



Indigenous.Link

Canada's fastest growing Indigenous career portal, Careers.Indigenous.Link is pleased to introduce a new approach to job searching for Indigenous Job Seekers of Canada. Careers.Indigenous.Link brings simplicity, value, and functionality to the world of Canadian online job boards.

Through our partnership with Indigenous.Links Diversity Recruitment Program, we post jobs for Canada's largest corporations and government departments. With our vertical job search engine technology, Indigenous Job Seekers can search thousands of Indigenous-specific jobs in just about every industry, city, province and postal code.

Careers.Indigenous.Link offers the hottest job listings from some of the nation's top employers, and we will continue to add services and enhance functionality ensuring a more effective job search. For example, during a search, job seekers have the ability to roll over any job listing and read a brief description of the position to determine if the job is exactly what they're searching for. This practical feature allows job seekers to only research jobs relevant to their search. By including elements like this, Careers.Indigenous.Link can help reduce the time it takes to find and apply for the best, available jobs.

The team behind Indigenous.Link is dedicated to connecting Indigenous Peoples of Canada with great jobs along with the most time and cost-effective, career-advancing resources. It is our mission to develop and maintain a website where people can go to work!

Contact us to find out more about how to become a Site Sponsor.

Corporate Headquarters:

Toll Free Phone: (866) 225-9067

Toll Free Fax: (877) 825-7564

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Job Board Posting



Careers.Indigenous.Link

Date Printed: 2024/07/26

Associate Professor - Teacher Education

Job ID	07-0E-2A-59-2C-D0
Web Address	https://careers.indigenous.link/viewjob?jobname=07-0E-2A-59-2C-D0
Company	Ontario Institute For Studies In Education - University Of Toronto
Location	Toronto, Ontario
Date Posted	From: 2024-03-15 To: 2024-05-14
Job	Type: Full-time Category: Education
Job Start Date	September 1, 2024
Job Salary	Salary Will Be Commensurate With Qualifications And Experience.
Languages	English

Description

The Department of Curriculum, Teaching and Learning (CTL) at the Ontario Institute for Studies in Education (OISE), University of Toronto invites applications for a full-time tenure stream position at the rank of Associate Professor with a specialization in Teacher Education. The appointment will commence on September 1, 2024, or shortly thereafter.

Applicants must hold a doctoral degree in Education or a closely related field, with a clearly demonstrated record of excellence in research and teaching in initial teacher education, teacher professional development, and/or teacher identity. Candidates are expected to have a research-informed understanding of teachers' work and professional lives, as well as experience conducting impactful qualitative and quantitative research in teacher education programs and school settings. The successful candidate will also have critical expertise in one other area, including but not limited to: assessment, curriculum, pedagogy, Indigenous education, mathematics education, technology education, social studies education, arts education, or program design.

We seek applicants whose research and teaching interests complement and enhance existing departmental strengths. Candidates will have an established international reputation and will be expected to sustain and lead innovative and independent research, and to maintain an outstanding, competitive, and externally funded research program.

Candidates must provide evidence of research excellence which can be demonstrated by a record of sustained high-impact contributions and publications in top-ranked and field relevant journals, the submitted research statement, presentations at significant conferences, awards and accolades, and other noteworthy activities that contribute to the visibility and prominence of the discipline, as well as strong endorsements from referees.

Evidence of excellence in teaching at the university level is required, and will be provided through teaching accomplishments, the teaching dossier (with required materials outlined below) submitted as part of the application, as well as strong letters of reference.

In addition, candidates are expected to have a demonstrated commitment to social justice, equity, accessibility and engagement in K-12 education, and the ability to work in diverse contexts and with

diverse student populations. The successful candidate will be committed to the academic success of all of our students and foster an environment that acknowledges, encourages, and celebrates diversity and differences.

Responsibilities of the position include teaching courses in the Master of Teaching program and in the Curriculum and Pedagogy program and/or Language and Literacies Education program, as well as providing leadership in designing innovative, equity-infused programming for our Master of Teaching students.

Salary will be commensurate with qualifications and experience.

The Department of Curriculum, Teaching and Learning offers graduate programs in Language and Literacies Education, Curriculum and Pedagogy, and the Master of Teaching, a two-year initial teacher education program. For more information on CTL and its programs, please visit <http://www.oise.utoronto.ca/ctl>.

The Ontario Institute for Studies in Education has, for more than a century, made major contributions to advancing education, human development and professional practice around the world. OISE was ranked 7th in the world for the subject of Education by the 2023 QS World University Rankings, holding first rank in the subject among Canadian institutions and among public universities in North America. With a network of approximately 100,000 alumni, over 3,000 students, 4 graduate departments, and 18 research centres, ours is an intellectually rich and supportive community, guided by the highest standards of scholarship and a commitment to equity and social justice. For more information, please visit OISE's homepage at <https://www.oise.utoronto.ca>. Established in 1827, the University of Toronto is Canada's largest and most research-intensive university and the only Canadian university to be ranked among the top 25 universities in the world by the Times Higher Education World University Rankings. Located in and around Toronto, one of the world's most diverse cities, the University of Toronto's vibrant academic life is enhanced by the cultural diversity of its own and surrounding community.

The University of Toronto has adopted the AAU Principles on Preventing Sexual Harassment in Academia, including the requirement that applicants release personnel information from prior employers regarding sexual misconduct. Full details and requirements can be found [here](#).

All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority.

Diversity Statement

The University of Toronto embraces Diversity and is building a culture of belonging that increases our capacity to effectively address and serve the interests of our global community. We strongly encourage applications from Indigenous Peoples, Black and racialized persons, women, persons with disabilities, and people of diverse sexual and gender identities. We value applicants who have demonstrated a commitment to equity, diversity and inclusion and recognize that diverse perspectives, experiences, and expertise are essential to strengthening our academic mission. As part of your application, you will be asked to complete a brief Diversity Survey. This survey is voluntary. Any information directly related to you is confidential and cannot be accessed by search committees or human resources staff. Results will be aggregated for institutional planning purposes. For more information, please see <http://uoft.me/UP>.

Accessibility Statement

The University strives to be an equitable and inclusive community, and proactively seeks to increase diversity among its community members. Our values regarding equity and diversity are linked with

our unwavering commitment to excellence in the pursuit of our academic mission.

The University is committed to the principles of the Accessibility for Ontarians with Disabilities Act (AODA). As such, we strive to make our recruitment, assessment and selection processes as accessible as possible and provide accommodations as required for applicants with disabilities. If you require any accommodations at any point during the application and hiring process, please contact uoft.careers@utoronto.ca.

Education Requirements

Applicants must hold a doctoral degree in Education or a closely related field.

How to Apply

Click "Apply Now"

All qualified candidates are invited to apply online at the following link:

<https://jobs.utoronto.ca/job/Toronto-Associate-Professor-Teacher-Education-ON/579248017/>.

Applicants must submit a cover letter, a current curriculum vitae, a research statement outlining current and future research interests, three representative publications, and a teaching dossier (including a statement of teaching philosophy, teaching evaluations, and sample course materials). Applicants must provide the name and contact information of three references. The University of Toronto's recruiting tool will automatically solicit and collect letters of reference from each referee the day after an application is submitted. Applicants remain responsible for ensuring that references submit letters (on letterhead, dated, and signed) by the closing date. More details on the automatic reference letter collection, including timelines, are available in the candidate FAQ.

Submission guidelines can be found at <http://uoft.me/how-to-apply>. Your CV and cover letter should be uploaded into the dedicated fields. Please combine additional application materials into one or two files in PDF/MS Word format. If you have any questions about this position, please contact the department at ctlfacultysearches@utoronto.ca.

All application materials, including letters of reference, must be received by Monday, April 22, 2024, 11:59pm EST.