



# Indigenous.Link

Canada's fastest growing Indigenous career portal, Careers.Indigenous.Link is pleased to introduce a new approach to job searching for Indigenous Job Seekers of Canada. Careers.Indigenous.Link brings simplicity, value, and functionality to the world of Canadian online job boards.

Through our partnership with Indigenous.Link's Diversity Recruitment Program, we post jobs for Canada's largest corporations and government departments. With our vertical job search engine technology, Indigenous Job Seekers can search thousands of Indigenous-specific jobs in just about every industry, city, province and postal code.

Careers.Indigenous.Link offers the hottest job listings from some of the nation's top employers, and we will continue to add services and enhance functionality ensuring a more effective job search. For example, during a search, job seekers have the ability to roll over any job listing and read a brief description of the position to determine if the job is exactly what they're searching for. This practical feature allows job seekers to only research jobs relevant to their search. By including elements like this, Careers.Indigenous.Link can help reduce the time it takes to find and apply for the best, available jobs.

The team behind Indigenous.Link is dedicated to connecting Indigenous Peoples of Canada with great jobs along with the most time and cost-effective, career-advancing resources. It is our mission to develop and maintain a website where people can go to work!

Contact us to find out more about how to become a Site Sponsor.

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# Job Board Posting



Careers.Indigenous.Link

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## SOCWORK 750/751 SESSIONAL FACULTY

<b>Job ID</b>	<b>32846-7185</b>	
<b>Web Address</b>	<a href="https://careers.indigenous.link/viewjob?jobname=32846-7185">https://careers.indigenous.link/viewjob?jobname=32846-7185</a>	
<b>Company</b>	McMaster University	
<b>Location</b>	Hamilton, ON	
<b>Date Posted</b>	From: 2020-06-24	To: 2050-01-01
<b>Job</b>	Type: Full-time	Category: Education

### Description

SESSIONAL FACULTY POSTING: SOCWORK 750/751 The MSW: Critical Leadership in Social Services and Communities is designed to foster progressive leadership in the community and social service sectors. The program supports students' development of: conceptual, theoretical and analytical skills in relation to social work practices and social policies appreciation of the changing conditions in social services and communities and the complexities and possibilities of ethical leading in the contemporary context the ability to apply these skills and modes of understanding to the practice of leadership

The program includes a leadership-focused practicum -- a practical experience of leadership with personalized feedback and mentorship that prepares students for leadership roles in social and community services. The School of Social Work invites applications for the following sessional faculty position to be offered throughout the summer 2020, fall/winter 2020-2021 and spring 2021 sessions. This sessional faculty position involves facilitating leadership placements for students, and leading the accompanying seminar. Course Name/Number: SOC WORK 750 & MSW Leadership seminar & 3 units SOCWORK 751 & Leadership placement & 3 units Throughout the summer 2020, fall/winter 2020-2021 and spring 2021 sessions, the sessional faculty member will be responsible for arranging field placements for students in the MSW: Critical Leadership in Social Services and Communities. Field placement duties will commence in mid-July 2020. In addition to arranging field placements, the SOCWORK 750 Leadership seminar will be broken down into 9, 3-hour seminars. 6 seminars will be held in the fall/winter session: Tuesday September 8, 2020- Friday April 9, 2021 and 3 seminars will be held in the spring 2020 session: Monday May 3, 2021- Friday June 18, 2021. Seminar days and times will be scheduled by the sessional faculty in consultation with the School and with program students. Please note: Due to COVID-19, we anticipate that the course instructor and students may be tasked with unique learning, research, and experiential leadership/learning considerations. The Graduate and Field Planning teams will provide support as needed. Final Exam period: There is no exam in this seminar/placement. Number of Section(s) available: 1

Number of Units per Section: 6 (3 units for leading seminar and 3 units for arranging placement)

Location: On-line in Summer 2020 and Fall 2020 terms. Decisions about Winter 2021 will be made in the Fall 2020. Projected Enrollment: 10 Projected TA Support: N/A Wage Rate: \$15, 110.00\* (as per Schedule "A" of the current CUPE Local 3906 (Unit 2) Collective Agreement) Seminar description: This course supports students to integrate their academic and theoretical work with their leadership practice experience. Students' experiences, observations and actions in their practicums will become topics for reflection and examination in this seminar, with theory and concepts from coursework brought to bear on specific aspects of their evolving leadership practice. Students' critical reflexivity about their identities and positions as leaders will be a particular focus of discussion. Placement description:

The sessional faculty will work with each student to secure a placement which will involve meeting one on one with each student at least once before September and then again in the fall, winter and spring/summer terms to check in about placement and trouble shoot issues. The sessional faculty will be responsive to student/mentor questions and concerns and will organize and complete a mid-term and final evaluation with each student in their organization. Required Qualifications: MSW; extensive (10+ years) leadership experience in social services and / or communities (preference to candidates with both formal institutional leadership experience as well as experience in community change processes); experience leading equity-focused organizational / community change; demonstrated effectiveness as a mentor and educator; familiarity with the School's model of field education; knowledge of and relationships with social service providers and community leaders in the regions around McMaster.

For more information, visit McMaster University for SOCWORK 750/751 SESSIONAL FACULTY