



Indigenous.Link

Canada's fastest growing Indigenous career portal, Careers.Indigenous.Link is pleased to introduce a new approach to job searching for Indigenous Job Seekers of Canada. Careers.Indigenous.Link brings simplicity, value, and functionality to the world of Canadian online job boards.

Through our partnership with Indigenous.Links Diversity Recruitment Program, we post jobs for Canada's largest corporations and government departments. With our vertical job search engine technology, Indigenous Job Seekers can search thousands of Indigenous-specific jobs in just about every industry, city, province and postal code.

Careers.Indigenous.Link offers the hottest job listings from some of the nation's top employers, and we will continue to add services and enhance functionality ensuring a more effective job search. For example, during a search, job seekers have the ability to roll over any job listing and read a brief description of the position to determine if the job is exactly what they're searching for. This practical feature allows job seekers to only research jobs relevant to their search. By including elements like this, Careers.Indigenous.Link can help reduce the time it takes to find and apply for the best, available jobs.

The team behind Indigenous.Link is dedicated to connecting Indigenous Peoples of Canada with great jobs along with the most time and cost-effective, career-advancing resources. It is our mission to develop and maintain a website where people can go to work!

Contact us to find out more about how to become a Site Sponsor.

Corporate Headquarters:

Toll Free Phone: (866) 225-9067

Toll Free Fax: (877) 825-7564

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Job Board Posting



Careers.Indigenous.Link

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Program Director, Indigenous Education, Faculty Of Education

Job ID	2D-30-94-18-A7-F6	
Web Address	https://careers.indigenous.link/viewjob?jobname=2D-30-94-18-A7-F6	
Company	Brock University	
Location	St. Catharines, Ontario	
Date Posted	From: 2022-05-20	To: 2022-08-31
Job	Type: Full-time	Category: Education
Job Start Date	January 3, 2023	
Languages	English	

Description

Brock University acknowledges the land on which we gather is the traditional territory of the Haudenosaunee and Anishinaabe peoples, many of whom continue to live and work here today. This territory is covered by the Upper Canada Treaties and is within the land protected by the Dish with One Spoon Wampum Agreement.

Today this gathering place is home to many First Nations, Metis and Inuit peoples and acknowledging reminds us that our great standard of living is directly related to the resources and friendship of Indigenous people.

Established in 1964 and located in one of the most historic parts of Canada, the Niagara Region, Brock University is one of Canada's top post-secondary institutions. Brock serves its community as a cultural, academic and recreational centre, bringing excellent facilities to the people who created the University all those years ago. Brock is committed to building the Niagara community and to fostering an environment that serves its students and their neighbours. With a student population of almost 19,000, approximately 1,500 faculty and staff including over 600 faculty members, and a network of over 100,000 accomplished alumni, Brock University has forged a reputation as a modern and innovative comprehensive institution. Brock has six teaching Faculties offering a wide range of programs at the undergraduate, master's and doctoral levels. It also features one of Canada's most diversified co-operative programs and a range of experiential, service, and creative learning opportunities. Brock is committed to fostering excellence in academic programs, research, creativity, and community-engaged teaching, learning, and scholarship. With world-class facilities, providing over \$4 million in awards programs to current and prospective students, ranked #2 in Canada for overall student satisfaction and #1 in Canada for mental health services, at Brock University, student success and the student experience are at their core.

Brock University's Faculty of Education invites applications for a Probationary Tenure Track or Tenured position in the Department of Educational Studies in the areas of Indigenous Educational Studies and Indigenous Teacher Education at the rank of Associate Professor/Professor. The incumbent will be elected as Program Director of the Indigenous Educational Studies program, in

accordance with the BUFA Collective Agreement. The successful candidate will teach a combination of undergraduate, professional (Teacher Education) and/or graduate courses, supervise graduate students, and contribute to the development of courses in Indigenous Educational Studies and Indigenous Teacher Education.

Brock University is actively seeking to address in meaningful and sustainable ways the 94 Calls to Action from Canada's 2015 Truth and Reconciliation Commission, more than one-third of which concern educators at all levels. Courses and workshops offered by the Indigenous Educational Studies Program, Aboriginal Student Services, the Office of Human Rights and Equity, and the Faculties of Education and Social Sciences have helped incorporate Indigenous worldviews, traditions, histories and current affairs. Ongoing initiatives also support and sustain Indigenous students, staff and faculty, and build bridges between the University and broader Indigenous communities. Brock has an active Aboriginal Education Council, a Two Row/One Dish One Spoon Council, and a Vice-Provost, Indigenous Engagement.

Brock University is actively committed to diversity and the principles of employment equity and invites applications from all qualified candidates. Women, Aboriginal peoples, members of visible minorities, people with disabilities and lesbian, gay, bisexual, transgender, and queer (LGBTQ) persons are encouraged to apply and to voluntarily self-identify as a member of a designated group as part of their application. LGBTQ is an umbrella category and shall be read to include two-spirited people. Candidates who wish to be considered as a member of one or more designated groups can voluntarily self-identify as a member of a designated group as part of their application.

Please note that Brock University currently requires all employees to be fully vaccinated against COVID-19 if they are working on campus and/or in-person with other employees, students, or members of the public. As a condition of being hired, employees in these types of roles will be required to provide proof of full vaccination or provide proof of a bona fide medical or Human Rights Code exemption.

Brock will accommodate the needs of applicants under the Ontario Human Rights Code and the Accessibility for Ontarians with Disabilities Act (AODA) throughout all stages of the selection process. Please email accommodate@kbrs.ca or communicate your needs to a recruitment professional named below to ensure that accessibility needs are accommodated through this process. Information received relating to accommodation measures will be addressed confidentially. The anticipated start date for this position is January 3, 2023 but can be negotiated.

Experience

Our ideal candidate will have active research agenda (or provide evidence of the potential to develop and maintain a research agenda) with a focus on Indigenous education, Indigenous research, and/or Indigenous Teacher Education. They must have a successful track record of administrative experience and/or leadership within the field of education and have established Indigenous connections and demonstrated leadership within Indigenous communities. The successful candidate will embrace transdisciplinarity informed by Indigenous ways of knowing and being that recognize the crucial value of intellectual contributions from Indigenous scholars and peoples. They must self-identify as First Nations, Metis, and/or Inuit, in accordance with the Collective Agreement between Brock University and the Brock University Faculty Association and is expected to have lived experience of Indigenous worldviews, cultures, and values.

Differing career patterns may be more common among members of designated groups, and those who have experienced leaves from the workplace. These differences will be taken into account in

assessing the experiences and qualifications of applicants.

Credentials

The following are considered assets: active knowledge of and competency in Indigenous language(s); experience teaching within a school context (PK-12 & alternative modes of teaching and learning); certification, membership and good standing with the Ontario College of Teachers (or other provincial equivalency)

Education Requirements

Doctorate or equivalent qualifications based on experience and professional contributions. Those who demonstrate deep understanding of lived experiences with Indigenous knowledge systems, community-based practice, Indigenous language(s), and Indigenous education will be viewed as possessing equivalent qualifications of a doctorate.

Essential Skills

- Demonstrated administrative experiences (e.g., program director, department chair, or equivalent)
- They will have an active research agenda (or provide evidence of the potential to develop and maintain a research agenda with a focus on Indigenous education, Indigenous research, and/or Indigenous Teacher Education).
- Have established Indigenous connections and have demonstrated leadership potential with Indigenous communities.
- The successful candidate must self-identify as a First Nations, Metis, and/or Inuit, in accordance with the Collective Agreement between Brock University and the Brock University Faculty Association and is expected to have lived experience of Indigenous worldviews and cultures.
- Proficiency with digital technology and/or online teaching and learning tools.

How to Apply

Click Apply Now!

Applications will be accepted until August 29, 2022, at 11:59PM EDT. Candidates must provide the following documents in a ZIP folder to complete their application:

- Cover letter
- Updated and complete curriculum vitae
- Research statement along with representative documentation of this work in the most suitable format (e.g., PDFs, digital files, web links, etc.)
- Statement of teaching interests related to Indigenous Education
- Statement or Proof of Inclusive Excellence
- Brock University self-identification form
- Names and contact information for three references (including email addresses)

If you are interested in this opportunity, contact Dr. Jennie Massey at jmassey@kbrs.ca, Kyle Steele at ksteele@kbrs.ca, or Debra Clinton at dclinton@kbrs.ca, or submit your full application package online at: <http://www.kbrs.ca/Career/15879>.