



Indigenous.Link

Canada's fastest growing Indigenous career portal, Careers.Indigenous.Link is pleased to introduce a new approach to job searching for Indigenous Job Seekers of Canada. Careers.Indigenous.Link brings simplicity, value, and functionality to the world of Canadian online job boards.

Through our partnership with Indigenous.Links Diversity Recruitment Program, we post jobs for Canada's largest corporations and government departments. With our vertical job search engine technology, Indigenous Job Seekers can search thousands of Indigenous-specific jobs in just about every industry, city, province and postal code.

Careers.Indigenous.Link offers the hottest job listings from some of the nation's top employers, and we will continue to add services and enhance functionality ensuring a more effective job search. For example, during a search, job seekers have the ability to roll over any job listing and read a brief description of the position to determine if the job is exactly what they're searching for. This practical feature allows job seekers to only research jobs relevant to their search. By including elements like this, Careers.Indigenous.Link can help reduce the time it takes to find and apply for the best, available jobs.

The team behind Indigenous.Link is dedicated to connecting Indigenous Peoples of Canada with great jobs along with the most time and cost-effective, career-advancing resources. It is our mission to develop and maintain a website where people can go to work!

Contact us to find out more about how to become a Site Sponsor.

Corporate Headquarters:
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Job Board Posting



Careers.Indigenous.Link

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Assistant Professor - Queer+ Disability Studies In Education

Job ID	1D-97-0D-B1-17-0E	
Web Address	https://careers.indigenous.link/viewjob?jobname=1D-97-0D-B1-17-0E	
Company	Ontario Institute For Studies In Education, University Of Toronto	
Location	Toronto, Ontario	
Date Posted	From: 2019-09-20	To: 2019-11-19
Job	Type: Full-time	Category: Education
Job Start Date	July 1, 2020	
Languages	English	

Description

The Department of Social Justice Education (SJE) at the Ontario Institute for Studies in Education (OISE), University of Toronto invites applications for a tenure stream position at the rank of Assistant Professor, with a specialization in Queer+ Disability Studies in Education. The appointment will commence on July 1, 2020 or shortly thereafter.

We seek a scholar with a strong intellectual focus on, and experience related to, Queer+ Disability Studies in Canadian and/or international contexts. Candidates must demonstrate scholarly expertise in the field of Disability Studies along with any of the following: Black Queer Studies; Queer of Colour Critique; Queer Asian Studies; Indigenous Queer Studies; and Queer/Sexuality/LGBTQ Studies. The successful candidate will demonstrate expertise in the specificities of Queer and Disabled people's experiences from a variety of perspectives related to social justice education, broadly defined. These may include, but are not limited to: Queer, gender, and feminist theory; cultural studies and cultural theory; critical theory and critical media studies; transnational and diaspora studies; colonialism and decolonization; race, anti-racism, and anti-racism education; equity, access, and schooling; intersections of race, Indigeneity, gender, sexuality, class, location and disability. A commitment to working across and within the diverse variety of student and faculty research interests represented within the Department of Social Justice Education is essential. Candidates must also demonstrate expertise in critical approaches to knowledge production, a strong background in qualitative or interpretive research methods, and a strong background in social theory or philosophy.

Applicants must have a doctoral degree in an Education, social sciences, or humanities discipline by the time of appointment or shortly thereafter. It is expected that Disability Studies and Queer Studies were major foci of the successful candidate's doctoral research or significant post-doctoral research. Candidates are expected to have an emerging record of excellence in research, as demonstrated by a high-quality research pipeline meeting competitive international standards and/or impactful publications in venues important to the field, presentations at significant conferences, a research statement demonstrating a robust agenda of current and future research, and strong endorsements from referees of high standing.

Evidence of excellence in university teaching is also required, as demonstrated through teaching accomplishments, a teaching statement, teaching evaluations, sample course syllabi, and the teaching dossier submitted as part of the application, as well as strong letters of reference. Application materials must demonstrate the candidate's ability to supervise graduate research, mentor graduate students, and teach compelling graduate level courses related to Queer+ Disability Studies. Candidates must demonstrate educational experience that emphasizes the connections of Queer+ Disability Studies with Education (such as schooling; teaching and learning; educational partnerships with community organizations, non-profits, or NGOs). Significant experience with innovative online teaching is an asset, as is knowledge of French or other languages of interest to our student population.

Responsibilities of the position include: maintaining an active research and publishing agenda in the relevant fields, including the development of an independent and innovative research program of sufficient quality to attract external funding; mentoring and supervising students in the MA, MEd, PhD and EdD degree streams in Social Justice Education; developing and teaching courses designed to address the needs of the diverse student body in SJE graduate degree programs and in the Master of Teaching program (a teacher education program offered by the Department of Curriculum, Teaching and Learning); engaging in departmental and OISE service; and working collaboratively with related units across OISE and the University of Toronto. Salary will be commensurate with qualifications and experience.

Social justice education has long been a banner for expansive conversations in critical education taking place across the globe. Our department meaningfully contributes to these broader conversations while also maintaining a distinctive place in the field through our interdisciplinary and multidisciplinary focus in the Humanities and Social Sciences. The Department of Social Justice Education supports knowledge, skills, and approaches that are commonly at the edges of mainstream disciplinary educational research and pedagogy. For more information, please visit the SJE web page at <http://www.oise.utoronto.ca/sje>.

The Ontario Institute for Studies in Education has, for more than a century, made major contributions to advancing education, human development and professional practice around the world. OISE was ranked 7th in the world for Education by the 2019 QS World University Rankings, holding first rank in the subject among Canadian institutions and among public universities in North America. With a network of approximately 100,000 alumni, over 3,000 students, 4 graduate departments, and 15 research centres, ours is an intellectually rich and supportive community, guided by the highest standards of scholarship and a commitment to equity and social justice. For more information, please visit OISE's homepage at: <http://www.oise.utoronto.ca>.

Established in 1827, the University of Toronto is Canada's largest and most research-intensive university and the only Canadian university to be named in the top 25 in the Times Higher Education World University Rankings. Located in and around Toronto, one of the world's most diverse cities, the University of Toronto's vibrant academic life is enhanced by the cultural diversity of its own and surrounding community.

The University of Toronto is strongly committed to diversity within its community and especially welcomes applications from racialized persons / persons of colour, women, Indigenous / Aboriginal People of North America, persons with disabilities, LGBTQ persons, and others who may contribute to the further diversification of ideas.

As part of your application, you will be asked to complete a brief Diversity Survey. This survey is voluntary. Any information directly related to you is confidential and cannot be accessed by search committees or human resources staff. Results will be aggregated for institutional planning purposes. For more information, please see <http://uoft.me/UP>.

All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority.

How to Apply

Applications must include a letter of application, an up-to-date curriculum vitae, a statement outlining current and future research interests, three recent research publications, a teaching dossier (including a statement of teaching philosophy, teaching accomplishments, sample course syllabi, and teaching evaluations), and three confidential letters of reference. Letters of reference must be sent directly by the referee (on official letterhead, signed and scanned) to Professor Njoki Wane, Chair, Department of Social Justice Education at: oise.sjechair@utoronto.ca by the closing date. All other application materials must be submitted through the University of Toronto's online application system by the closing date at:

<https://utoronto.taleo.net/careersection/10050/jobdetail.ftljob=1903824>. Please combine attachments into one or two files in PDF or MS Word format.

Submission guidelines can be found at: <http://uoft.me/how-to-apply>.

The closing date for applications, including reference letters, is November 18, 2019. If you have any questions about this position, please contact the department at oise.sjechair@utoronto.ca.