



Indigenous.Link

Canada's fastest growing Indigenous career portal, Careers.Indigenous.Link is pleased to introduce a new approach to job searching for Indigenous Job Seekers of Canada. Careers.Indigenous.Link brings simplicity, value, and functionality to the world of Canadian online job boards.

Through our partnership with Indigenous.Links Diversity Recruitment Program, we post jobs for Canada's largest corporations and government departments. With our vertical job search engine technology, Indigenous Job Seekers can search thousands of Indigenous-specific jobs in just about every industry, city, province and postal code.

Careers.Indigenous.Link offers the hottest job listings from some of the nation's top employers, and we will continue to add services and enhance functionality ensuring a more effective job search. For example, during a search, job seekers have the ability to roll over any job listing and read a brief description of the position to determine if the job is exactly what they're searching for. This practical feature allows job seekers to only research jobs relevant to their search. By including elements like this, Careers.Indigenous.Link can help reduce the time it takes to find and apply for the best, available jobs.

The team behind Indigenous.Link is dedicated to connecting Indigenous Peoples of Canada with great jobs along with the most time and cost-effective, career-advancing resources. It is our mission to develop and maintain a website where people can go to work!

Contact us to find out more about how to become a Site Sponsor.

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Job Board Posting



Careers.Indigenous.Link

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Executive Director, Indigenous Engagement

Job ID	ED-E8-50-40-C1-EE
Web Address	https://careers.indigenous.link/viewjob?jobname=ED-E8-50-40-C1-EE
Company	OCAD University
Location	Toronto, Ontario
Date Posted	From: 2024-09-10 To: 2024-11-09
Job	Type: Full-time Category: Education
Job Start Date	January 6, 2024
Job Salary	\$138,200 - \$162,554 per year
Languages	English

Description

Reporting to the Vice-President, Academic & Provost (VPAP), the Executive Director, Indigenous Engagement is primarily responsible for maintaining and growing relationships between the University and various Indigenous communities through relationship building, community building, building justice, and mutual respect. Working collaboratively with the University, the Special Advisor to the Provost, Indigenous Initiatives, and external partners, this administrative role supports Indigenous success within the institution while contributing to the decolonization of OCAD University (OCAD U) practices, policies and structures through advocacy and community-building. This role acknowledges the important Indigenous artistic histories that inform, and contribute towards, recentering Indigenous Knowledge(s) within academic discourse. The Executive Director also provides oversight to the Indigenous Student Centre.

As part of the senior administration, the Executive Director serves to meaningfully connect Indigenous students, faculty, and staff with Indigenous Knowledge Leaders outside of the OCAD U community, as well as the Indigenous Education Council and the Indigenous Student Centre. The advocacy for Indigenous faculty, staff and students, including prospective students and their families, will recognize that intergenerational well-being is central to Indigenous communities and essential for decision-making processes, and will honour opportunities to enable the exchange of knowledge between these groups.

OCAD University is committed to restoring just and equitable relationships on an interpersonal, institutional and societal level by prioritizing Indigenous rights and knowledge systems, recognizing and acknowledging treaty obligations, and respecting Indigenous sovereignty. The Executive Director recognizes that the families of students and prospective students are entrusting the University community to provide a welcoming, respectful and safe environment for them. The role supports the production of Indigenous Knowledge and experience, as well as actively contributing to shaping future Indigenous Knowledge and experience within institutional systems. This position recognizes and prioritizes that important work to support the development of Indigenous artistic knowledge and skill within the art and design university context.

Summary of Responsibilities:

- Familiarize yourself with the current and ongoing state of Indigenous People(s) and practices within OCAD University and support Indigenous success by providing an annual plan of action to the President.
- Galvanize existing efforts of decolonization of OCAD U, attending to the recommendations and visions of the Royal Commission on Aboriginal Peoples (RCAP), Aboriginal Healing Foundation, Truth and Reconciliation Commission of Canada and the Missing and Murdered Indigenous Women, Girls, and Two-Spirit (MMIW2S) movement, and the United Nations Declaration on the Rights of Indigenous Peoples (UNDRIP).
- Work with internal and external communities, to challenge and replace existing colonial practices, policies and structures within and across the University to create positive change for Indigenous students, staff, faculty and their families.
- Collaborate with the Admissions office to appropriately support the needs of potential Indigenous students and their families.
- In collaboration with the Special Advisor to the Provost, Indigenous Initiatives, support the implementation and refresh of the recommendations of the Provost's Task Force on Indigenous Learning and the development of an Indigenous Strategic Plan for OCAD U.
- In collaboration with the Special Advisor to the Provost, Indigenous Initiatives, lead the bridging of OCAD U communities, including the Indigenous Education Council, the Indigenous Student Centre, the Indigenous Knowledge Leaders' Advisory Council, the Indigenous Visual Culture program, and the Indigenous Student Association.
- Serve as OCAD University's key representative in building relationships with the local Indigenous Nations surrounding OCAD U, develop community-to-community conversations and outreach in Toronto and the surrounding areas; work towards the establishment of an Indigenous Knowledge Leaders Advisory Council
- Initiate, build and strengthen relationships with Indigenous Nations including the Anishinaabeg, Haudenosaunee, Six Nations of the Grand River, and Mississaugas of the Credit on behalf of the University
- Develop and maintain with all Indigenous Peoples, including Metis Nation, Inuit, and Urban Indigenous communities.
- Seek out and share culturally appropriate and relevant resources, materials and opportunities for learning, community engagement and relationship-building and to support Indigenous success inside and outside of the University.
- Support ceremonial practice for students, staff and faculty, by building connections and collaboration, and supporting wellness and healing both within and outside of OCAD U.
- Initiate and support fundraising efforts in collaboration with the University administration such as Advancement and Government Relations, which may include the development of Indigenous physical spaces at the University.
- Provide senior-level advice and guidance regarding the recruitment and retention of Indigenous staff and faculty to OCAD University Managers, as well as the Office of Diversity, Equity and Sustainability Initiatives (ODESI), and the People & Culture Office.
- Advocate for the wholistic support and advocacy for Indigenous students, faculty, staff and their home communities by acting as a key figure to

provide Indigenous members of OCAD U ombuds services.

-Support the University's restorative justice process as outlined in relevant policies (Respectful Work and Learning Environment Policy and Non-Academic Misconduct Policy).

-Attend and participate in relevant OCAD U community events.

-Make space for Indigenous faculty and staff to gather, celebrate, and support each other.

-Make space for the voices of Indigenous students and their families to be heard at OCAD U.

Experience

-Lived experience and understanding of the cultural beliefs and practices of at least one local Indigenous community.

-Experience working with Elders, Knowledge Keepers, and Indigenous community to support and develop, and implement programs that support and nurture Indigenous knowledge/spaces within institutions

Education Requirements

Successful completion of a graduate degree with a specialization in Indigenous Art, Indigenous Art History, Indigenous Studies or similar area.

Equivalent advocacy or community experience will be considered as a suitable alternative.

Essential Skills

-Ability to work across organizational structures to influence positive change.

-Ability to work in institutional environments, using senior-level vision in preparing action plans, financial literacy and working with organizational policies.

-Ability to respond to sensitive and complex situations with discretion and care.

-Demonstrated ability to connect with and bridge communities.

Work Environment

Office building located at 230 Richmond Street West

Additional Skills

-Knowledge of Indigenous art practices and history.

-Knowledge of other Indigenous cultural protocols and practices, including Indigenous mentorship models.

-Knowledge of ceremony within Indigenous community contexts to maintain accountability, relevance, responsibility to community, fulfillment, self-care, balance and overall wellness and recognition of their contributions to the Indigenous community.

-Knowledge of decolonial processes and practices, preferably within an educational institution.

How to Apply

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