



Indigenous.Link

Canada's fastest growing Indigenous career portal, Careers.Indigenous.Link is pleased to introduce a new approach to job searching for Indigenous Job Seekers of Canada. Careers.Indigenous.Link brings simplicity, value, and functionality to the world of Canadian online job boards.

Through our partnership with Indigenous.Links Diversity Recruitment Program, we post jobs for Canada's largest corporations and government departments. With our vertical job search engine technology, Indigenous Job Seekers can search thousands of Indigenous-specific jobs in just about every industry, city, province and postal code.

Careers.Indigenous.Link offers the hottest job listings from some of the nation's top employers, and we will continue to add services and enhance functionality ensuring a more effective job search. For example, during a search, job seekers have the ability to roll over any job listing and read a brief description of the position to determine if the job is exactly what they're searching for. This practical feature allows job seekers to only research jobs relevant to their search. By including elements like this, Careers.Indigenous.Link can help reduce the time it takes to find and apply for the best, available jobs.

The team behind Indigenous.Link is dedicated to connecting Indigenous Peoples of Canada with great jobs along with the most time and cost-effective, career-advancing resources. It is our mission to develop and maintain a website where people can go to work!

Contact us to find out more about how to become a Site Sponsor.

Corporate Headquarters:

Toll Free Phone: (866) 225-9067

Toll Free Fax: (877) 825-7564

L9 P23 R4074 HWY 596 - Box 109

Keewatin, ON P0X 1C0

Job Board Posting



Careers.Indigenous.Link

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Tenure Track Position-School Of Early Childhood Studies- Focus On Indigenous Studies

Job ID	D0-0C-60-DC-F0-D6	
Web Address	https://careers.indigenous.link/viewjob?jobname=D0-0C-60-DC-F0-D6	
Company	Ryerson University	
Location	Toronto, Ontario	
Date Posted	From: 2019-07-12	To: 2019-08-31
Job	Type: Full-time	Category: Education
Languages	English	

Description

The Opportunity

The School of Early Childhood Studies (ECS) in the Faculty of Community Services at Ryerson University in the city of Toronto on the traditional territory of the Anishinaabeg, Haudenosaunee and Wendat invites applications for a tenure track position at the rank of Assistant Professor commencing January 1, 2020, subject to final budgetary approval. The area of specialization is Indigenous studies with a focus on children, youth, families, communities and related topics. Ryerson's Truth and Reconciliation Community Consultation Report (see below) has recommended immediate action be taken to increase the number of Indigenous scholars at the university. In this hiring process, the School of ECS invites applicants in the spirit of this recommendation.

Shortly after appointment, the successful candidate will commence a process resulting in a cross-appointment to the School of Child and Youth Care, the terms of which are described more fully below.

The School of Early Childhood Studies consists of 17 tenure-stream faculty members, and is the oldest school of its kind in Canada. Early Childhood Studies encompasses multiple perspectives in the study of childhood. Our undergraduate program focuses on young children's learning and development from birth to eight years of age, in the context of families and communities, in areas of education, research and policy. Our Master of Arts program focuses on equity, diversity and inclusion in early childhood studies. Approximately 1000 full- and part-time students are enrolled in our programs. We have an on-campus laboratory school and a multi-service model family resource program.

The School of Child and Youth Care consists of 10 tenure-stream faculty members and approximately 800 undergraduate and graduate students. The school focuses on teaching emerging child and youth care practitioners and emerging scholars in the field of child and youth care. The curriculum is practice-oriented and focused on relational practice in child and youth care settings such as group homes, foster care, the community, hospitals and schools, with a very strong focus on the experiences of Black youth, Indigenous youth, young people identifying as 2SLGBTQ+ and

young people with disabilities in systems such as child welfare, child and youth mental health, education, health care and community-based services. Pedagogically, the curriculum draws on professional practice experience in the role of child and youth care practitioner on the part of instructors and faculty members. The faculty in CYC prides itself on the excellence of its research and on the quality of its teaching.

Both of our schools are interested in candidates who will contribute to our existing research and teaching strengths by bringing innovative and diverse perspectives and experiences to the work.

Experience

The successful candidate must present strong emerging scholarly research or creative projects or works that are active, innovative and impactful resulting in achievements such as peer reviewed publications, working papers, book chapters, public policy contributions, presentations at significant conferences, awards and accolades, strong endorsements/recommendations by referees of top international stature, studies, writings or creative productions disseminated by other suitable means and other noteworthy activities that contribute to the visibility and prominence of the discipline.

Education Requirements

Qualifications

Candidates will have a doctorate, or be very close to completion of a doctorate, with a clear research and/or teaching focus on children and youth in Indigenous contexts. Candidates will demonstrate a strong commitment to Indigenous knowledges, an Indigenous framework, research practices and methodologies, developing curriculum, and will have a record of collaboration in Indigenous communities and organizations. As well, candidates must have a demonstrated commitment to our values of equity, diversity and inclusion as it pertains to service, teaching and scholarly research or creative activities, including a demonstrated ability to make learning accessible and inclusive for a diverse student population. The successful candidate will demonstrate a commitment to undergraduate and graduate education in childhood and youth in any area of scholarship in keeping with the foci of the two programs, from an Indigenous perspective, evidence of effective teaching (i.e., cultural-based learning activities, learning in community, course evaluations, testimonials, and related documentation), and professional experience with children, youth, families and communities.

How to Apply

Applicants can upload their application online by clicking “Start Application process” via our Faculty Recruitment Portal . The application must contain the following:

1. A cover letter and curriculum vitae;
2. Statement of research interests (up to 2 pages);
3. Statement of teaching philosophy (up to 2 pages); short-listed candidates will be asked to submit a teaching dossier;
4. One sample of recent scholarly work;
5. The names of 3 individuals who may be contacted for references;
6. Please indicate in your application if you are a Canadian citizen or a permanent resident of Canada.

Any confidential inquiries can be directed to Departmental Hiring Committee Chair, Professor Kathleen Peets at kpeets@ryerson.ca.

Any inquiries regarding accessing the Faculty Recruitment Portal can be sent to Michelle Gomes at michelle.gomes@ryerson.ca. Indigenous candidates who would like to learn more about working at

Ryerson University are welcome to contact Ms. Tracey King, M.Ed., Indigenous HR Consultant, Indigenous Recruitment and Retention Initiative, can contact Tracey at any stage in your job search. She will guide you step by step from the application, interview and hiring process, to providing orientation to Ryerson and the Indigenous community.

Call Tracey King in HR:

Toll Free: 1-866-496-7047

Fax: 1-866-498-1632

Email: Ryerson@GoToCareers.ca