



Indigenous.Link

Canada's fastest growing Indigenous career portal, Careers.Indigenous.Link is pleased to introduce a new approach to job searching for Indigenous Job Seekers of Canada. Careers.Indigenous.Link brings simplicity, value, and functionality to the world of Canadian online job boards.

Through our partnership with Indigenous.Links Diversity Recruitment Program, we post jobs for Canada's largest corporations and government departments. With our vertical job search engine technology, Indigenous Job Seekers can search thousands of Indigenous-specific jobs in just about every industry, city, province and postal code.

Careers.Indigenous.Link offers the hottest job listings from some of the nation's top employers, and we will continue to add services and enhance functionality ensuring a more effective job search. For example, during a search, job seekers have the ability to roll over any job listing and read a brief description of the position to determine if the job is exactly what they're searching for. This practical feature allows job seekers to only research jobs relevant to their search. By including elements like this, Careers.Indigenous.Link can help reduce the time it takes to find and apply for the best, available jobs.

The team behind Indigenous.Link is dedicated to connecting Indigenous Peoples of Canada with great jobs along with the most time and cost-effective, career-advancing resources. It is our mission to develop and maintain a website where people can go to work!

Contact us to find out more about how to become a Site Sponsor.

Corporate Headquarters:

Toll Free Phone: (866) 225-9067

Toll Free Fax: (877) 825-7564

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Job Board Posting



Careers.Indigenous.Link

Date Printed: 2024/07/18

TEACHING TRACK APPOINTMENT - SOCIAL TECHNOLOGY - W

Job ID	56299-7622	
Web Address	https://careers.indigenous.link/viewjob?jobname=56299-7622	
Company	McMaster University	
Location	Hamilton, ON	
Date Posted	From: 2024-06-12	To: 2050-01-01
Job	Type: Full-time	Category: Education

Description

W Booth School of Engineering Practice & Technology

Teaching-Track Faculty Position - Social TechnologyMcMaster University's Faculty of Engineering invites applications for a teaching-track position at the rank of Assistant Professor in the W Booth School of Engineering Practice & Technology; however, exceptional candidates may be considered at the rank of Associate Professor. The position will be located on the main university campus to begin on July 1, 2024.

The School seeks to recruit an excellent teacher with interest and experience with experiential learning and expertise in engineering technology innovation and management. Successful candidates will be expected to: Teach six courses at the undergraduate and graduate levels (18 credit hours per year). Contribute towards the delivery of the School's undergraduate and graduate programs, e.g., by mentoring students, introducing new teaching techniques, evaluating student progress, engagement and motivation through interactive and innovative teaching strategies. Participate in the ongoing design and delivery of courses in management practice, product/project management, innovation commercialization, effective communications, and entrepreneurship. Develop and update course materials, assignments, and projects to meet industry standards and emerging trends; and collaborate with other instructors, staff, and industry experts to ensure course quality and relevance; develop assessment tools based on learning outcomes. Registration, or eligibility for registration, by the Professional Engineers of Ontario is desirable. Salary and rank are commensurate with experience and qualifications. The successful applicant will hold a PhD in Engineering, Science, Social Science or Business and have past practice in business, entrepreneurship, or other forms of social innovation, possess expertise related to innovation across a range of possible disciplines and applications; and must have at least 3 years' experience in designing and delivering courses that cover a range of topics, including:

- Management practice
- Product/project management
- Innovation commercialization
- Effective communications
- Entrepreneurship

The applicant must also demonstrate a record of excellence in teaching (including blended and fully online courses), reflected in outstanding teaching records, and a willingness and ability to contribute to the School's collegial and collaborative intellectual community as well as university-wide inclusive excellence goals and priorities. Applicants are expected to have demonstrated successful pedagogical research, or to show potential for successful pedagogical research within a university environment.

The W Booth School of Engineering Practice and Technology within McMaster University's Faculty of Engineering is dedicated to student-centered experiential learning through flexible, adaptable and innovative programs and teaching using state of the art resources and facilities. The learning environment emphasizes hands-on education and transferable skills to produce engaged graduates ready to serve a diversity of community and societal needs. With key partners such as the Canadian Manufacturers & Exporters groups, the W Booth School of Engineering Practice and Technology has a unique opportunity to reach out to more than 25,000 enterprises across Canada.

McMaster Engineering has a reputation for innovative programs, cutting-edge research, leading faculty, and aspiring

students. With over 200 faculty members who mentor approximately 8,000 undergraduate and over 1,400 graduate students, about half of whom are doctoral students, we have earned a strong reputation as a centre for academic excellence and high-impact research and innovation. Discover more of what McMaster Engineering and the Hamilton area have to offer academic professionals and their families by reviewing our Information Guide highlighting our research excellence, family-friendly resources and rich local culture. Opportunities for continuous personal and professional growth are also made available through the Faculty of Engineering's Fireball Academy and the MacPherson Institute.

Commitment to Inclusive Excellence

The diversity of our workforce is at the core of our innovation and creativity and strengthens our research and teaching excellence. In keeping with its Statement on Building an Inclusive Community with a Shared Purpose, McMaster University strives to embody the values of respect, collaboration, and diversity, and has a strong commitment to employment equity.

The University seeks qualified candidates who share our commitment to equity and inclusion, who will contribute to the diversification of ideas and perspectives, and especially welcomes applications from First Nations, Metis and Inuit peoples, members of racialized communities ("visible minorities"), persons with disabilities, women, and persons who identify as 2SLGBTQ+.

We invite all applicants to complete a brief Diversity Survey as part of the application process. It takes approximately two minutes to complete. All questions are voluntary, with an option to decline to answer. All information collected is confidential and will be used to support efforts to broaden the diversity of the applicant pool and to promote a fair, equitable and inclusive talent acquisition process. Inquiries about the Diversity Survey may be directed to hr.empequity@mcmaster.ca.

Job applicants requiring accommodation to participate in the hiring process should contact the Office of the Dean of Engineering at 905-525-9140 ext. 24900 to communicate accommodation needs.

For more information, visit McMaster University for TEACHING TRACK APPOINTMENT - SOCIAL TECHNOLOGY - W