



Indigenous.Link

Canada's fastest growing Indigenous career portal, Careers.Indigenous.Link is pleased to introduce a new approach to job searching for Indigenous Job Seekers of Canada. Careers.Indigenous.Link brings simplicity, value, and functionality to the world of Canadian online job boards.

Through our partnership with Indigenous.Links Diversity Recruitment Program, we post jobs for Canada's largest corporations and government departments. With our vertical job search engine technology, Indigenous Job Seekers can search thousands of Indigenous-specific jobs in just about every industry, city, province and postal code.

Careers.Indigenous.Link offers the hottest job listings from some of the nation's top employers, and we will continue to add services and enhance functionality ensuring a more effective job search. For example, during a search, job seekers have the ability to roll over any job listing and read a brief description of the position to determine if the job is exactly what they're searching for. This practical feature allows job seekers to only research jobs relevant to their search. By including elements like this, Careers.Indigenous.Link can help reduce the time it takes to find and apply for the best, available jobs.

The team behind Indigenous.Link is dedicated to connecting Indigenous Peoples of Canada with great jobs along with the most time and cost-effective, career-advancing resources. It is our mission to develop and maintain a website where people can go to work!

Contact us to find out more about how to become a Site Sponsor.

Corporate Headquarters:

Toll Free Phone: (866) 225-9067

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Job Board Posting



Careers.Indigenous.Link

Date Printed: 2024/03/29

Teaching And Learning Support - Indigenous Education

Job ID 36-81-48-1B-A8-50

Web Address

<https://careers.indigenous.link/viewjob?jobname=36-81-48-1B-A8-50>

Company Make a Future

Location Parksville, British Columbia

Date Posted From: 2021-06-30 To: 2021-12-27

Job Type: Full-time Category: Education

Languages English

Description

Assignment: Teaching and Learning Support Teacher - Indigenous Education â€œ EQUITY, TRUTH AND RECONCILIATION

The assignment may change due to the itinerant nature of the position, or to meet the needs of the schoolâ€™s educational program, grade organization, and/or enrollment.

1.00 FTE CONTINUING

Commencing September 1, 2021.

The successful candidate will be expected to:

- ï• ® Provide curricular support regarding Indigenous content for all staff and students;
- ï• ® Plan, promote and facilitate the integration of Indigenous curriculum into the school system in conjunction with district curriculum personnel, school administration, and teachers;
- ï• ® Work cooperatively with all staff to increase knowledge and understanding of the First Peoples Principles of Learning;
- ï• ® Work cooperatively with staff in the planning and implementation of Indigenous Cultural Awareness that focus on all students, staff and community;
- ï• ® Foster and maintain positive, supportive relationships between Indigenous people and schools;
- ï• ® Keep current with issues of importance to the Indigenous communities;
- ï• ® Attend meetings as required and where appropriate;
- ï• ® Provide Professional Development;
- ï• ® Must be aware and respectful of local Indigenous community protocols;
- ï• ® Support the implementation of the Calls to Action (specifically 62 and 63) of the Truth and Reconciliation Commission of Canada: Calls to Action in the Qualicum School District.

The successful candidate will have the following qualifications:

- ï• ® A valid BC Teaching Certificate and familiarity with BC curriculum at the elementary and secondary levels;
- ï• ® A teaching degree at the secondary or elementary level;
- ï• ® Experience leading and supporting Indigenous learning;
- ï• ® Minimum five years classroom experience;
- ï• ® Teaching experience at the elementary and/or secondary in a variety of levels;

- ⑥ Experience teaching across a variety of curricula areas;
- ⑥ Experience working with adult learners through a variety of approaches such as presentations, demonstrations, team-teaching, coaching, and networking.

How to Apply

Please apply on Make a Future by clicking Apply Now!

In accordance with the Human Rights Commission exemption Section 42(3), preference will be given to applicants with Indigenous Ancestry who have knowledge of local history and culture, the applicant must be able to relate positively with the Indigenous community on a daily basis.