Indigenous.Link

Canada's fastest growing Indigenous career portal, Careers.Indigenous.Link is pleased to introduce a new approach to job searching for Indigenous Job Seekers of Canada. Careers.Indigenous.Link brings simplicity, value, and functionality to the world of Canadian online job boards.

Through our partnership with Indigenous.Links Diversity Recruitment Program, we post jobs for Canada's largest corporations and government departments. With our vertical job search engine technology, Indigenous Job Seekers can search thousands of Indigenous-specific jobs in just about every industry, city, province and postal code.

Careers.Indigenous.Link offers the hottest job listings from some of the nation's top employers, and we will continue to add services and enhance functionality ensuring a more effective job search. For example, during a search, job seekers have the ability to roll over any job listing and read a brief description of the position to determine if the job is exactly what they're searching for. This practical feature allows job seekers to only research jobs relevant to their search. By including elements like this, Careers.Indigenous.Link can help reduce the time it takes to find and apply for the best, available jobs.

The team behind Indigenous.Link is dedicated to connecting Indigenous Peoples of Canada with great jobs along with the most time and cost-effective, career-advancing resources. It is our mission to develop and maintain a website where people can go to work!

Contact us to find out more about how to become a Site Sponsor.

Corporate Headquarters:
Toll Free Phone: (866) 225-9067
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Keewatin, ON P0X 1C0

Assistant Professor, Teaching Stream – Mathematics In Teacher Education

Job ID	**34-3B-A8-FE-03-49**
Web Address	
https://careers.indigenous.link/viewjob?jobname=34-3B-A8-FE-03-49	
Company	Ontario Institute For Studies In Education
Location	Toronto, Ontario
Date Posted	From: 2018-09-19 To: 2018-11-18
Job	Type: Full-time Category: Education
Job Start Date	July 1, 2019
Languages	English

Description

The Department of Curriculum, Teaching and Learning (CTL) at the Ontario Institute for Studies in Education (OISE), University of Toronto invites applications for a teaching stream position at the rank of Assistant Professor, Teaching Stream with a specialization in Mathematics in Teacher Education. The appointment will commence on July 1, 2019.

We seek candidates with instructional expertise in mathematics teacher education at the elementary level, supplemented by demonstrated excellence in mathematics teacher education research, including math anxiety among teachers, and familiarity with research and practice perspectives on initial teacher education.

Applicants must hold a Doctorate in Education or a related discipline with a focus on Mathematics Education. The successful candidate will have demonstrated both teaching excellence and extensive experience in mathematics teaching and pedagogy within elementary schools as well as at the graduate level. Evidence of excellence in University teaching and pedagogy is required, as demonstrated through teaching accomplishments, the teaching dossier (including a statement of teaching philosophy, sample course syllabi, and teaching evaluations) submitted as part of the application, and strong letters of reference from referees of high standing.

Candidates must also provide evidence of excellence in pedagogical practice and an ongoing program of teaching-related scholarly activity within the areas of mathematics education and teacher education. The successful candidate will demonstrate all of the following: (a) significant leadership experience in a Canadian teacher education program; (b) leadership experience in mathematics education at the classroom, school, district, and provincial levels; (c) extensive knowledge of equity issues within mathematics education; (d) strong understanding of teaching and learning in the Ontario context; (e) a demonstrated commitment to mathematics teacher education and the continuing professional development of teachers; (f) demonstrated ability to work collaboratively with University colleagues as well as professionals in school boards and K-12 schools. The successful candidate will also have excellent organization and communication skills and qualifications as an Ontario certified teacher (OCT).

Responsibilities of the position include teaching courses in the Master of Teaching program and the

Curriculum Studies and Teacher Development program, as well as providing leadership and innovative programming for our Master of Teaching students.

Applications must include a letter of application, an up-to-date curriculum vitae, a teaching dossier (including a statement of teaching philosophy, sample course syllabi, and teaching evaluations), a statement outlining current and future interests in teaching-related scholarship, three representative publications, and three confidential letters of reference addressing the candidate's abilities in teaching and pedagogy. Letters of reference must be sent directly by the referee (on letterhead signed and scanned) to Professor Clare Brett, Chair, Department of Curriculum, Teaching and Learning at ctlfacultysearches@utoronto.ca by the closing date. All other application materials must be submitted through the University of Toronto's online application system by the closing date at: https://utoronto.taleo.net/careersection/10050/jobdetail.ftljob=1804201. Please combine attachments into one or two files in PDF or MS Word format. Submission guidelines can be found at: http://uoft.me/how-to-apply.

The closing date for applications is November 5, 2018. If you have any questions about this position, please contact the department at: ctlfacultysearches@utoronto.ca.

The Department of Curriculum, Teaching and Learning offers graduate programs in Curriculum Studies and Teacher Development, Language and Literacies Education, and the Master of Teaching, a two-year initial teacher education program. For more information, please visit the CTL web page at: http://www.oise.utoronto.ca/ctl.

The Ontario Institute for Studies in Education has, for more than a century, made major contributions to advancing education, human development and professional practice around the world. In 2018, Education at OISE was ranked first among Canadian universities, and 11th worldwide, by both the Times Higher Education and QS world university rankings by subject. With approximately 100,000 alumni, over 3,000 students and 16 research centres, ours is an intellectually rich and supportive community, guided by the highest standards of scholarship and a commitment to equity and social justice. For more information, please visit OISE's homepage at: http://www.oise.utoronto.ca.

Established in 1827, the University of Toronto is Canada's largest and most research-intensive university and the only Canadian university to be named in the top 25 in the Times Higher Education World University Rankings. Located in and around Toronto, one of the world's most diverse cities, the University of Toronto's vibrant academic life is enhanced by the cultural diversity in its community.

The University of Toronto is strongly committed to diversity within its community and especially welcomes applications from racialized persons / persons of colour, women, Indigenous / Aboriginal People of North America, persons with disabilities, LGBTQ persons, and others who may contribute to the further diversification of ideas.

As part of your application, you will be asked to complete a brief Diversity Survey. This survey is voluntary. Any information directly related to you is confidential and cannot be accessed by search committees or human resources staff. Results will be aggregated for institutional planning purposes. For more information, please see http://uoft.me/UP.

All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority.

Education Requirements

Applicants must hold a Doctorate in Education or a related discipline with a focus on Mathematics Education.

How to Apply

Apply at https://utoronto.taleo.net/careersection/10050/jobdetail.ftljob=1804201. The closing date for applications is November 5, 2018.