



Indigenous.Link

Canada's fastest growing Indigenous career portal, Careers.Indigenous.Link is pleased to introduce a new approach to job searching for Indigenous Job Seekers of Canada. Careers.Indigenous.Link brings simplicity, value, and functionality to the world of Canadian online job boards.

Through our partnership with Indigenous.Links Diversity Recruitment Program, we post jobs for Canada's largest corporations and government departments. With our vertical job search engine technology, Indigenous Job Seekers can search thousands of Indigenous-specific jobs in just about every industry, city, province and postal code.

Careers.Indigenous.Link offers the hottest job listings from some of the nation's top employers, and we will continue to add services and enhance functionality ensuring a more effective job search. For example, during a search, job seekers have the ability to roll over any job listing and read a brief description of the position to determine if the job is exactly what they're searching for. This practical feature allows job seekers to only research jobs relevant to their search. By including elements like this, Careers.Indigenous.Link can help reduce the time it takes to find and apply for the best, available jobs.

The team behind Indigenous.Link is dedicated to connecting Indigenous Peoples of Canada with great jobs along with the most time and cost-effective, career-advancing resources. It is our mission to develop and maintain a website where people can go to work!

Contact us to find out more about how to become a Site Sponsor.

Corporate Headquarters:

Toll Free Phone: (866) 225-9067

Toll Free Fax: (877) 825-7564

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Job Board Posting



Careers.Indigenous.Link

Date Printed: 2024/04/29

Competency-based Assessment and Education Designer (2 vacancies)

Job ID	371870-1-6453	
Web Address	https://careers.indigenous.link/viewjob?jobname=371870-1-6453	
Company	Toronto Metropolitan University	
Location	Toronto, ON	
Date Posted	From: 2023-01-23	To: 2050-01-01
Job	Type: Full-time	Category: Education

Description

About Toronto Metropolitan

At the intersection of mind and action, Toronto Metropolitan University is on a transformative path to become Canada's leading comprehensive innovation university. Integral to this path is the placement of equity, diversity and inclusion as fundamental to our institutional culture. Our current academic plan outlines each as core values and we work to embed them in all that we do. We welcome those who have demonstrated a commitment to upholding the values of equity, diversity, and inclusion and will assist us to expand our capacity for diversity in the broadest sense. In addition, to correct the conditions of disadvantage in employment in Canada, we encourage applications from members of groups that have been historically disadvantaged and marginalized, including First Nations, Metis and Inuit peoples, Indigenous peoples of North America, racialized persons, persons with disabilities, and those who identify as women and/or 2SLGBTQ+. Please note that all qualified candidates are encouraged to apply; however, applications from Canadians and permanent residents will be given priority. In April 2022, the university announced our new name of Toronto Metropolitan University, which will be implemented in a phased approach. Learn more about our next chapter..The Chang SchoolThe G. Raymond Chang School of Continuing Education is Canada's foremost provider of university-based adult education, facilitating access to the University's renowned, professionally relevant courses and programs. Since 1975, we have been delivering leading-edge workplace knowledge that empowers learners to reach their personal and professional goals. We have approximately 70,000 annual enrolments (in 1,500 courses, seminars, and workshops) in Arts; Business; Communication and Design; Community Services; Engineering, Architecture, and Science; Gateway for International Professionals; Programs for 50+; and Spanning the Gaps – Access to Post-Secondary Education. We also offer 86 career-related certificate programs and numerous course series, with 39 certificate programs that can be completed entirely at a distance. Our flexible, accessible programming is available on campus, via distance education, and off-site for employee groups at leading organizations. We especially welcome applications from individuals who self identify as women, Black, Indigenous or a racialized person, who will be integral towards serving our highly diverse student population. If you identify in one of the former groups, we encourage you to self-identify in your cover letter. This is truly an exciting time to join The Chang School as we embark on our strategic planning guided by the values of equity, diversity and inclusion and with a firm belief that diversity is our strength. We are building a culture of recognizing and celebrating diversity and welcome you to join us.

The Opportunity

The Competency-based Assessment and Education Designer will support the Business Development and Microcredential portfolio with the design and development of competency-based performance assessments, preparatory materials, and other content to support the development of microcredentials. The successful candidate will: Work collaboratively with the Business Development and Microcredentials team and the Digital Education Strategies (DES) team, instructors, expert assessors, and external partners to develop, produce and deliver assessments and materials that apply the concepts of competency-based assessment and education, performance measurement, user experience design, and learning experience design theory and applications. Consult, train, and serve as a resource person to the Program Director, Business Development and Microcredentials, Subject Matter Experts (SMEs), team members, and

external stakeholders such as employers in design, development, evaluation, and revision of microcredentials and their associated materials and assessments.

The successful candidate will work in a hybrid work environment (combining in-person/on-campus and remote work). Responsibilities Work with SMEs and Expert Assessors with the creation of microcredential assessments and materials by gathering information and experiences from a variety of sources to design and develop relevant, engaging, authentic and industry-aligned microcredential materials and assessments. Examine microcredential assessments and materials for improvements by conducting needs analyses with SMEs, using sound design principles to identify and define potential assessment strategies and solutions. Oversee microcredential development, individually and collaboratively by leading microcredential development projects with a team responsible for production of new offerings and redevelopment and revision of existing offerings. Participate in promotions and outreach activities, including presentations and workshops for corporate clients and partners to share and promote the competency based approach of The Chang School microcredentials program

Qualifications To help us learn more about you, please provide a cover letter and resume describing how you meet the following required qualifications: Successful completion of a postgraduate degree (Masters or Doctorate) in Education Technology, eLearning or a related field is required. A minimum of four (4) years of relevant work experience in learning experience design and digital media production, including the following requirements: One (1) year of relevant and demonstrated experience working on competency-based materials and programming. Experience with current media, technology, practices and pedagogy that best supports engaging and effective experiences for adult learners. Experience with user experience design. Demonstrated expertise in competency-based assessment approaches, new digital media, and learning experience design.; Demonstrated expertise working with D2L Brightspace Learning Management System (LMS);

Working knowledge of different multimedia authoring tools and other learning experience development applications; Working knowledge of project management, consistently meeting targets and deadlines; Working knowledge of universal design principles to develop accessible and inclusive learning experiences; Proficient knowledge of web and media design technology. Strong organizational and project management skills. Proven management and facilitation skills. Solid oral and written communication skills for report, proposal, grant writing and delivery of presentations. Strong ability to work independently and collaboratively within a team environment.

#competency

#CBE

#microcredential The Perks There is something for everyone! Employees are eligible for many benefits, services and discounts that Toronto Metropolitan University has to offer: Mid-year break that provides two weeks of paid time off in addition to your vacation. Group benefits including health and dental, employee and family assistance program (EFAP) and more! Tuition waiver for eligible employees and their spouse and/or dependent(s) and Tuition Rebate for eligible employees. Ryerson Retirement Pension Plan (RRPP): A defined benefit pension plan. Access to the TMU

Additional Information

Position Number(s) 20004558

Reports To Program Director, Business Development & Microcredentials

Vacancy Type FTCE

Employee Group OPSEU

Work Location Hybrid (in-person and remote)

Start Date ASAP

End Date NA

Hours of Work 36.25

Grade and Step 14

Salary Scale Min: \$81,613.14 up to Step 8: \$103,385.08 Target Hiring Salary: \$81,613.14 up to Step 5: \$94,612.00

As part of the selection process, candidates may be required to complete an occupational assessment.

Applications will only be accepted online through Toronto Metropolitan University's careersite. Toronto Metropolitan

University is committed to the principles of the Accessibility for Ontarians with Disabilities Act (AODA), and aims to ensure that independence, dignity, integration and equality of opportunity are embedded in all aspects of the university culture.

We will provide an accessible experience for applicants, students, employees, and members of the Toronto Metropolitan University community. We are committed to providing an inclusive and barrier-free work environment, beginning with the recruitment process. If you have restrictions that need to be accommodated to fully participate in any phase of the recruitment process, please contact hr@ryerson.ca. All information received in relation to accommodation will be kept confidential.

For more information, visit [Toronto Metropolitan University for Competency-based Assessment and Education Designer](#) (2 vacancies)