

Indigenous.Link

Canada's fastest growing Indigenous career portal, Careers.Indigenous.Link is pleased to introduce a new approach to job searching for Indigenous Job Seekers of Canada. Careers.Indigenous.Link brings simplicity, value, and functionality to the world of Canadian online job boards.

Through our partnership with Indigenous.Links Diversity Recruitment Program, we post jobs for Canada's largest corporations and government departments. With our vertical job search engine technology, Indigenous Job Seekers can search thousands of Indigenous-specific jobs in just about every industry, city, province and postal code.

Careers.Indigenous.Link offers the hottest job listings from some of the nation's top employers, and we will continue to add services and enhance functionality ensuring a more effective job search. For example, during a search, job seekers have the ability to roll over any job listing and read a brief description of the position to determine if the job is exactly what they're searching for. This practical feature allows job seekers to only research jobs relevant to their search. By including elements like this, Careers.Indigenous.Link can help reduce the time it takes to find and apply for the best, available jobs.

The team behind Indigenous.Link is dedicated to connecting Indigenous Peoples of Canada with great jobs along with the most time and cost-effective, career-advancing resources. It is our mission to develop and maintain a website where people can go to work!

Contact us to find out more about how to become a Site Sponsor.

Corporate Headquarters:

Toll Free Phone: (866) 225-9067 Toll Free Fax: (877) 825-7564

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Job Board Posting

Date Printed: 2024/05/05



Teaching Intern

Job ID 36-2F-C1-12-0A-C0

Web Address

https://careers.indigenous.link/viewjob?jobname=36-2F-C1-12-0A-C0

Company Upper Canada College

Location Toronto, Ontario

Date Posted From: 2023-02-03 To: 2023-02-17

Job Type: Full-time Category: Education

Job Start Date August 21st, 2023

Languages English

Description

Employment Terms: F/T, 2-Year Contract

Start Date: August 2023

With a commitment to equity and fairness, students learn that what makes us different as individuals makes us stronger as a community. A rigorous academic program is supported by accomplished faculty, exceptional co-curricular programming, and state-of-the-art facilities. The UCC experience is underpinned by five core values: learning, pluralism, service, community, and wellbeing. Among its strategic goals is UCC's ambition to become more diverse and inclusive. This is supported by a recogÂ-nition that no learning community is whole without the inclusion and amplification of multiple voices; UCC is committed to fostering belonging, striving for jusÂ-Â-tice and peace among all people, and addressing systemic and structural forms of oppression.

Position Overview:

The Upper School at UCC is inviting applications for a dynamic Teaching Intern (TI) who demonstrates a high degree of cultural competence. The UCC TI program is a wonderful opportunity for new teachers to develop experience in the classroom, be mentored by outstanding seasoned faculty members, and have phenomenal exposure to a top quality educational experience. You will provide instruction and classroom support to a diverse range of students across the Upper School and meaningfully engage in the College's co-curricular program, including athletic coaching as needed. You may also provide supply coverage to Upper School teachers. A demonstrated ability to work collaboratively with teachers and students is essential, particularly with students from a diverse range of ethno-cultural and socio-economic backgrounds.

Duties and Responsibilities:

Lead various learning opportunities for students including teaching a General Learning Skills course and potentially other subjects;

Be involved in curriculum development;

Support students individually and in small groups;

Participate in faculty and professional meetings, assemblies and various professional development opportunities;

Perform supervisory duties;

On-call substitute teacher:

Assist with field trips;

Lead with skill, passion and enthusiasm, identified activities in our vast co-curricular program, including athletics, the arts, clubs and publications; and

Actively participate in the life of the school including, but not limited to graduation, school dances and other extracurricular community events as required.

Knowledge, Competencies and Experience:

Ability to recognize individual learning styles and the characteristics of learners;

Displays humility and empathy, and recognizes their ability to positively influence change. Embraces the opportunity and responsibility to make a difference in their local and global communities;

Commitment to honesty, justice, fairness and equity;

Concern for the whole student, not just academics;

Collaborative, energetic disposition with demonstrated creativity and passion for working with students;

Excellent interpersonal skills and ability to develop strong professional relationships with students, colleagues, administration and parents;

Strong communication and problem-solving;

Willingness to adapt and change based on the unique and diverse needs of the students;

Effective team member;

Strong attention to detail, organization and planning;

Invests in personal development and strives to grow professionally;

Bachelor/Masters degree;

Bachelor of Education; or equivalent teaching certification;

Demonstrated ability to employ a wide variety of teaching techniques including utilization of technology.

What we Offer:

Opportunities for professional development to support life-long learning of skills and knowledge; Floating holidays that recognizes our employees diverse religious and cultural practices; offers three paid floating holidays per year instead of three statutory public holidays of their choosing. Excellent mental health, medical and dental benefit plans (including Health Care and Lifestyle Spending Accounts, Employee Assistance programme and onsite wellbeing programming; Paid volunteer time off to become involved in you're communities, lending voluntary support to programs;

Ongoing community events and employee social events throughout the academic year; Fabulous collaborative team members and colleagues;

Generous pension / retirement plan and paid time off plans: vacation / holidays, personal emergency leave, personal leave, parental leave top-up and flexible self-funded leaves; Free on campus parking;

Opportunity for casual dress days.

How to Apply

Click Apply Now!

If you have the majority of the qualifications we're looking for, we encourage you to express your interest by submitting your application.

UCC is an Equal Opportunity Employer and values diversity, encouraging applications from all qualified individuals and welcome applications from women, visible minorities, Aboriginal peoples, persons with disabilities, and LGBTQ persons. UCC embraces pluralism - celebrating differences, cherishing similarities, and giving voice to multiple perspectives. If you are contacted regarding a UCC opportunity, please advise if you require any accommodations.

Please apply online by creating a "Support" profile account by Friday, February 17th, 2023. We thank all candidates in advance; however, we will contact only those selected for an interview. To learn more about us please visit our site at www.ucc.on.ca