



# Indigenous.Link

Canada's fastest growing Indigenous career portal, Careers.Indigenous.Link is pleased to introduce a new approach to job searching for Indigenous Job Seekers of Canada. Careers.Indigenous.Link brings simplicity, value, and functionality to the world of Canadian online job boards.

Through our partnership with Indigenous.Link's Diversity Recruitment Program, we post jobs for Canada's largest corporations and government departments. With our vertical job search engine technology, Indigenous Job Seekers can search thousands of Indigenous-specific jobs in just about every industry, city, province and postal code.

Careers.Indigenous.Link offers the hottest job listings from some of the nation's top employers, and we will continue to add services and enhance functionality ensuring a more effective job search. For example, during a search, job seekers have the ability to roll over any job listing and read a brief description of the position to determine if the job is exactly what they're searching for. This practical feature allows job seekers to only research jobs relevant to their search. By including elements like this, Careers.Indigenous.Link can help reduce the time it takes to find and apply for the best, available jobs.

The team behind Indigenous.Link is dedicated to connecting Indigenous Peoples of Canada with great jobs along with the most time and cost-effective, career-advancing resources. It is our mission to develop and maintain a website where people can go to work!

Contact us to find out more about how to become a Site Sponsor.

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# Job Board Posting



Careers.Indigenous.Link

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## POST DOCTORATE FELLOW

|                    |                                                                                                                                     |
|--------------------|-------------------------------------------------------------------------------------------------------------------------------------|
| <b>Job ID</b>      | <b>29236-8759</b>                                                                                                                   |
| <b>Web Address</b> | <a href="https://careers.indigenous.link/viewjob?jobname=29236-8759">https://careers.indigenous.link/viewjob?jobname=29236-8759</a> |
| <b>Company</b>     | McMaster University                                                                                                                 |
| <b>Location</b>    | Hamilton, ON                                                                                                                        |
| <b>Date Posted</b> | From: 2019-10-09 To: 2050-01-01                                                                                                     |
| <b>Job</b>         | Type: Full-time Category: Education                                                                                                 |

### Description

Stage postdoctoral (refonte du curriculum de francais langue seconde) Departement de francais, Universite McMaster, Hamilton (Ontario) Le Departement de francais de l'Universite McMaster invite les candidatures pour un stage postdoctoral d'une duree de deux ans, avec entree en poste le 1er janvier 2020. Le ou la chercheur.e contribuera a la refonte du programme de francais langue seconde (FLS) du premier cycle (niveaux 1 a 4) en fonction des principes du Cadre europeen commun de reference pour les langues (CECRL) ainsi que de l'approche actionnelle (action-oriented teaching and learning approach). Le nouveau curriculum de FLS offrira un parcours postsecondaire dans la foulée de celui adopte par les ecoles primaires et secondaires ontariennes, et preparera les etudiantes et les etudiants pour les examens DELF (Diplome d'etudes en langue francaise). Le ou la chercheur.e devra egalement developper ses propres activites de recherche dans son champ de specialisation, offrir six unites d'enseignement chaque annee (l'equivalent de deux cours), et conseiller le departement sur les meilleures approches pour enseigner le francais aux etudiant.e.s canadien.ne.s d'aujourd'hui qui se preparent pour le marche de l'emploi au Canada ainsi que sur la scene internationale. Role du stagiaire ou de la stagiaire Elle ou il devra : Contribuer a la refonte du programme de FLS du premier cycle en fonction des exigences du CECRL Aider les professeur.e.s a implementer les principes de l'approche actionnelle dans leur enseignement et leurs methodes d'evaluation Aider les etudiant.e.s a apprendre le francais par le biais de l'approche actionnelle Participer a l'organisation d'une conference sur le CECRL et l'approche actionnelle ouverte aux membres de la communaute universitaire ainsi qu'aux enseignantes et aux enseignants Preparer des demandes de subvention pour financer cette conference Enseigner deux cours (six unites d'enseignement) chaque annee Mener et disseminer ses propres recherches Qualifications et competences recherchees Le ou la stagiaire devra posseder : Un doctorat en linguistique appliquee ou en education avec une specialisation en enseignement du FLS ou du FLE (francais langue etrangere), obtenu apres le 1er janvier 2015 Une excellente maitrise du francais oral et ecrit Des connaissances approfondies du Cadre europeen commun de reference pour les langues Des connaissances approfondies et une experience pratique de l'approche actionnelle De l'experience en enseignement du francais au niveau universitaire Une familiarite avec les etudes pedagogiques et/ou de l'experience dans ce type de travail. De l'experience dans la refonte de programmes de langues modernes serait un atout De l'experience avec les demandes de subvention, ainsi qu'avec la production et la dissemination de la recherche De grandes qualites d'organisation et de gestion de projets La capacite de bien travailler a la fois de facon independante et en collaboration

Superviseure Le stage postdoctoral sera mene sous la supervision de Mme Elzbieta Grodek, professeure au Departement de francais. Salaire Le salaire annuel sera de 60 000 \$, pour une duree de deux ans, avec des benefices sociaux. Instructions Pour postuler, les candidates et les candidats sont prie.e.s de soumettre une lettre d'intention, un curriculum vitae ainsi que des evaluations d'enseignement en une seule piece jointe de format pdf. a l'adresse : <https://epprd.mcmaster.ca/psp/prepprd/cmd=login&languageCd=ENG> Les candidats et les candidates doivent egalement solliciter des lettres de reference de deux repondant.e.s, lettres qui devront etre envoyees a [humappt@mcmaster.ca](mailto:humappt@mcmaster.ca). Tous les documents soumis en lien a votre candidature deviennent la propriete de l'Universite McMaster et ne seront pas retournes. Les dossiers complets recus d'ici le 10 decembre 2019 seront consideres. Bien que nous appreciions toutes les propositions de candidature, seuls les candidats et candidates retenu.e.s pour une entrevue seront contacte.e.s. Nous encourageons tous les candidats et les candidates qualifie.e.s a postuler ; cependant, les personnes possedant la citoyennete canadienne ou le statut de resident permanent recevront la priorite. L'Universite McMaster croit en l'importance de l'accès equitable aux opportunités d'emploi et tient a recruter un corps professoral et une equipe refletant la diversite humaine. L'Universite encourage les femmes, les personnes racisees, les Autochtones, les personnes appartenant a des minorites sexuelles ainsi que les personnes en situation de handicap a poser leur candidature. Post-Doctoral Fellowship (FSL Curriculum Redesign) Department of French, McMaster University, Hamilton, Ontario The Department of French at McMaster University invites applications for a two-year Post-Doctoral Fellow appointment, to begin January 1, 2020. The appointee will contribute to the Undergraduate French language curriculum redesign (Levels 1 through 4) according to the principles of the Common European Framework of Reference for Languages (CEFR) and action-oriented teaching and learning approach. The redesigned language curriculum will open a follow-up, postsecondary path to the Ontario Ministry of Education French curriculum adopted by elementary and secondary schools and will prepare students to take DELF (Diplome d'etudes en langue francaise) examinations. The appointee will also conduct independent research activities in their field of specialization, provide six units of teaching in each year, and foster departmental discussions on the best approaches to teaching French to the 21st-Century Canadian university students preparing to join Canadian and international job markets. Role of the Fellow The fellow will be responsible for: Contributing to the redesign of the Undergraduate French language curriculum according to the CEFR Supporting professors in the implementation of the action-oriented teaching approach and evaluation Supporting students in learning French through the action-oriented approach Participating in the organization of a community-campus conference (open to university and school teachers) on CEFR and the action-oriented approach in teaching and learning FSL, and writing applications for funding this conference Providing six units of teaching each year Designing, conducting and disseminating their own research Preferred Qualifications and Skills PhD in Applied Linguistics or Education, specialization in Teaching FSL or FLE (francais langue etrangere), received after January 1, 2015 Excellent written and oral communication skills in French Substantial knowledge of the Common European Framework of Reference for Languages Substantial knowledge and practical experience of the action-based approach in language teaching Experience with

teaching French at the university level Familiarity with the Scholarship of Teaching & Learning and/or previous experience conducting such work. Previous experience in redesigning modern languages curricula would be especially valuable Experience writing grants and conducting and disseminating research Strong organizational and project management skills Ability to work well both independently and collaboratively SupervisorThe Academic & Reporting supervisor will be Dr. Elzbieta Grodek, Department of French.Salary\$60,000/year for 2 years. Benefits will be provided. Application Instructions Applicants should submit a cover letter, a curriculum vitae and teaching evaluations as one attachment in <.pdf> format through MOSAIC at: <https://epprd.mcmaster.ca/psp/preprd/cmd=login&languageCd=ENG&>. Please also arrange for two letters of reference to be emailed directly to [humappt@mcmaster.ca](mailto:humappt@mcmaster.ca)All documentation submitted in support of your application becomes the property of McMaster University and will not be returned.Complete applications received by December 10, 2019 will be assured of full consideration. We appreciate all replies to this call for applications, but only applicants selected for an interview will be contacted.

For more information, visit McMaster University for POST DOCTORATE FELLOW