



# Indigenous.Link

Canada's fastest growing Indigenous career portal, Careers.Indigenous.Link is pleased to introduce Canadian Indigenous Job Seekers to a new approach to job searching. Careers.Indigenous.Link brings simplicity, value, and functionality to the world of Canadian online job boards.

Through our partnership with Indigenous.Links Diversity Recruitment Program, we post jobs for Canada's largest corporations and government departments. With our vertical job search engine technology, Indigenous Job Seekers can search thousands of Indigenous-specific jobs in just about every industry, city, province and postal code.

Careers.Indigenous.Link offers the hottest job listings from some of the nation's top employers, and we will continue to add services and enhance functionality ensuring a more effective job search. For example, during a search, job seekers have the ability to roll over any job listing and read a brief description of the position to determine if the job is exactly what they're searching for. This practical feature allows job seekers to only research jobs relevant to their search. By including elements like this, Careers.Indigenous.Link can help reduce the time it takes to find and apply for the best, available jobs.

The team behind Indigenous.Link is dedicated to connecting Canadian Indigenous Peoples with great jobs along with the most time and cost-effective, career-advancing resources. It is our mission to develop and maintain a website where people can go to work!

Contact us to find out more about how to become a Site Sponsor.

Corporate Headquarters:

Toll Free Phone: (866) 225-9067

Toll Free Fax: (877) 825-7564

17 – 2595 Main Street

Winnipeg, MB R2V 4W3

Subsidiary Offices:

Kenora • Midland • Ottawa • London • Sandy Lake • Winnipeg

# Job Board Posting



Careers.Indigenous.Link

Date Printed: 2020/04/09

## Assistant Professor - Mathematics In Teacher Education

|                       |   |                     |
|-----------------------|---|---------------------|
| <b>Job ID</b>         | <b>36-3F-CB-67-45-35</b>  |                     |
| <b>Web Address</b>    | <a href="https://careers.indigenous.link/viewjob?jobname=36-3F-CB-67-45-35">https://careers.indigenous.link/viewjob?jobname=36-3F-CB-67-45-35</a> |                     |
| <b>Company</b>        | Ontario Institute For Studies In Education, University Of Toronto   |                     |
| <b>Location</b>       | Toronto, Ontario  |                     |
| <b>Date Posted</b>    | From: 2019-09-20  | To: 2019-11-19      |
| <b>Job</b>            | Type: Full-time   | Category: Education |
| <b>Job Start Date</b> | July 1, 2020  |                     |
| <b>Languages</b>      | English   |                     |

### Description

The Department of Curriculum, Teaching and Learning (CTL) at the Ontario Institute for Studies in Education (OISE), University of Toronto invites applications for a tenure stream position at the rank of Assistant Professor, with a specialization in Mathematics in Teacher Education. The appointment will commence on July 1, 2020 or shortly thereafter.

We are searching for a motivated researcher to join a dynamic team of outstanding teacher educators in the Master of Teaching (MT) program, one of the top initial teacher preparation programs in Canada. Candidates must demonstrate instructional expertise in mathematics teacher education at the intermediate and secondary levels, scholarly expertise in mathematics teacher education research, strong familiarity with research and practice perspectives on initial teacher education, and the ability to work in diverse contexts and with diverse student populations. Candidates must also demonstrate expertise appropriate to the position through some combination of the following: (a) prior leadership experience in a Canadian teacher education program; (b) leadership experience in mathematics education at the classroom, school, district, and provincial levels; (c) demonstrated knowledge of equity issues within mathematics education and education in general; (d) strong understanding of teaching and learning in the Ontario context; (e) experience conducting both quantitative and qualitative research; and (f) a demonstrated commitment to mathematics teacher education and the continuing professional development of teachers.

Applicants must have earned a doctoral degree in Mathematics Education or a closely related discipline by the time of appointment or shortly thereafter. Candidates are expected to have an emerging record of research excellence in mathematics education as demonstrated by high-quality publications in top disciplinary journals and/or a research pipeline that meets high international standards, strong endorsements from referees of high standing, presentations at significant conferences, the submitted research statement, and an emerging program of research of sufficient quality to develop into an independent and innovative externally funded research program.

The successful candidate will have university teaching experience in the context of mathematics teacher education, experience within intermediate and/or secondary school classrooms, and a demonstrated capacity to understand and connect with the diverse experiences of students in school and university settings. Evidence of excellence in teaching is required, as demonstrated through the teaching dossier, teaching accomplishments, teaching evaluations, sample course syllabi, strong letters of reference, and other materials submitted as part of the application. The successful candidate must also demonstrate excellent organizational and communication skills and be certified or eligible for certification as a teacher by the Ontario College of Teachers (OCT).

Responsibilities of the position include teaching courses in the Master of Teaching and the Curriculum and Pedagogy programs, providing leadership and innovative programming for Master of Teaching students, supervising graduate students, and maintaining an ongoing independent and innovative program of research in mathematics education. We are especially interested in candidates who can contribute to the diversity and excellence of our scholarly community through research, teaching and service. Salary will be commensurate with qualifications and experience.

The Department of Curriculum, Teaching and Learning offers graduate programs in Language and Literacies Education, Curriculum and Pedagogy, and the Master of Teaching, a two-year initial teacher education program. For more information on CTL and its programs, please visit <http://www.oise.utoronto.ca/ctl>.

The Ontario Institute for Studies in Education has, for more than a century, made major contributions to advancing education, human development and professional practice around the world. OISE was ranked 7th in the world for Education by the 2019 QS World University Rankings, holding first rank in the subject among Canadian institutions and among public universities in North America. With a network of approximately 100,000 alumni, over 3,000 students, 4 graduate departments, and 15 research centres, ours is an intellectually rich and supportive community, guided by the highest standards of scholarship and a commitment to equity and social justice. For more information, please visit OISE's homepage at: <http://www.oise.utoronto.ca>.

Established in 1827, the University of Toronto is Canada's largest and most research-intensive university and the only Canadian university to be named in the top 25 in the Times Higher Education World University Rankings. Located in and around Toronto, one of the world's most diverse cities, the University of Toronto's vibrant academic life is enhanced by the cultural diversity of its own and surrounding community.

The University of Toronto is strongly committed to diversity within its community and especially welcomes applications from racialized persons / persons of colour, women, Indigenous / Aboriginal People of North America, persons with disabilities, LGBTQ persons, and others who may contribute to the further diversification of ideas.

As part of your application, you will be asked to complete a brief Diversity Survey. This survey is voluntary. Any information directly related to you is confidential and cannot be accessed by search committees or human resources staff. Results will be aggregated for institutional planning purposes. For more information, please see <http://uoft.me/UP>. All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority.

### **How to Apply**

Applications must include a letter of application, an up-to-date curriculum vitae, a statement outlining current and future research interests, three recent research publications, a teaching dossier (including a statement of teaching philosophy, teaching accomplishments, sample course syllabi, and teaching evaluations), and three confidential letters of reference. Letters of reference must be sent directly by the referee (on official letterhead, signed and scanned) to Professor Clare Brett, Chair, Department of Curriculum, Teaching and Learning at: [ctlfacultysearches@utoronto.ca](mailto:ctlfacultysearches@utoronto.ca) by the closing date. All other application materials must be submitted through the University of Toronto's online application system by the closing date at: <https://utoronto.taleo.net/careersection/10050/jobdetail.ftljob=1903823>. Please combine attachments into one or two files in PDF or MS Word format. Submission guidelines can be found at: <http://uoft.me/how-to-apply>. The closing date for applications, including reference letters, is November 11, 2019. If you have any questions about this position, please contact the department at: [ctlfacultysearches@utoronto.ca](mailto:ctlfacultysearches@utoronto.ca).