



Indigenous.Link

Canada's fastest growing Indigenous career portal, Careers.Indigenous.Link is pleased to introduce a new approach to job searching for Indigenous Job Seekers of Canada. Careers.Indigenous.Link brings simplicity, value, and functionality to the world of Canadian online job boards.

Through our partnership with Indigenous.Link's Diversity Recruitment Program, we post jobs for Canada's largest corporations and government departments. With our vertical job search engine technology, Indigenous Job Seekers can search thousands of Indigenous-specific jobs in just about every industry, city, province and postal code.

Careers.Indigenous.Link offers the hottest job listings from some of the nation's top employers, and we will continue to add services and enhance functionality ensuring a more effective job search. For example, during a search, job seekers have the ability to roll over any job listing and read a brief description of the position to determine if the job is exactly what they're searching for. This practical feature allows job seekers to only research jobs relevant to their search. By including elements like this, Careers.Indigenous.Link can help reduce the time it takes to find and apply for the best, available jobs.

The team behind Indigenous.Link is dedicated to connecting Indigenous Peoples of Canada with great jobs along with the most time and cost-effective, career-advancing resources. It is our mission to develop and maintain a website where people can go to work!

Contact us to find out more about how to become a Site Sponsor.

Corporate Headquarters:
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Job Board Posting



Careers.Indigenous.Link

Date Printed: 2024/05/04

Assistant Professor – Communicating Climate Change – ENV-9121

Job ID	10-5F-F1-62-81-98	
Web Address	https://careers.indigenous.link/viewjob?jobname=10-5F-F1-62-81-98	
Company	University Of Toronto	
Location	Toronto, Ontario	
Date Posted	From: 2021-09-20	To: 2021-11-19
Job	Type: Full-time	Category: Education
Job Start Date	July 1, 2022	
Languages	English	

Description

Assistant Professor – Communicating Climate Change – ENV-9121

Job Field: Climate Change

Faculty / Division: Faculty of Arts and Science

Department: School of the Environment

Campus: St. George (downtown Toronto)

Job Posting: September 17, 2021

Job Closing: November 17, 2021

Description:

The School of the Environment in the Faculty of Arts & Science at the University of Toronto invites applications for a full-time tenure stream position in the area of Communicating Climate Change. The appointment will be at the rank of Assistant Professor, and will commence on July 1, 2022 or shortly thereafter.

We seek candidates conducting interdisciplinary research on how climate change is understood and communicated among diverse knowledge producers and audiences. Ideally, candidates will have a grounding in both climate science and climate policy, as well as in communication and community engagement. Candidates' research may include topics such as (but not limited to): how society creates, understands, and acts upon the scientific evidence of climate change; how that evidence is mediated and interpreted through politics, language, art, culture, and religion; and the range of communication strategies employed by diverse actors in climate policy processes.

Applicants must have earned a PhD degree in environmental studies or a related field in the social or natural sciences or interdisciplinary studies by the time of appointment, or shortly thereafter, and must have a demonstrated strong record of excellence in interdisciplinary research and in teaching. We seek candidates whose research and teaching interests compliment and strengthen our existing departmental strengths. The successful candidate will be expected to pursue innovative research at the highest international level; to establish an outstanding, externally-funded, independent research program; and to contribute to the enrichment of both undergraduate and graduate programs at the School.

Candidates must provide evidence of excellence in research, which can be demonstrated by a record of contributions and publications in top-ranked field-relevant journals or forthcoming publications meeting high international standards, the submitted research statement, presentations at significant conferences, awards and accolades, and strong endorsements by referees of high standing.

Evidence of excellence in teaching will be provided through teaching accomplishments, the teaching dossier including a teaching statement, sample course materials, and teaching evaluations submitted as part of the application or other evidence of superior performance in teaching-related activities submitted as part of the application, as well as strong letters of reference. Other teaching-related activities can include performance as a teaching assistant or course instructor, experience leading successful workshops or seminars, student mentorship, or excellent conference presentations or posters. Candidates are also expected to show evidence of a commitment to equity, diversity, inclusion, and the promotion of a respectful and collegial learning and working environment demonstrated through the application materials.

Equity and diversity are essential to academic excellence. We seek candidates who value diversity and whose research, teaching, and service bear out our commitment to equity. Candidates must therefore submit a brief (up to one page) statement of contributions to equity and diversity, which might cover topics such as (but not limited to): research or teaching that incorporates a focus on underrepresented communities, the development of inclusive pedagogies, or the mentoring of students from underrepresented groups.

The School of the Environment is an interdisciplinary hub within the Faculty of Arts & Science, running undergraduate and graduate programs in environment and sustainability. This position is part of a new research cluster at the School, focussed on how governments, communities, and corporations can make informed decisions on climate change mitigation and adaptation, by linking scientific evidence with the political, economic, and social contexts in which decisions must be made, and the broader cultural, ethical, and religious viewpoints by which we interpret our collective responsibility to future generations. The appointment will be held at the University of Toronto campus in downtown Toronto (St. George campus). Toronto is a vibrant and cosmopolitan city, one of the most desirable in the world in which to work and live.

Salary will be commensurate with qualifications and experience.

How to Apply

Click "Apply Now"

All qualified candidates are invited to apply online by clicking the link below. Applicants must submit a cover letter, a current curriculum vitae including a list of publications, a research statement, a statement of contributions to equity and diversity (see details above), and a teaching dossier to include a teaching statement, sample course materials, and teaching evaluations or evidence of superior performance in other teaching-related activities as listed above.

Applicants must provide the name and contact of three references. The University of Toronto's recruiting tool will automatically solicit and collect

letters of reference from each once an application is submitted (this happens overnight). Applicants, however, remain responsible for ensuring that references submit letters (on letterhead, dated and signed), by the closing date.

Submission guidelines can be found at <http://uoft.me/how-to-apply>. Your CV and cover letter should be uploaded into the dedicated fields. Please combine additional application materials into one or two files in PDF/MS Word format. If you have any questions about this position, please contact Professor Steve Easterbrook, Director of the School of the Environment, at director.environment@utoronto.ca.

All application materials, including reference letters, must be received by November 17, 2021.

The University of Toronto is strongly committed to diversity within its community and especially welcomes applications from racialized persons / persons of colour, women, Indigenous / Aboriginal People of North America, persons with disabilities, LGBTQ persons, and others who may contribute to the further diversification of ideas.

As part of your application, you will be asked to complete a brief Diversity Survey. This survey is voluntary. Any information directly related to you is confidential and cannot be accessed by search committees or human resources staff. Results will be aggregated for institutional planning purposes. For more information, please see <http://uoft.me/UP>.

All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority.