



# Indigenous.Link

Canada's fastest growing Indigenous career portal, Careers.Indigenous.Link is pleased to introduce a new approach to job searching for Indigenous Job Seekers of Canada. Careers.Indigenous.Link brings simplicity, value, and functionality to the world of Canadian online job boards.

Through our partnership with Indigenous.Links Diversity Recruitment Program, we post jobs for Canada's largest corporations and government departments. With our vertical job search engine technology, Indigenous Job Seekers can search thousands of Indigenous-specific jobs in just about every industry, city, province and postal code.

Careers.Indigenous.Link offers the hottest job listings from some of the nation's top employers, and we will continue to add services and enhance functionality ensuring a more effective job search. For example, during a search, job seekers have the ability to roll over any job listing and read a brief description of the position to determine if the job is exactly what they're searching for. This practical feature allows job seekers to only research jobs relevant to their search. By including elements like this, Careers.Indigenous.Link can help reduce the time it takes to find and apply for the best, available jobs.

The team behind Indigenous.Link is dedicated to connecting Indigenous Peoples of Canada with great jobs along with the most time and cost-effective, career-advancing resources. It is our mission to develop and maintain a website where people can go to work!

Contact us to find out more about how to become a Site Sponsor.

Corporate Headquarters:  
Toll Free Phone: (866) 225-9067  
Toll Free Fax: (877) 825-7564  
L9 P23 R4074 HWY 596 - Box 109  
Keewatin, ON P0X 1C0

# Job Board Posting



Careers.Indigenous.Link

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## Caretaker

<b>Job ID</b>	<b>AF-CD-ED-C0-06-D2</b>
<b>Web Address</b>	<a href="https://careers.indigenous.link/viewjob?jobname=AF-CD-ED-C0-06-D2">https://careers.indigenous.link/viewjob?jobname=AF-CD-ED-C0-06-D2</a>
<b>Company</b>	York Region District School Board
<b>Location</b>	Aurora, Ontario
<b>Date Posted</b>	From: 2024-09-12 To: 2025-03-11
<b>Job</b>	Type: Fixed-term Category: Cleaning Services
<b>Job Start Date</b>	ongoing
<b>Job Salary</b>	\$24.99-\$26.00 hr
<b>Languages</b>	English

### Description

Thank you for your interest in a career as a Caretaker with the York Region District School Board. This application is for Caretaker opportunities for the 2024/2025 school year. Please Note: This application is for term opportunities as they arise throughout the year.

Term Positions: This is a position that is full time hours (40 hours per week). Term positions are one (1) year in duration and has a defined contract end date.

Permanent Positions: This is a position that is full time hours (40 hours per week) without a defined end date. Permanent positions are offered to internal caretakers based on performance and availability of positions, which is determined by system needs.

Note: This role will require work on a variety of shifts ranging from early morning to late evening (i.e. anywhere between 6:00 a.m. to 12:00 a.m.). Candidates must be available for all shifts.

This position is responsible for a wide variety of physical duties and responsibilities.

Major Responsibilities:

Cleaning washrooms/classrooms/hallways/offices

Removing garbage from classrooms, lunchrooms, shops and washrooms

Performing checks and/or minor maintenance of building mechanical systems

Writing and reviewing daily maintenance logs and outlined expectations

Sweeping, dry mopping, wet mopping or vacuuming floors

Dusting and/or washing tables, desks, shelving, cupboards, etc.

Cleaning up spills of vomit, blood and small amounts of chemical

Clearing walkways and entrance ways of snow and ice

Performing interior and exterior security checks

Performing outside maintenance including grass cutting and garden clean-up

In doing such tasks you will be:

required to participate in pre- and post-employment training;

required to use chemicals and be aware of the safety requirements in the handling of such chemicals;

exposed to dust;

physically active;

required to lift and carry books, boxes and other heavy materials;

required to work a variety of shifts ranging from early morning to late evening;

at times working at heights of up to 24 feet using a personal platform lift; and,

expected to do all of this, both alone and as part of a team, to provide quality service in a child-focused environment.

Education, Experience, and Qualifications:

Completion of OSSD or equivalent.

Applicants lacking the formal educational requirements but with related or relevant experience will be considered.

Effective interpersonal skills required.

Strong organizational skills required.

Access to regular transportation.

Additional Information:

In the application process, you will be prompted to provide at least three (3) professional, supervisory references (including full name, position title, work location/organization, and email address) in the job posting screening section of the online application. We do not contact references prior to practicum/interview.

For your information, a list of YRDSB Schools is provided.

Equity, Diversity and Inclusion Statement

The York Region District School Board (YRDSB) believes in giving each and every applicant an equal opportunity to succeed on their own merit and we strive to hire staff that reflect and support the diverse perspectives, experiences and needs of students and communities. We remain committed to upholding the values of equity, diversity, and inclusion in our living, learning and work environments. We know that diversity underpins excellence, and that we all share responsibility for creating an equitable, diverse and inclusive Board-community.

Therefore, in pursuit of the Board's values, we seek members who will work respectfully and constructively with differences and across the organizational hierarchy in actualizing the Board's priorities, goals and principles outlined in the Director's Action Plan. Candidates who have strong

racial literacy practices and a commitment to dismantling anti-racism, anti-oppression, and creating identity-affirming spaces, in order to intentionally disrupt racist and hateful acts.

We actively encourage applications from members of groups with historical and/or current barriers to sovereignty, equity, including, but not limited to: First Nations, Metis and Inuit peoples, and all other Indigenous peoples;

African, Black and Black Caribbean peoples (in alignment with Anti-Black Racism Strategy);

South Asian, East Asian, Southeast Asian, Middle East/West Asian, Latino/Hispanic (in alignment with YRDSB Workforce Census to address disproportionalities identified).

members of groups that commonly experience discrimination due to race, ancestry, colour, religion and/or spiritual beliefs, or place of origin;

persons with visible and/or invisible (physical and/or mental) disabilities;

persons who identify as women; and

persons of marginalized sexual orientations, gender identities, and gender expressions.

At YRDSB, we recognize that many of these identities intersect and therefore, equity, diversity and inclusion can be complex. We value and respect the contributions that each person brings to enriching the Board and are committed to ensuring full and equal participation for all in the communities that we serve.

#### Accessibility and Accommodation Statement

We also recognize the duty to accommodate and foster a culture of inclusion. Consistent with the principles of dignity, individualization and inclusion, we will make any appropriate accommodation based on any of the protected grounds in the Human Rights Code to support candidate participation in the hiring process. When contacted, candidates will be provided with an overview of the various elements of the hiring process, such as skills assessments, written practicum, presentation, interview, etc. If an accommodation is required, requests can be made in advance of any stage of the recruitment process. All information received relating to a candidate's required accommodation will be addressed confidentially by the Recruitment and Retention Team. Please make this request to [careers@yrdsb.ca](mailto:careers@yrdsb.ca) or a member of the Recruitment Team. If this position is a school based LTO/Contract Teaching position, please email the Principal directly to request the accommodation to be made at the school in collaboration with Human Resource Services, Disability Management Team.

Important Note for YRDSB Employees: If you have a current accommodation in place through Disability Management, please inform your Disability Management Case Manager to ensure that your accommodation needs can be met in the new role that you are pursuing. If invited to participate in the hiring process, and you are unable to perform the essential/bona fide requirements (e.g. physical, cognitive requirements), please notify the Recruitment Team by emailing [careers@yrdsb.ca](mailto:careers@yrdsb.ca) to review next steps (in the email please reference the job title you are applying to).

#### Important Information for CUPE 1734 Members:

LA.11.7 Those twelve (12) month employees filling vacancies as a result of their applying to a job posting are to remain twelve (12) months at their position. Ten (10) month employees are to remain in their position until the end of the school year. This requirement can be waived with permission from the Superintendent responsible for Human Resource Services. This does not prevent employees from applying for a position or from applying for a promotion during the twelve (12) month period.

As a condition of employment, successful candidates will be required to submit a current original Police Vulnerable Sector Check (PVSC) from the police jurisdiction in which they reside or an Enhanced Police Information Check (E-PIC) through Sterling Backcheck prior to commencing employment with the Board. The PVSC and E-PIC documents are only valid if issued within the last six months. Candidates are not advised to obtain this document prior to an offer of employment. Should you go through the E-PIC process it is the candidates responsibility to download the results and provide a PDF copy to the Board upon instruction. Should you go through the PVSC process, it is the candidates responsibility to provide the results to the Board upon instruction.

On-line applications are collected centrally at the Education Centre - Aurora and are monitored by Human Resource Services. All applications will be screened based on the required education, experience and qualifications as noted in the posting and job description and as reflected in the application. Only those candidates meeting these criteria will be eligible to participate in the selection process and only qualified candidates will be contacted.

The personnel file of all internal applicants will be reviewed as part of the selection process.

#### Experience

Education, Experience, and Qualifications:

Completion of OSSD or equivalent.

Applicants lacking the formal educational requirements but with related or relevant experience will be considered.

Effective interpersonal skills required.

Strong organizational skills required.

Access to regular transportation

#### How to Apply

Click 'Apply Now'