



Indigenous.Link

Canada's fastest growing Indigenous career portal, Careers.Indigenous.Link is pleased to introduce a new approach to job searching for Indigenous Job Seekers of Canada. Careers.Indigenous.Link brings simplicity, value, and functionality to the world of Canadian online job boards.

Through our partnership with Indigenous.Links Diversity Recruitment Program, we post jobs for Canada's largest corporations and government departments. With our vertical job search engine technology, Indigenous Job Seekers can search thousands of Indigenous-specific jobs in just about every industry, city, province and postal code.

Careers.Indigenous.Link offers the hottest job listings from some of the nation's top employers, and we will continue to add services and enhance functionality ensuring a more effective job search. For example, during a search, job seekers have the ability to roll over any job listing and read a brief description of the position to determine if the job is exactly what they're searching for. This practical feature allows job seekers to only research jobs relevant to their search. By including elements like this, Careers.Indigenous.Link can help reduce the time it takes to find and apply for the best, available jobs.

The team behind Indigenous.Link is dedicated to connecting Indigenous Peoples of Canada with great jobs along with the most time and cost-effective, career-advancing resources. It is our mission to develop and maintain a website where people can go to work!

Contact us to find out more about how to become a Site Sponsor.

Corporate Headquarters:
Toll Free Phone: (866) 225-9067
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Job Board Posting



Careers.Indigenous.Link

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School of Child & Youth Care Faculty of Human and Social Development Associate Professor

Job ID	09-19-CE-BC-BF-1D	
Web Address	https://careers.indigenous.link/viewjob?jobname=09-19-CE-BC-BF-1D	
Company	University of Victoria	
Location	Victoria, British Columbia	
Date Posted	From: 2020-01-16	To: 2020-07-14
Job	Type: Full-time	Category: Education
Job Start Date	July 1, 2020	
Languages	English	

Description

The University of Victoria is consistently ranked in the top tier of Canada's research-intensive universities. Vital impact drives the UVic sense of purpose. As an internationally renowned teaching and research hub, we tackle essential issues that matter to people, places and the planet. Situated in the Pacific Rim, our location breeds a profound passion for exploration. Defined by its edges, this extraordinary environment inspires us to defy boundaries, discover, and innovate in exciting ways. It's different here, naturally and by design. We live, learn, work and explore on the edge of what's next for our planet and its peoples. Our commitment to research-inspired dynamic learning and vital impact make this Canada's most extraordinary environment for discovery and innovation. Experience the edge of possibilities for yourself.

The School of Child and Youth Care at the University of Victoria acknowledges and respects the Lekwungen peoples on whose traditional territory the university stands and the Songhees, Esquimalt and WSÁNEĆ peoples whose historical relationships with the land continue to this day.

The School of Child and Youth Care (SCYC) is a vibrant and diverse academic program dedicated to supporting child, youth, family and community wellbeing through relevant, cutting edge research and interdisciplinary scholarship; effective advocacy and leadership; high quality and innovative teaching; a strong and dedicated focus on practice; and a commitment to social justice in local, national and international contexts. We are committed to addressing the most pressing issues facing children, youth and families today, and welcome theoretical frameworks and practice traditions that challenge exclusionary constructions of children, youth, and families. Student learning is a top priority and we place a strong emphasis on supporting Indigenous student success through culturally responsive teaching and support. Reflecting the values of our field, we recognize the importance of creating a culture of learning, mutual respect, and accountability.

The program offers an undergraduate Bachelor of Child and Youth Care (BCYC) degree and graduate MA and PhD degrees in Child and Youth Care. The faculty in SCYC has a history of generating significant research and curriculum development grants and contracts, and is involved in local, national, and international projects. SCYC is an interdisciplinary program and values a range of disciplinary backgrounds related to the study of child and youth care.

The School of Child and Youth Care invites applications for a full-time Associate Professor position (with tenure or tenure-track, according to experience) to join our vibrant and diverse academic community. The preferred start date for this position is July 1 2020. A later start date may be negotiated. The research field of this position is open. We are looking for candidates with pertinent research interest and teaching experience in the fields of child, youth, family, and community, well-being and development. Areas of interest include questions related to migration, diasporic communities, critical disability studies, critical race theory and studies, sexuality, LGBTQ2 children, youth and families, youth and family counselling, early years development and developmental psychology. Successful applicants will be required to participate actively in the academic governance of the unit, serve as mentors to students and early-in-career academics, and promote diversity and equity as part of a collegial environment at the SCYC.

SCYC faculty support undergraduate and graduate training that draws on a range of methods and methodological approaches. Teaching experience and expertise in mixed methods and research design, such as program evaluation, policy analysis, and survey design is of particular interest, although other methodological backgrounds will also be considered. Relevant experience in a practice setting involving child and youth care or youth work will be considered a strong asset. Candidates should have an established record of externally funded research and of publishing in scholarly journals commensurate with the rank of Associate Professor. Experience working with and supervising graduate students is required. Candidates should also have a demonstrated ability to work collaboratively and collegially in an academic unit. Experience managing research programs and participating in academic leadership will be considered a strong asset.

Equity Statement

UVic is committed to upholding the values of equity, diversity, and inclusion in our living, learning and work environments. In pursuit of our values, we seek members who will work respectfully and constructively with differences and across levels of power. We actively encourage applications from members of groups experiencing barriers to equity. Read our full equity statement here: www.uvic.ca/equitystatement.

The University acknowledges the potential impact that career interruptions can have on a candidate's record of research achievement. We encourage applicants to explain in their application the impact that career interruptions have had on their record.

Persons with disabilities, who anticipate needing accommodation for any part of the application and hiring process, may contact Faculty Relations and Academic Administration in the Office of the VP Academic and Provost at FRrecruit@uvic.ca. Any personal information provided will be maintained in confidence.

Faculty and Librarians at the University of Victoria are governed by the provisions of the Collective Agreement. Members are represented by the University of Victoria Faculty Association (www.uvicfa.ca).

All qualified candidates are encouraged to apply; in accordance with Canadian Immigration requirements, Canadians and permanent residents will be given priority. Please indicate in your application package if you are a Canadian citizen or permanent resident.

How to Apply

Please send a cover letter that addresses the full scope of the job requirements, along with a curriculum vitae, evidence of research (including up to 3 sample publications), teaching skills (such as syllabi and teaching statements), statement of diversity knowledge, experience, and skills, and contact information for three references, addressed (via email) to the Director, School of Child and Youth Care University of Victoria, scycdir@uvic.ca. In order to be considered, applications must be received by March 31st 2020.