



Indigenous.Link

Canada's fastest growing Indigenous career portal, Careers.Indigenous.Link is pleased to introduce a new approach to job searching for Indigenous Job Seekers of Canada. Careers.Indigenous.Link brings simplicity, value, and functionality to the world of Canadian online job boards.

Through our partnership with Indigenous.Links Diversity Recruitment Program, we post jobs for Canada's largest corporations and government departments. With our vertical job search engine technology, Indigenous Job Seekers can search thousands of Indigenous-specific jobs in just about every industry, city, province and postal code.

Careers.Indigenous.Link offers the hottest job listings from some of the nation's top employers, and we will continue to add services and enhance functionality ensuring a more effective job search. For example, during a search, job seekers have the ability to roll over any job listing and read a brief description of the position to determine if the job is exactly what they're searching for. This practical feature allows job seekers to only research jobs relevant to their search. By including elements like this, Careers.Indigenous.Link can help reduce the time it takes to find and apply for the best, available jobs.

The team behind Indigenous.Link is dedicated to connecting Indigenous Peoples of Canada with great jobs along with the most time and cost-effective, career-advancing resources. It is our mission to develop and maintain a website where people can go to work!

Contact us to find out more about how to become a Site Sponsor.

Corporate Headquarters:

Toll Free Phone: (866) 225-9067

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Job Board Posting



Careers.Indigenous.Link

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TENURE OR TEACHING TRACK FACULTY APPOINTMENT – SCH

Job ID	57989-6089	
Web Address	https://careers.indigenous.link/viewjob?jobname=57989-6089	
Company	McMaster University	
Location	Hamilton, ON	
Date Posted	From: 2023-09-21	To: 2050-01-01
Job	Type: Full-time	Category: Education

Description

McMaster University is located on the traditional territories of the Haudenosaunee and Mississauga Nations, and within the lands protected by the "Dish With One Spoon" wampum agreement. About the School of Nursing For over 75 years, McMaster's School of Nursing has delivered nursing education programs that have developed generations of professional nurses who are critical thinkers and contribute to nursing practice, research, education, policy, and administration. As one of three professional schools within McMaster's Faculty of Health Sciences, the School of Nursing offers a full suite of undergraduate and graduate programs. Also, as a member of a larger Faculty, the School of Nursing offers opportunities for interprofessional education and research. McMaster University's School of Nursing is one of Canada's most research-intensive nursing schools. Our world-class researchers collaborate with universities and agencies from around the world. At McMaster University, nursing innovation runs deep; the School of Nursing is ranked 3rd in Canada and 21st globally (2022 QS World University Rankings by Subject). Within a culture of optimism and respect, we continue to transform the future of nursing practice and lead visionary inclusive education and high-impact research in collaboration with local and global communities. The School of Nursing is committed to and is a leading partner in the McMaster University Faculty of Health Sciences Indigenous Health Initiative. We are working collaboratively with university leaders to drive advocacy for equity, diversity, and inclusion priorities, and promote inclusive excellence. Position Description At McMaster and within the Faculty of Health Sciences and the School of Nursing, we are working to implement our plans to respond to the Truth and Reconciliation Commission of Canada's (TRC) Calls to Action specific to schools of nursing. Our response to the calls to action includes priority areas of reform in undergraduate and graduate curriculum, faculty recruitment and support, and student services. Increasing the number of Indigenous health professionals in the field and supporting those working in their communities are also priorities for us. In response to the Truth and Reconciliation Commission of Canada's Calls to Action, more specifically Articles 23 and 24, and in keeping with the School of Nursing's Indigenous Health strategic priority, the School is now accepting applications for a full-time faculty member. The appointment may be tenure-track or teaching-track depending on the candidate's experience and career aspirations. To fulfill McMaster's commitment to diversity, equity, and inclusivity and pursuant to Section 24 of the Ontario Human Rights Code (the Code), this position is restricted to applicants who identify as a member of an Indigenous community (First Nations, Metis, and Inuit peoples). Candidates from this designated group are invited to self-identify in their cover letter, in a transparent manner, as part of the application process. The successful candidate will have nursing expertise in a community and/or clinical setting and possess an in-depth understanding of diverse Indigenous world views and ways of knowing with respect to health and well-being. The successful candidate will be encouraged to celebrate their own Indigenous identity, language and share their ways of knowing, being, and perspectives when engaging in organizational reconciliation work including Indigenous health sciences pedagogical reform that will embrace emerging best practices such as land-based learning. The building of relationships, connection and regular engagement with local Indigenous peoples, community, and stakeholders is recognized, expected and supported in this position. The successful applicant will be welcomed into McMaster's Indigenous academic community and active team of Indigenous leaders and allies. Participation (including in-person and virtual), collaboration, leadership, knowledge sharing and presentation on various committees, working groups, faculty development and research activities will be supported with culturally safe attitudes and behaviors. They will be also become affiliated with the Indigenous Health Learning Lodge which will provide an Indigenous community to support them. In addition, they will be introduced and

potentially collaborate with McMaster's Indigenous scholarly community. The anticipated start date will be as soon as possible or as negotiated. The Successful candidate will: • Contribute to exceptional teaching practice, providing nursing students with innovative, collaborative and engaging learning opportunities across educational programs; it is expected that curriculum reform and teaching approaches will draw on diverse Indigenous leading practices and pedagogies. In collaboration with the Indigenous Health Learning Lodge, participate in the processes towards reviewing and revising curriculum and assessment measures, learning methodologies, resources and teaching materials to support student learning in the School of Nursing's educational programs. Create culturally safe classrooms and provide students with exceptional learning opportunities in undergraduate and graduate educational programs, including by engaging in graduate student supervision, supporting student accommodations; and experiential learning. Engage in corporate citizenship through contributions within the School of Nursing and the McMaster community.

Engage in a relational approach with learners which may include the sharing of lived experience and personal understanding of Indigenous ways of knowing, First Nations, Inuit or Metis communities to enrich the learning environment.

If seeking a tenure-track position, the successful candidate will be expected to demonstrate a history of research excellence, which may include a history of publications and success in peer-reviewed grant applications; and/or evidence of community engagement and knowledge exchange and Indigenous approaches to research. The School of Nursing is committed to a tenure and promotion process that values Indigenous-centric career experiences including; service work on behalf of Indigenous communities; service work within the academic institution; publication within grey literature as examples. Applicants seeking a teaching track faculty appointment: Must hold a Master's degree in Nursing. A PhD in progress or completed is preferred. Applicants holding a Master's degree are strongly encouraged to apply as consideration will be given to recognize relevant education as well as lived experience working in the community or in a clinical setting. The School of Nursing is committed to fostering the long-term professional growth and development of the successful applicant.

Must be registered in good standing (or be eligible for registration) with the College of Nurses of Ontario.

Applicants seeking a tenure track faculty appointment must: Hold a PhD in Nursing or a health-related discipline and have a strong background in Indigenous health education and culturally relevant Indigenous knowledge preservation and translation related to health sciences. Be registered in good standing (or be eligible for registration) with the College of Nurses of Ontario.

Demonstrate a record of accomplishment in research and/or teaching activities. Experience in teaching diverse Indigenous ways of knowing related to health to undergraduate/graduate students is preferred. Demonstrate a record of working in a collaborative and collective approach towards inclusion of Indigenous communities, Elders and traditional practitioners.

Faculty members at McMaster University enjoy numerous personal and professional benefits. University employees are offered an excellent benefits package that includes, but is not limited to, extended health care benefits, dental care, group life, long term disability, worldwide travel assistance, and a retirement plan. Progressive policies are in place to assist faculty members who become parents or are needed to care for family members. Salary will be commensurate with qualifications and experience. Review of complete applications will continue until the position is filled. All applicants will receive an on-line confirmation of receipt of their application; however, only short-listed applicants will be contacted for interviews. Applicants are invited to apply online by submitting the following documents: A cover letter, in which candidates must self-identify as Indigenous (First Nations, Metis, and Inuit), and indicate if they are interested in a tenure-track or teaching-track appointment. An updated Curriculum Vitae. A statement of interest in research and/or teaching, and teaching dossier.

A brief statement describing any contributions made or planned in relation to advancing equity, diversity, and inclusion, Indigenous reconciliation, or inclusive excellence in research, teaching, or service within higher education, community-based or other professional settings (1-page maximum)

Please note that letters of recommendation are not required at the time of application. These will be solicited at later stages of the search process. All qualified candidates are encouraged to apply; however, Canadian citizens and permanent residents will be given priority. To comply with the Government of Canada's reporting requirements, the University is obliged to gather information about applicants' status as either Permanent Residents of Canada or Canadian citizens. Applicants need not identify their country of origin or current citizenship; however, all applications must include one of the following statements: Yes, I am a citizen or permanent resident of Canada. No, I am not a citizen or permanent resident of Canada.

For more information, visit McMaster University for TENURE OR TEACHING TRACK FACULTY APPOINTMENT
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