



Indigenous.Link

Canada's fastest growing Indigenous career portal, Careers.Indigenous.Link is pleased to introduce a new approach to job searching for Indigenous Job Seekers of Canada. Careers.Indigenous.Link brings simplicity, value, and functionality to the world of Canadian online job boards.

Through our partnership with Indigenous.Links Diversity Recruitment Program, we post jobs for Canada's largest corporations and government departments. With our vertical job search engine technology, Indigenous Job Seekers can search thousands of Indigenous-specific jobs in just about every industry, city, province and postal code.

Careers.Indigenous.Link offers the hottest job listings from some of the nation's top employers, and we will continue to add services and enhance functionality ensuring a more effective job search. For example, during a search, job seekers have the ability to roll over any job listing and read a brief description of the position to determine if the job is exactly what they're searching for. This practical feature allows job seekers to only research jobs relevant to their search. By including elements like this, Careers.Indigenous.Link can help reduce the time it takes to find and apply for the best, available jobs.

The team behind Indigenous.Link is dedicated to connecting Indigenous Peoples of Canada with great jobs along with the most time and cost-effective, career-advancing resources. It is our mission to develop and maintain a website where people can go to work!

Contact us to find out more about how to become a Site Sponsor.

Corporate Headquarters:

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Job Board Posting



Careers.Indigenous.Link

Date Printed: 2024/04/24

Indigenous Education Youth Worker (Temporary)

Job ID	10-E9-6C-13-74-9E	
Web Address	https://careers.indigenous.link/viewjob?jobname=10-E9-6C-13-74-9E	
Company	Make a Future - Coquitlam School District 43	
Location	Coquitlam, British Columbia	
Date Posted	From: 2023-02-16	To: 2023-08-15
Job	Type: Full-time	Category: Education
Languages	English	

Description

SCHOOL DISTRICT NO. 43 (COQUITLAM)

Invites Applications for the position of:

INDIGENOUS EDUCATION YOUTH WORKERS

Temporary and Casual Positions - Effective Immediately

Coquitlam School District invites applications from individuals for the position of Casual and Temporary Youth Workers - Indigenous Education. As the third largest school district in the province, we are located within a 40-minute drive from downtown Vancouver. The school district has a population of 32,000 students with approximately 4,300 teaching, administrative, managerial and support staff.

Working under the direction of administrator/designate, the youth worker implements and promotes individualized and/or group programs in First Nations studies under the direction of the teacher.

REQUIRED KNOWLEDGE AND SKILLS

- Completion of a two-year post-secondary education diploma in child/youth care from a recognized college/institution, or,
- Completion of two years of university course work in psychology or sociology.
- Valid Class 5 BC driver's license.
- A thorough knowledge of First Nations cultures, traditions and values demonstrated through Indigenous ancestry.

The successful applicant will be a person of Indigenous ancestry in accordance with an approved special program under Section 42(3) of the British Columbia Human Rights Code.

This is a unionized position which offers \$31.18/hour, plus 16% in lieu of benefits.

To view the original posting, please visit Make a Future at <https://bit.ly/3iktuuR>.

How to Apply

Click Apply Now!

To apply, please click on the following link and create a user account/profile.

<https://ejp.sd43.bc.ca/postings/Account/Login>

Once you have completed your profile you will have access to the job postings.

A criminal background check will be required. We appreciate your interest but regret that only those

candidates selected for an interview will be contacted.

Applications will be reviewed as they are received.

We appreciate your interest but regret that only those candidates selected for an interview will be contacted.