tracey King, Aboriginal HR Consultant for support during the selection process.

- We will provide an accessible experience for applicants, students, employees, and members of the TMU community. We are committed to providing an inclusive and barrier-free work environment, beginning with the recruitment process. If you have restrictions that need to be accommodated to fully participate in any phase of the recruitment process, please submit your request through the AskHR webform. All information received in relation to accommodation will be kept confidential.
- As part of the selection process, candidates may be required to complete an occupational assessment.
- Applications will only be accepted online through Toronto Metropolitan University's career site.

For more information, visit [Toronto Metropolitan University for Educational Developer](#)