



Indigenous.Link

Canada's fastest growing Indigenous career portal, Careers.Indigenous.Link is pleased to introduce a new approach to job searching for Indigenous Job Seekers of Canada. Careers.Indigenous.Link brings simplicity, value, and functionality to the world of Canadian online job boards.

Through our partnership with Indigenous.Links Diversity Recruitment Program, we post jobs for Canada's largest corporations and government departments. With our vertical job search engine technology, Indigenous Job Seekers can search thousands of Indigenous-specific jobs in just about every industry, city, province and postal code.

Careers.Indigenous.Link offers the hottest job listings from some of the nation's top employers, and we will continue to add services and enhance functionality ensuring a more effective job search. For example, during a search, job seekers have the ability to roll over any job listing and read a brief description of the position to determine if the job is exactly what they're searching for. This practical feature allows job seekers to only research jobs relevant to their search. By including elements like this, Careers.Indigenous.Link can help reduce the time it takes to find and apply for the best, available jobs.

The team behind Indigenous.Link is dedicated to connecting Indigenous Peoples of Canada with great jobs along with the most time and cost-effective, career-advancing resources. It is our mission to develop and maintain a website where people can go to work!

Contact us to find out more about how to become a Site Sponsor.

Corporate Headquarters:

Toll Free Phone: (866) 225-9067

Toll Free Fax: (877) 825-7564

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Job Board Posting



Careers.Indigenous.Link

Date Printed: 2024/12/07

Educational Developer, UGME

Job ID	384253-1-9305	
Web Address	https://careers.indigenous.link/viewjob?jobname=384253-1-9305	
Company	Toronto Metropolitan University	
Location	Toronto, ON	
Date Posted	From: 2024-09-26	To: 2050-01-01
Job	Type: Part-time	Category: Education

Description

About Toronto Metropolitan

At the intersection of mind and action, Toronto Metropolitan University (TMU) is on a transformative path to become Canada's leading comprehensive innovation university. Integral to this path is the placement of equity, diversity and inclusion as fundamental to our institutional culture. Our current academic plan outlines each as core values and we work to embed them in all that we do. TMU welcomes those who have demonstrated a commitment to upholding the values of equity, diversity, and inclusion and will assist us in realizing the benefits of embedding these values into the work at every level and in every unit of the university. In addition, to correct the conditions of disadvantage in employment in Canada and to bring lived experiences to the work, we encourage applications from members of equity deserving groups that have been historically disadvantaged and marginalized, including First Nations, Metis and Inuit Peoples in Canada, First Nations Peoples in the United States, racialized people, Black people, persons with disabilities, women, and 2SLGBTQ+ people. Preference will be given to candidates with lived experiences as people from equity deserving groups, as well as experience working with these communities with which the University works every day. Please note that all qualified candidates are encouraged to apply and we welcome newcomers and immigrants to Canada. In April 2022, the university announced its new name of Toronto Metropolitan University. Learn more about our next chapter. About the School of Medicine

It's time to transform medical education. Toronto Metropolitan University's School of Medicine will be designed from the ground up to shift the paradigm of healthcare delivery and improve the well-being of individuals, families and communities. With a community-driven, intentionally inclusive approach, the new school will train doctors whose cultural awareness and humility are as crucial as their medical skills. It's time to transform medical education. Toronto Metropolitan University's School of Medicine will be designed from the ground up to shift the paradigm of healthcare delivery and improve the well-being of individuals, families and communities. With a community-driven, intentionally inclusive approach, the new school will train doctors whose cultural awareness and humility are as crucial as their medical skills. Led by Dr. Teresa M. Chan, a forward-thinking educational leader, TMU's School of Medicine will draw on the university's commitment to community, equity, and innovation to address rapidly changing healthcare needs. The school will

train a new generation of physicians who are ready to learn, to adapt, and ultimately to be agents of change.

The Opportunity

We are looking for an Educational Developer to join the School of Medicine! This role works in a collaborative team environment with the Undergraduate Medical Education (UGME) Education Team under the leadership of the Director, UGME to plan and implement curriculum and professional development programming as designed for clinical faculty and relevant staff. Following a reflective and evidence-based practice, the Educational Developer acts as an internal consultant for individuals, groups, and university administration within the School of Medicine (SoM), and specifically the UGME program, offering expertise on the enhancement of pedagogical practices for face-to-face, technology enhanced, online, simulation and blended delivery. This position will take a leadership role in advocating for and creating an institutional environment supportive of teaching and learning excellence. To help us learn more about you, please provide a cover letter and resume describing how you meet the following required qualifications:

- Completion of a Masters' degree in education or a related field is required
- A minimum of five (5) years of experience in educational development and/or instructional design in a postsecondary learning setting
- Experience teaching in higher education
- Relevant course development and implementation skills developed through work experience in the university sector as an educator, and ideally, as an academic consultant, instructional designer, or educational developer
- Demonstrated effectiveness in mediation and consulting with university academic leadership and clinical faculty members to evaluate needs, advise actions, recommend activities and build consensus
- Extensive knowledge of theory and best practices in learning and teaching in higher education
- Expertise in the planning and implementation of educational development programming and/or instructional design at a diverse institution
- Course design, implementation, and assessment skills for face-to-face, online, simulation and blended learning
- Demonstrated ability to consult with stakeholders to assess program needs, conduct workshops, and be able to prepare comprehensive reports, proposals, manuals and presentation materials for specific target audiences
- Excellent interpersonal, oral and written communication, conflict management and facilitation skills to be able to work with colleagues at different levels in the organization
- Familiar with current frameworks for blended and online learning design in higher education

Additional Information (MAC)

Position Number(s) 20004541

Reports To Director, UGME

Department School of Medicine

Vacancy Type TERM
Employee Group MAC
Work Location Hybrid (Virtual and in-person at Brampton campus)
Start Date ASAP
End Date 2 years
Hours of Work 36.25
Grade C51
Hiring Salary Range \$76,622-\$99,509
Posting Date September 25, 2024
Application Close Date October 15, 2024

- An equivalent combination of education and experience may be considered.
- As part of the selection process, candidates may be required to complete an occupational assessment.
- Applications will only be accepted online through Toronto Metropolitan University's career site.
- We will provide an accessible experience for applicants, students, employees, and members of the Toronto Metropolitan University community. We are committed to providing an inclusive and barrier-free work environment, starting with the recruitment process. If you have restrictions that need to be accommodated to fully participate in any phase of the recruitment process, please submit your request through the AskHR webform. All information received in relation to accommodation will be kept confidential.

For more information, visit Toronto Metropolitan University for Educational Developer, UGME