



# Indigenous.Link

Canada's fastest growing Indigenous career portal, Careers.Indigenous.Link is pleased to introduce a new approach to job searching for Indigenous Job Seekers of Canada. Careers.Indigenous.Link brings simplicity, value, and functionality to the world of Canadian online job boards.

Through our partnership with Indigenous.Links Diversity Recruitment Program, we post jobs for Canada's largest corporations and government departments. With our vertical job search engine technology, Indigenous Job Seekers can search thousands of Indigenous-specific jobs in just about every industry, city, province and postal code.

Careers.Indigenous.Link offers the hottest job listings from some of the nation's top employers, and we will continue to add services and enhance functionality ensuring a more effective job search. For example, during a search, job seekers have the ability to roll over any job listing and read a brief description of the position to determine if the job is exactly what they're searching for. This practical feature allows job seekers to only research jobs relevant to their search. By including elements like this, Careers.Indigenous.Link can help reduce the time it takes to find and apply for the best, available jobs.

The team behind Indigenous.Link is dedicated to connecting Indigenous Peoples of Canada with great jobs along with the most time and cost-effective, career-advancing resources. It is our mission to develop and maintain a website where people can go to work!

Contact us to find out more about how to become a Site Sponsor.

Corporate Headquarters:

Toll Free Phone: (866) 225-9067

Toll Free Fax: (877) 825-7564

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# Job Board Posting



Careers.Indigenous.Link

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## Secondary School Office Assistant

<b>Job ID</b>	<b>33-89-29-89-38-98</b>	
<b>Web Address</b>	<a href="https://careers.indigenous.link/viewjob?jobname=33-89-29-89-38-98">https://careers.indigenous.link/viewjob?jobname=33-89-29-89-38-98</a>	
<b>Company</b>	Toronto District School Board	
<b>Location</b>	Toronto, Ontario	
<b>Date Posted</b>	From: 2021-09-22	To: 2022-03-21
<b>Job</b>	Type: Full-time	Category: Education
<b>Job Salary</b>	Wage Rate: \$24.34 per hour	
<b>Languages</b>	English	

### Description

Kâçpapâçmahchakwâw â€“ Wandering Spirit School â€“ Grades Kâ€“12

Permanent, full-time position (school year plus 4 weeks) â€“ Toronto, ON

If you self-identify as First Nations, Mâ€“tis or Inuit, are well organized, courteous and proficient with computer applications, and understand Indigenous ways of knowing and being, the Toronto District School Board (TDSB) welcomes your skills and knowledge.

Reporting to the Principal, and working under the direction of the Office Administrator, you will provide general administrative assistance in a Secondary School office.

The goal of Kâçpapâçmahchakwâw â€“ Wandering Spirit School is to generate an education delivery model that will improve educational outcomes for First Nations, Mâ€“tis, and Inuit students by centring Indigenous cultures, histories and perspectives. The program model allows students to work at their own pace with individualized instruction in a non-competitive environment. The program's foundation and success are based on traditional practices while offering "wrap around" services that meet the special needs of at-risk students and foster positive Indigenous identity, academic success, and overall well-being.

### PRIMARY DUTIES

More specifically, as a Secondary School Office Assistant, you will:

â€“ Assist with attendance, budget and records administration, e.g.:

- o Input attendance information and ensure follow up if students are unexpectedly absent;

- o Create and track purchase orders and supplies utilizing SAP;

- o Maintain updated accounting/budget records;

- o Maintain Ontario Student Records and other designated records;

- o Process transcript and OSR requests and College/University applications for students;

â€“ Provide support in production of reports for Board and Ministry;

â€“ Perform word processing (letters, memos, reports, exams, newsletters, minutes, etc.);

â€“ Assist with filing in accordance with school records management and with Ministry and Board policies and procedures;

â€“ Assist with student attendance, student transportation, student records, timetabling, student registration, student database, report cards, library, etc.;

â€“ Copy and collate reports, communications (hard and electronic) and other material for staff, parents, students, etc., in accordance with timelines;

â€“ Provide clerical support to the library, which may include:

- o Preparation and distribution of overdue letters/notices

- o Ordering resources, as required

- o Assisting with tracking of subscription renewals, cancellations and library account budget and petty cash;

â€“ Act as â€œkey operatorâ€• for office equipment, e.g. scantron, fax, copier, etc.;

â€“ Assist with/monitor bookings of permit holders (internal and external groups);

â€“ Maintain school records related to permits;

- Maintain rapport with students, parents, staff (school and other Board personnel), community members and the public, using a customer service focus;
- Meet, greet and direct visitors to school area; answer incoming phone calls, providing general information to, and answering, frequently asked questions, redirecting as required, and taking messages as appropriate; and advise appropriate staff of visitors' arrival;
- Assist/direct deliveries to appropriate school site;
- Regularly review and record messages on voice mail lines and ensure messages are relayed to the appropriate person/people in a timely manner;
- Maintain contact with designated staff such as Principal, Vice Principal, Head Caretaker, Office Administrator, etc., as appropriate/necessary (e.g. respond to emergency situations) utilizing resources available at school site (e.g. cell phones, walkie-talkies, PA system, etc.);
- Track/locate a student, as required; and
- Perform other related duties, as assigned by the Office Administrator or Principal.

#### QUALIFICATIONS

To take on the role of Secondary School Office Assistant, you must have:

- Secondary School Diploma, including computer courses with one (1) to two (2) years' experience in a secretarial/clerical environment, or an equivalent combination of education and experience.
- Proficient keyboarding skills and expertise in the use of computer technology (e.g. e-mail, word processing, spreadsheets and databases);
- Ability to communicate in a sensitive, courteous manner with students, parents, trustees, community members, staff and the general public, using a customer service focus.
- Ability to maintain confidential information in a circumspect manner; and
- Working knowledge of related school board policies and procedures as well as related Ministry guidelines.

#### SPECIAL PROVISIONS:

- As a position requirement, the successful candidate will self-identify as First Nations, Métis, or Inuit, and will have a strong understanding of Indigenous ways of knowing and being, working within First Nations, Métis and Inuit communities;
- Knowledge of current education issues and barriers as well as an awareness of available supports to effectively support First Nations, Métis and Inuit students and families;
- Knowledge of the Truth and Reconciliation Commission of Canada Calls to Action.

#### ASSET:

- Current First Aid and CPR certification.

Hours: 5 days per week, 7 hours per day, to be scheduled according to operational needs

This CUPE Local 4400 permanent, full-time position is located at Kippapamahchakwaw "Wandering Spirit School, 16 Phin Avenue, Toronto, ON.

#### How to Apply

Click "Apply Now"

Please submit a resume and cover letter as one file in PDF format, ensuring you include all relevant information in your submission, by 4:30 p.m., October 13, 2021, quoting competition #CUPE C-21-4093EX-LC4 in the subject line, to:

Resume.Submission@tdsb.on.ca

Only applicants selected for an interview will be contacted.

Applications will not be acknowledged in writing.

We strive to meet the accommodation needs of persons with disabilities. Applicants are encouraged to make their needs for accommodation known in advance during the application process.

We are an equal opportunity employer and adhere to fair employment practices.