



Indigenous.Link

Canada's fastest growing Indigenous career portal, Careers.Indigenous.Link is pleased to introduce a new approach to job searching for Indigenous Job Seekers of Canada. Careers.Indigenous.Link brings simplicity, value, and functionality to the world of Canadian online job boards.

Through our partnership with Indigenous.Links Diversity Recruitment Program, we post jobs for Canada's largest corporations and government departments. With our vertical job search engine technology, Indigenous Job Seekers can search thousands of Indigenous-specific jobs in just about every industry, city, province and postal code.

Careers.Indigenous.Link offers the hottest job listings from some of the nation's top employers, and we will continue to add services and enhance functionality ensuring a more effective job search. For example, during a search, job seekers have the ability to roll over any job listing and read a brief description of the position to determine if the job is exactly what they're searching for. This practical feature allows job seekers to only research jobs relevant to their search. By including elements like this, Careers.Indigenous.Link can help reduce the time it takes to find and apply for the best, available jobs.

The team behind Indigenous.Link is dedicated to connecting Indigenous Peoples of Canada with great jobs along with the most time and cost-effective, career-advancing resources. It is our mission to develop and maintain a website where people can go to work!

Contact us to find out more about how to become a Site Sponsor.

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Job Board Posting



Careers.Indigenous.Link

Date Printed: 2024/07/27

Secondary Occasional Teacher (Intermediate/Senior) - 2023/2024

Job ID	D5-60-F0-00-AB-58
Web Address	https://careers.indigenous.link/viewjob?jobname=D5-60-F0-00-AB-58
Company	York Region District School Board
Location	Multiple Locations - York Region, Ontario
Date Posted	From: 2023-11-23 To: 2024-05-21
Job	Type: Full-time Category: Education
Languages	English

Description

By completing our Secondary Occasional Teacher (Intermediate/Senior) on-line application, you are taking the first step towards joining an educational community that is committed to ensuring everyone has the opportunity to experience success. These Secondary Occasional Teaching opportunities will be effective this school year (2023/2024). Please note successful candidates will be added to Secondary Occasional Teacher Roster as spots become available throughout the school year.

We encourage all Secondary Occasional Teachers to apply. Our current high need areas include French, Special Education and Technology . We anticipate interviews to be scheduled throughout the coming months.

Please note: This posting may be reactivated at any time throughout the 2023/2024 school year, as hiring is determined by system needs.

At the York Region District School Board we can offer you a challenging and rewarding career in public education. We support our teachers in their commitment to ensuring student success. We recognize the key difference that teachers make in the lives of our learners. We are looking for strong, capable teachers who have the desire "to advance student achievement and well-being through public education, which motivates learners, fosters inclusion, inspires innovation and builds community". The skills, talents and dedication that you bring will make our system stronger in its ability to meet the learning needs of students today and well into the future.

Note: At YRDSB, if you are added to the Occasional Teacher Roster, Social Science courses may be categorized as either Family Studies or History. If your second teachable falls under Social Science (e.g. psychology, history, law, family studies, etc.) we request that you include a copy of your transcript(s) in your online application as this may be required in determining your eligibility. If all of your courses fall under Family Studies or History, you would be required to obtain an additional qualification outside of Social Science in order to be considered for the Secondary Occasional Teacher Roster.

Qualifications & Requirements:

In order to be considered for Secondary Occasional Teaching, you must have a minimum of qualifications in both Intermediate and Senior. The current requirements include qualifications in Intermediate and Senior in two (2) subject areas (e.g. I/S - subject area #1 & I/S - subject area #2). Requirements may change based on system needs.

If you are Primary/Junior qualified only, please do not submit an application to Secondary Occasional teaching. We would encourage you to review and apply to the active job postings, including the Elementary Occasional Teaching job posting.

Additional Information:

If you are a current YRDSB employee (permanent or temporary/term) and are successful through the OT selection process, you will be required to remain in your current position until the next approved natural break (i.e. Winter Break, March Break, End of Term One, End of Semester).

If you are not currently a member in Good Standing with the Ontario College of Teachers (OCT) (e.g. STATUS - Inactive - Non Practising due to Non Payment of Fees), your application may be considered although you would not be eligible to participate in the Selection Process or added to the Occasional Teacher Roster until membership is confirmed.

If you are applying to both Elementary and Secondary Occasional Teaching at YRDSB, you will only be eligible to be on one (1) of the two (2) Occasional Teaching Rosters. Therefore, it is important that you prioritize which list you prefer

(Elementary or Secondary) as once you accept a position on the Occasional Teacher Roster, your application will be inactivated from the other teacher job posting(s).

In the application process, you will be prompted to provide at least three (3) professional, supervisory teaching references (including full name, position title, work location/organization, and email address) in the job posting screening section of the online application. We do not contact references prior to practicum/interview.

Examples of referees could include the following:

Principal/Vice-Principal that has supervised you and can speak to your teaching practice in the panel to which you are applying;

Faculty Advisor/Coordinator or Practicum Advisor that has observed and evaluated your teaching practice in a classroom setting;

Host/Mentor Teacher that has supervised you and can speak to your teaching practice in a secondary setting (Please note that references cannot be completed by current OSSTF, D.16 members); and/or

Professional reference who can speak to your teaching practice.

For candidates applying to teach French:

Candidates are encouraged to review the Teach en français page on our Board website for additional information regarding our Hiring Process, Resources, and Frequently Asked Questions (FAQs).

French Language Assessment (FLA):

This is the first stage of the selection process for all teachers interested in teaching French as a Second Language (FSL) with the York Region District School Board;

This assessment is used to assess the four language skills: listening, speaking, reading, and writing and is completed by YRDSB French Language Assessor(s); and

Candidates must complete or currently have a successful French Language Assessment and be deemed to have language skills appropriate for our French program.

Additional Information for French candidates:

Candidates must be members in good standing or in the process of becoming Ontario College of Teachers (OCT) qualified with the Ontario College of Teachers (OCT) prior to the start date, and be enrolled or have completed their French as a Second Language (FSL), or equivalent, based on Ontario College of Teachers qualifications.

Equity, Diversity and Inclusion Statement

The York Region District School Board (YRDSB) believes in giving each and every applicant an equal opportunity to succeed on their own merit and we strive to hire staff that reflect and support the diverse perspectives, experiences and needs of students and communities. We remain committed to upholding the values of equity, diversity, and inclusion in our living, learning and work environments. We know that diversity underpins excellence, and that we all share responsibility for creating an equitable, diverse and inclusive Board-community.

Therefore, in pursuit of the Board's values, we seek members who will work respectfully and constructively with differences and across the organizational hierarchy in actualizing the Board's priorities, goals and principles outlined in the Director's Action Plan. Candidates who have strong racial literacy practices and a commitment to dismantling anti-racism, anti-oppression, and creating identity-affirming spaces, in order to intentionally disrupt racist and hateful acts.

We actively encourage applications from members of groups with historical and/or current barriers to sovereignty, equity, including, but not limited to:

First Nations, Metis and Inuit peoples, and all other Indigenous peoples;

African, Black and Black Caribbean peoples (in alignment with Anti-Black Racism Strategy);

South Asian, East Asian, Southeast Asian, Middle East/West Asian, Latino/Hispanic (in alignment with YRDSB Workforce Census to address disproportionalities identified).

members of groups that commonly experience discrimination due to race, ancestry, colour, religion and/or spiritual beliefs, or place of origin;

persons with visible and/or invisible (physical and/or mental) disabilities;

persons who identify as women; and

persons of marginalized sexual orientations, gender identities, and gender expressions.

At YRDSB, we recognize that many of these identities intersect and therefore, equity, diversity and inclusion can be complex. We value and respect the contributions that each person brings to enriching the Board and are committed to ensuring full and equal participation for all in the communities that we serve.

Accessibility and Accommodation Statement

We also recognize the duty to accommodate and foster a culture of inclusion. Consistent with the principles of dignity, individualization and inclusion, we will make any appropriate accommodation based on any of the protected grounds in the Human Rights Code to support candidate participation in the hiring process. When contacted, candidates will be provided with an overview of the various elements of the hiring process, such as skills assessments, written practicum, presentation, interview, etc. If an accommodation is required, requests can be made in advance of any stage of the recruitment process. All information received relating to a candidate's required accommodation will be addressed confidentially by the Recruitment and Retention Team. Please make this request to careers@yrdsb.ca or a member of the Recruitment Team. If this position is a school based LTO/Contract Teaching position, please email the Principal directly to request the accommodation to be made at the school in collaboration with Human Resource Services, Disability Management Team.

Important Note for YRDSB Employees: If you have a current accommodation in place through Disability Management, please inform your Disability Management Case Manager to ensure that your accommodation needs can be met in the new role that you are pursuing. If invited to participate in the hiring process, and you are unable to perform the essential/bona fide requirements (e.g. physical, cognitive requirements), please notify the Recruitment Team by emailing careers@yrdsb.ca to review next steps (in the email please reference the job title you are applying to).

Important Information for CUPE 1734 Members:

LA.11.7 Those twelve (12) month employees filling vacancies as a result of their applying to a job posting are to remain twelve (12) months at their position. Ten (10) month employees are to remain in their position until the end of the school year. This requirement can be waived with permission from the Superintendent responsible for Human Resource Services. This does not prevent employees from applying for a position or from applying for a promotion during the twelve (12) month period.

As a condition of employment, successful candidates will be required to submit a current original Police Vulnerable Sector Check (PVSC) from the police jurisdiction in which they reside or an Enhanced Police Information Check (E-PIC) through Sterling Backcheck prior to commencing employment with the Board. The PVSC and E-PIC documents are only valid if issued within the last six months. Candidates are not advised to obtain this document prior to an offer of employment. Should you go through the E-PIC process it is the candidates responsibility to download the results and provide a PDF copy to the Board upon instruction. Should you go through the PVSC process, it is the candidates responsibility to provide the results to the Board upon instruction.

Online applications are collected centrally at the Education Centre - Aurora and are monitored by Human Resource Services. All applications will be screened based on the required education, experience and qualifications as noted in the posting and job description and as reflected in the application. Only those candidates meeting these criteria will be eligible to participate in the selection process and only qualified candidates will be contacted.

The personnel file of all internal applicants will be reviewed as part of the selection process.

How to Apply

Click Apply Now!